

Phonics Meeting

Braybrook Primary School

EYFS - November 2018

Children need to learn to read, before they can read to learn.

We use a systematic phonics programme called 'Letters and Sounds'.

Alongside this programme, I use the 'Jolly Phonics' actions and songs.

We have a daily phonics session of approximately 20 minutes.



- ▶ Start by sending home books with no words and character names/pictures.
- ▶ When children begin to read *CVC* words (dog), we start sending home books with words. Children then work through our school scheme at their own pace.
- ▶ We also send homework containing the sounds we have covered during the week. Please practise these at home with your child. The quicker they can name the sounds, the better. Please return homework each Wednesday.
- ▶ Your child will also bring home tricky words to learn.

Phonics Terminology

- ▶ **Phoneme** - is a sound you can hear. There are approximately 44 phonemes in the English language. Phonemes are put together to make words.
- ▶ Digraph - 2 letters one sound. Trigraph - 3 letters one sound.
- ▶ **Grapheme** - a phoneme when it is written down. Graphemes can be made up of 1 letter 'a', 2 letters 'sh' (**digraph**) or i-e (**split digraph**), 3 letters 'igh' (**trigraph**) or 4 letters 'ough'
- ▶ **Blending** - reading a word by putting the graphemes together. I see the word cat, I recognise the graphemes c-a-t and I can blend the phonemes and hear the word says cat.
- ▶ **Segmenting** - 'Robot Arms' - Chop up the sounds in the word. The skill needed to write a word, hearing all the phonemes in a word. I want to write cat and I can segment the word and hear that I need c-a-t.
- ▶ **Sound buttons** - we add these to words, to help the children with segmenting to read.
- ▶ **Tricky Words** - Words you can use your Phonics to sound out.

'Letter and Sounds' - Order:

Phase One is covered during nursery

Phase Two, Three and Four are covered during Reception

Phase Five is covered throughout Year One

Phase Six is covered throughout Year Two



Phase Two

- ▶ 1. s a t p
- ▶ 2. i n m d
- ▶ 3. g o c k
- ▶ 4. c k e u r
- ▶ 5. h b f f f l l s s

Phase Three

- ▶ 6. j v w x
- ▶ 7. y z z z q u

Then:

ch, sh, th, ng, ai, ee, igh, oa,
oo, ar, or, ur, ow, oi, ear, air,
ure, er

Phase Four

- ▶ No new phonemes

Year One - Phase Five

- ▶ The same phoneme can be represented in more than one way. At the end of Reception and into Year One, the children learn alternative graphemes.

rain say cake

light tie time sky

cat kennel choir

- ▶ Some graphemes also have alternative pronunciations.

c - cat and cent

g - get and giant

ow - ow and ow

- ▶ It is important that each phoneme is pronounced clearly and without a 'uh' on the end.
- ▶ Mr Thorne has lots of videos on YouTube to help with pronunciation.

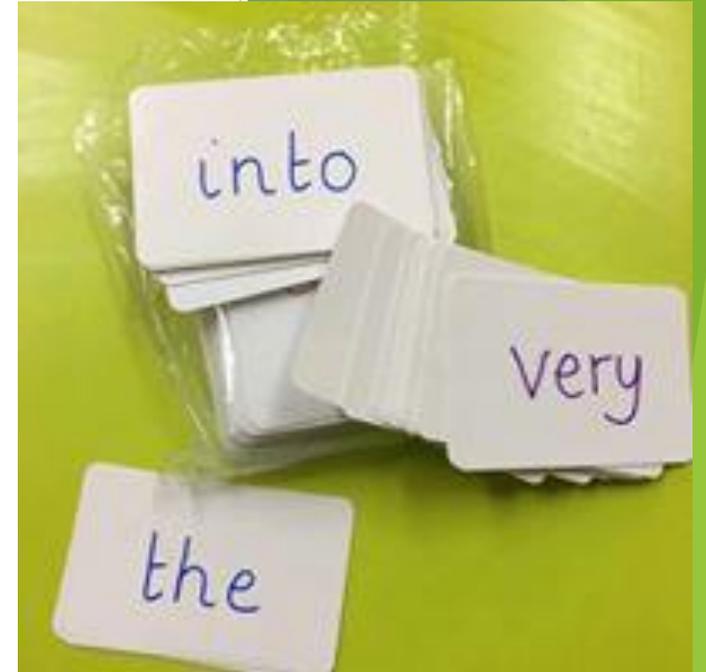


<https://www.bing.com/videos/search?q=mr+thorne+does+phonics+pure+sound&&view=detail&mid=5B7EF78A04C5BD0E42E85B7EF78A04C5BD0E42E8&&FORM=VRDGAR>

- ▶ We teach the children the sound each alphabet letter makes. Alongside this we teach them the name of each letter.

Tricky Words

- ▶ These are words that don't sound out.
- ▶ The children just need to know how to read these words.
- ▶ We teach these as we work through the phases.
- ▶ To start with children need to be able to read these words. They then learn to spell them.



Phase Two:

the, no, to,
go, into, I

Phase Three:

he, she, we, me, be,
was, my, you, they,
her, all, are

Phase Four:

said, so, have, like,
some, come, were,
there, little, one, do,
when, out, what

Phase Five:

oh, their, people,
Mr, Mrs, looked,
called, asked, could

What can you do to support your child at home?

- ▶ Read at home with your child. Little and often is best. Talk about the pictures, how characters are feeling, make predictions etc.
- ▶ Practise the sounds your child brings home. Learn the action together and practise forming each letter correctly.
- ▶ Practise the high frequency words in your child's wallet.
- ▶ In the car, play games. I can see a sh-ee-p. What can I see?
- ▶ Use magnetic letters on the fridge to build words.
- ▶ Play snap with tricky words.
- ▶ Continue reading to your child, so they can hear and discuss a wide range of books.