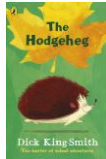




## English

As writers, our learning will be centred around our core text 'The Hodgeheg' written by Dick King Smith.



### Through this, we will:

- Write for a range of purposes including non-chronological reports, instructions and letters.
- Continue to use a range of subordinating and co-ordinating conjunctions.
- In addition to making simple edits, begin to make some revisions including up-levering vocabulary.
- Ensure all key vocabulary is spelt accurately.

# YEAR 2

## SUMMER TERM



The  
**DIAMOND**  
Learning Partnership Trust  
Be Inspired



## Reading

As readers, children will be explicitly taught reading skills in our reading lessons.

### These will focus on:

- Fluency
- Accuracy
- Prosody(reading with expression)
- Comprehension

In addition to this, the children will be taught explicit reading skills such as retrieval and understanding vocabulary.



## Maths

As mathematicians, we will follow White Rose units. This half term our learning will focus around fractions and measure.

### Through this, we will:

- Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
- Compare, describe and solve practical problems for mass/weight.
- Compare, describe and solve practical problems for capacity/volume.
- Compare, describe and solve practical problems for time.
- Measure in a range of units for length, mass, capacity and time.



## Science

As scientists, we will be learning about plants.

### Through this, we will:

- Re-visit identifying and naming common, wild and garden plants, including trees.
- Re-visit identifying and describing the structure of a flowering plant, including trees.
- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

This unit is extremely practical, giving the children lots of hands-on learning opportunities including plants and seeds.



## Geography

As geographers, we will be learning about 'The UK seaside town of Hunstanton'.

### Through this, we will:

- Identify the features of the UK coast.
- Identify the human and physical features of a seaside resort.
- To identify reasons why people visit a seaside resort.
- Compare Peterborough to Hunstanton.



## History

As historians, we will answer 'How have UK seaside resorts changed?'

### Through this, we will:

- Learn about the seaside in the 1950s
- Learn about how people travelled to the seaside in the past.
- Learn what life was like in Victorian times.
- Learn what was at the beach in Victorian times and what Victorian people did there.



## Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

### This term we will:

- Participate in a STEAM workshop with Conductive Music.
- Learn about Poland in our 'Passport to the World' event.
- Go on a visit to the Hunstanton Sea Life Centre.
- Take part in sports day.



## Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following homework each week:

- Reading: children should read 5 times a week at home. This should be recorded in your child's diary so it can be counted.
- Maths: children should be playing on Numbots for 20 minutes and TT Rockstars for 20 minutes each week.
- Spellings: practice key words and sentences.



## Religious Education

In Religious Education, we will be thinking about 'How do we belong?'

### Through this, we will:

- Discuss where we belong.
- Learn how Christians and Muslims welcome a new baby.
- Learn how Christians show belonging.
- Learn how Muslims show belonging.
- Learn how Jewish people show belonging.



## Design Technology

As designers, our unit will be 'Mechanisms: Fairground Wheel'. The children will be designing and constructing a mechanical wheel model. We will be inviting in parents and carers to support with this learning. A date and time will be shared on Class Dojo once it has been confirmed.

### Through this, we will:

- Design and label a wheel.
- Consider the designs of others and make comments about their practicality or appeal.
- Consider the materials, shape, construction and mechanisms of their wheel.
- Label their designs.
- Build a stable structure with a rotating wheel.
- Test and adapt their designs as necessary.
- Follow a design to make a completed model of a wheel.



## Music

As musicians, our unit is 'Musical Me'.

### Through this, we will:

- Clap the rhythm of their name.
- Sing the melody accurately while playing their instrument in time.
- Show a range of emotions using their voice.
- Describe the dynamics and timbre of their pieces.
- Play a melody from letter notation in the right order.
- Invent a melody, write it down and play it back.



## PSHE

In PSHE, our units will be Safety and Citizenship.

### Through this, we will:

- Explain the PANTS rule.
- Understand and explain the rules of the road.
- Recognise different rules in different situations.
- Explain what makes a good school environment.
- Identify some jobs that people do to keep the local area pleasant.
- Recognise similarities and differences between people in the community.



## Computing

As users of technology, we will be learning how to word process.

### Through this, we will:

Explain which the home row keys are and how to find them when typing.

- Use the space bar and backspace accurately.
- Modify text in a document.
- Use copy and paste to copy text from one document to another.



## PE

As a sportsperson, we will focus our learning through team games and multi-skills before developing athletics skills.

### Through this we will:

- Develop throwing, catching, balancing and agility skills.
- Develop communication and team work skills.