

# As Upper KS2 **Historians** we will learn to:

- apply our knowledge of chronology in a secure way.
- make a timeline of events or developments.
- describe how things have changed over time.
- use the correct historical vocabulary in our writing and discussions about the past.
- use words to describe how time passes and how events are recorded.
- describe similarities and differences between time periods, by comparing and contrasting.
- describe the ways of life of ordinary people who lived in this country or other parts of the world in the past.
- describe the beliefs and ideas people held.
- describe connections between developments in different time periods.
- describe why an event, people or an individual are significant.
- talk about the causes and effects of events in the past.
- explain when an important event or development happened, why it happened and what happened next.
- ask and answer more complex questions about the past.



- select appropriate information from different sources to find out about the past, such as:

- \* novels and play scripts
- \* information books

- \* pictures or photographs
- \* documents and diaries
- \* DVDs or videos

- \* the internet
- \* artefacts

- \* museum displays
- \* old buildings and heritage sites

- organise our understanding of history in different ways to make sure it makes sense such as:

- \* writing
- \* drawing
- \* painting and collage

- \* making models
- \* performing a play

- \* making a museum display
- \* giving a spoken presentation

- \* making a presentation using the computer or a short film

- write as if we were living in the past, perhaps in the style of an autobiography or diary.