#### Personal, Social and Emotional Development

This term we will be learning about the similarities and differences between ourselves and those around us. We will also be learning about healthy life style with a particular focus on healthy eating and oral hygiene. We will then move on to learning about the environment and how to take care of it. We will discuss topics such as the impact of littering and why recycling is important.

### **Communication and Language**

We will be continuing to broaden our vocabulary by learning lots of new words linked to our topic. Here are just a few of the words that we will be learning: delicious, ripe, succulent, tangy, escapade, magnificent and boastful.

### **Handwriting and Fine Motor Skills**

This term we will be working very hard to develop our fine motor skills using a range of fine motor skills activities. We also be focussing heavily on accurate letter formation. We will work on ensuring that our letters start and end in the correct place and we will also be focussing on trying to make our letters sit on the line. We will be working hard to ensure that our ascender and descender letters are clear within our writing.

# EYFS SUMMER TERM TOPIC: WONDERFUL WORLD



Our topics this term is 'Wonderful World.' We will be reading 'The Little Red Hen' and 'Handa's Surprise.' We will we be engaging in discussions based around the stories, writing sentences to help us to retell the stories and then rewriting them to make them our very own. We will be focussing on verbalising sentences independently and writing them using capital letters, finger spaces and full stops. We will then be reading a range of 'beach' themed books including 'Billy's Bucket' and 'Clean Up.'

#### **Maths**

We will continue to develop our counting skills, counting larger sets as well as counting actions and sounds. We will explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame. We will be practising the instant recall of doubles facts up to 5 and also the instant recall of number bonds for numbers 1-5. Finally, we will be learning the names and properties of 2d and 3d shapes.

### **Physical Development**

PE: Tennis and Multi Skills

This term we will familiarising ourselves with the game of Tennis. We will be developing our throwing and hitting skills with the aim of developing a greater degree of accuracy. Following on from our Tennis unit, we will be taking part in a range of athletics themed multi skills activities.

#### **Little Wandle Phonics**

Phase 4 Phonics

Short vowels with adjacent consonants: CVCC CCVC CCVC CCVCC. We will be reading longer words and compound words and words ending in suffixes:—ing, —ed /t/, —ed /id/ /ed/, —est

We will be learning the following tricky words: said so have, like, some, come, love, do, were, here, little, says, there. when. what. one. out. todav.



#### **Expressive Arts and Design**

This half term we will be focussing on observational drawing skills. We will be looking at self-portrait artists and discussing their work. We will then be looking closely at the features of our own face and having a go at drawing self-portraits. We will continue our observational drawing learning by observing the world around us and drawing flowers. We will be looking closely at the blossom trees and have a go at creating blossom tree art.

#### **Enhanced Opportunities**



- We will also be learning how to follow healthy recipes and learning important cooking skills. We will be designing and making our very own fruit salad.
- We will be watching a live orchestral music performance by Britten Sinfonia.
- We will be watching caterpillars turn into butterflies and then releasing these into our EYFS garden.



#### Homework

To consolidate our learning and to support children in knowing more and remembering more, the children will be set the following homework each week:

- Phonics reading books
- Reading the 'reading for pleasure' book that the children will be bringing home.
- Practising the phonics sounds and tricky words that the children have been assigned.

## **Understanding the World- Past and Present**

We will be reading 'Coming to England' by Floella Benjamin. We will discuss what it must feel like being in a new country and what life was like for people in the. past.

We will also be comparing visits trips to the beach past and present.

#### **Poetry Basket**

We will be learning to recite and perform the following poems:

- I Have a Little Frog
- Dance
- Pitter Patter
- Sliced Bread
- A Little Shell
- Five Little Peas





#### **Music- Musical Stories**

We will be learning all about the orchestra as part of our 'Big Band' unit. We will learn about tuned and untuned instruments and experiment with making sounds using these instruments. We will learn about the different parts of the orchestra and the classification of different musical instruments. We will conclude our year with an 'Exploring Sound' unit where we will experiment with vocal sounds, body percussion and sounds in natures.







## **Understanding the World People and Communities**

We will be learning all about the African continent. We will learn about the similarities and differences between the environment and cultures that we have learnt about so far.



#### **Understanding the World:**

#### **The Natural World**

We will be learning about the life cycles of caterpillars, frogs and chicks. We will continue to nurture and care for the plants and vegetables in our outdoor areas. We will be observing the key changes we notice in the environment as the season changes.