

## EYFS SPRING 2020

This term's 'Imaginative Learning Project' has a Literacy focus - Emerald Class will be exploring lots of different traditional tales. In meeting the programmes of study for the EYFS curriculum, children will:

- Listen to stories with increasing recall.
- Develop an understanding of how stories are structured
- Begin to use language that they have come across in books.
- Begin to read simple words and sentences.



### Personal Social and Emotional Development

We will be using the behaviour of different characters from fairy tales to discuss behaviour and its consequences, which forms part of the Early Learning Goal for 'Managing Feelings and Behaviour.' We will think about how Goldilock's behaviour impacted the bears and how the troll's behaviour influences the characters in 'The Three Billy Goats Gruff.'

### Phonics

We have now started Phase 3 Phonics.

The graphemes in Phase 3 include:

**Set 6:** j, v, w, x

**Set 7:** y, z, zz, qu

**Consonant digraphs:** ch, sh, th, ng

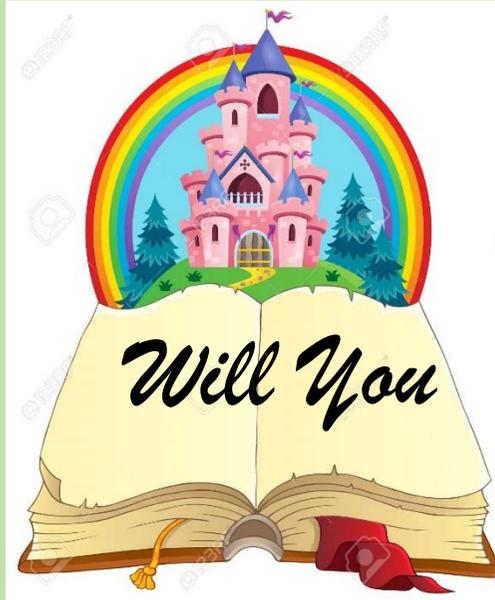
**Vowel digraphs and trigraphs:** ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er.



The children will be working on sounding out words using these graphemes and will work to read and write simple words and captions.

### Communication Language and Literacy

We will be reading a range of traditional tales including: 'Jack and the Beanstalk', 'The Three Little Pigs' and the 'Three Billy Goats Gruff'. We will be developing our speaking skills by orally rehearsing each of these stories using "Talk for Writing", and then using our imagination to make the stories our very own. We will be developing our understanding of the structure of traditional tales by creating our very own story maps. We will also be developing our reading and writing skills by reading and writing simple captions to match the stories.



### Maths

As mathematicians, we will be developing our understanding of numbers 6-10. We will learn to count out from larger groups of objects, how to represent these numbers using our fingers, on a tens frame and also how to count back and forth from any number between 0-10. We will also learn how to write the numbers and how to find one more and one less.

Finally we will be looking at the number bonds for each number, so the children can begin to instantly recall their number facts.



## Expressive Arts and Design

### Music

We will continue our work on finding the 'pulse' of different songs. We will also be learning how to use our voices to create high and low pitched sounds and we will be learning lots of fun songs along the way.

### Art

We will be using 2D shapes to recreate our own versions of 'Castle and Sun' by Paul Klee.

We will also be using watercolours to create our own spring themed art work.

## Understanding of the World

We will be using 'The Three Little Pigs' to explore the properties of materials and further develop our understanding of the world. We will be using a range of different materials to construct our own structures, and we will test these to see if they serve their purpose. We will be discussing the similarities and differences between the different materials.

We will also be getting our gardening gloves on to get our gardening area ready for planting. We will be discussing what plants need to grow and, over time, we will be observing the changes that occur as our seedlings mature.

## Physical Development

The children will be working towards the Early Learning Goal requirement of managing their own personal needs, by learning to dress themselves independently. To support your child, please ensure that all their clothing is clearly labelled.

During our PE sessions, we will be working on developing greater control over our movements. We will also be learning to throw and catch different sized balls, by tracking the ball carefully with our eyes.



## Being Imaginative

Our small world area will have a 'Traditional Tales' theme. The children will have access to a range of fairy tale characters and this will enable them to recreate their very own traditional tales.



## Key Vocabulary:

**Traditional tale:** A story that has been retold over many years.

**Setting:** Where the story takes place.

**Character:** A person or animal that appears in a story.

**Ogre:** A nasty giant.

## Family Learning Opportunities

Please ensure that you read with your child on a daily basis and that their diary is signed to reflect this.

### Recommended Reads:

- Goldilocks and the Three Bears
- Jack and the Beanstalk
- The Gingerbread Man
- The Three Billy Goats Gruff

