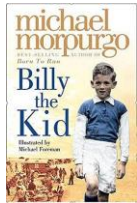




English

As writers, our learning will continue to be centred around a number of texts including 'Billy the Kid' by Michael Morpurgo.



Through these, we will:

- Develop use of fronted adverbials.
- Learn about the features of a diary
- Write a diary entry in role as a character
- Write a newspaper report
- Identify the intended audience in order to manipulate grammatical and presentational structures for effect.
- Enhance communication through strategies such as adverbials for time and place, chronological steps and imperative verbs for commands.



History

As historians, our unit is Ancient Maya.

Through this, we will:

- Understand what life was like during the Mayan period
- Learn about everyday life for those living in the Mayan era. We will consider their home life, jobs and daily activities.
- Develop an understanding of the Mayan calendar.
- Understand about Mayan sacrifice
- Finally, we will learn how and why the Mayan period ended.

YEAR 5

SUMMER TERM



The
DIAMOND
Learning Partnership Trust
Be Inspired



Reading

In our reading lessons we will be reading a range of different text styles including; reports, fact files, poetry and song lyrics. The children will be learning to structure how discuss what they are reading.

As readers, we will focus on:

- Participating in discussion about our text or book, expressing and justifying opinions, building on ideas, and challenging others' views courteously.
- Summarising main ideas from more than one paragraph, identifying key details which support these.
- Reading aloud in groups and in pairs
- Answering questions through discussion to enhance understanding.
- Develop depth of thinking e.g. what a character may be feeling and to justify thoughts with evidence from the text.



French

As learners of language, our Language Angels topics we will cover are animals and clothes.

Through this, we will:

- Recognise that verbs take different forms
 - Learn key vocab and different nouns.
 - Choose and use appropriate verb endings.
- Develop confidence in speaking and writing in French



Maths

As mathematicians, we will follow White Rose units. This half term our learning will focus on perimeter and statistics, alongside weekly arithmetic lessons.

Through this, we will:

- Learn how to calculate perimeter and area of a variety of different shapes.
- Learn to read and interpret graphs and tables
- Learn to use a protractor to measure and draw angles
- Classify angles; obtuse, acute and reflex
- Estimate angles and use 45, 90, 180, 270, 360 degrees intervals
- Learn to multiply and divide by 10, 100 and 1,000
- Apply knowledge of the 4 rules to mental and written methods.
- Complete weekly arithmetic focus lessons to help us develop our confidence and pace when answering a range of different questions



Science

As scientists, our Kapow unit is 'Life cycles and reproduction.'

Through this, we will:

- Describe the life cycle of a plant, including the reproductive stage.
- Understand the life cycle of a mammal.
- Explore the life cycle of a bird and compare it with that of a mammal.
- Learn about the life cycle of an amphibian.
- Describe the life cycle of an insect and compare it with that of an amphibian.



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

This half term we will:

- Passport Around The World
- Engage in Newsround weekly and discuss local, national and global news in our society.
- Participate in a Kinnex challenge



Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following home learning **each week**:

- 45 mins a week Maths Whizz
- 15 mins a week TT Rocks Stars
- Read with an adult 5x week
- Weekly spellings – tested on Monday.
- Regular learning of times tables TT Rockstars
- The children will be encouraged to continue reading for pleasure at home.



Art

As artists, our Kapow unit is 'Craft and design: Architecture.'

Through this, we will:

- Draw by interpreting forms from direct observation.
- Compose a print from a larger observational drawing.
- Transform the look of a building in the style of a famous artist.
- Design a building in an architectural style.
- Design a monument.



PE

As sports players, we will focus our learning cricket and tennis, followed by rounders and athletics

Through this we will:

- Develop our hand-eye co-ordination
- Practice hitting and catching
- Play as part of a team and develop our skills in teamwork and communication



Music

As musicians, our Kapow unit is 'Composition to represent the festivals of colour'

Through this, we will:

- Suggest a colour to match a piece of music
- Create a vocal piece to represent a piece of artwork
- Create and record a vocal composition, inspired by a colour
- Use musical terms to discuss a piece of work

PSHE

As citizens of the community, we will participate in a Brain Buddies programme.



Through this, we will:

- Understand what emotions are and why we have them
- Understand about self-care and self-calming strategies
- Learn how to identify and regulate emotions



Design Technology

- As designers, our Kapow unit is 'Textiles: Stuffed toys.'

Through this, we will:

- Carry out research to develop design criteria.
- Design a stuffed toy.
- Create a template for the toy
- Learn how to use blanket stitch



Computing

As learners of computing, our Kapow unit is 'Stop Motion'.

Through this, we will:

- Create a toy with simple images and a single movement.
- Think of a simple story idea and then create a storyboard to tell the story.
- Create a simple stop motion with small changes between each movement.



Religious and Worldviews

As learners of religion and worldviews, our unit is Buddhist festivals'

Through this, we will:

- Recall our previous learning on the religion of Buddhism
- Learn about the Vesak festival
- Explore how and why Buddhists celebrate Songkran
- Compare Buddhist festivals with Christian festivals.