



Bright Lights, Big City

CONNECTED LEARNING

This term's 'Imaginative Learning Project' has a geography focus and Year 1 will be learning more about where we live. In meeting the programmes of study for the geography National Curriculum, children will use the breadth of the curriculum to:

- Explore places using maps, pictures and diaries.
- Identify parts of the United Kingdom.
- Understand the history of the Royal family and identify important people.
- Explore features of London, such as transport and famous Landmarks.
- Find out about The Great Fire of London.

CONNECTED WRITING

As readers, Year 1 will continue to practice and develop phonics skills, to read a range of real and nonsense words. When reading stories, they will talk about how a text might make the reader feel and be able to make basic inferences, by explaining what has happened in a story or say who is speaking.

As writers, the children will continue to work on construction of sentences using a phonic knowledge and recall of common words to support their spelling. They will consolidate work on using capital letters and full stops for sentences, and learn to use capital letters for the names of people and places.

We will use stories such as "Paddington in London" by Michael Bond and "Katie in London" by James Mayhew, as a stimulus for writing letters or postcards, diaries and stories.

KEY VOCABULARY

countries
capital city
map
direction
position
transport
algorithm
program
debug
slide mechanism



MATHS

As mathematicians, Year 1 will be securing their knowledge of place value by identifying tens and ones in numbers within 20, before extending to numbers up to 50.

They will further consolidate knowledge of mental addition and subtraction, by calculating with numbers within 20.

Children will be naming and describing shapes. They will learn how to measure length and height using everyday objects, before introducing the standard measure of centimetres.

GEOGRAPHY

As geographers, the children will name and locate the four countries of the United Kingdom on a map or globe. They will use simple compass directions (North, South, East and West) and directional language (left and right) to describe the location of places and routes on a map. Children will draw simple picture maps of London and label key places. They will use maps and pictures as well as stories to find out about London.

HISTORY

As historians, we will use simple vocabulary (now and then, before and after) to describe the passing of time. We will use photographs to find out about the coronation of the Queen and important landmarks in London. We will learn about significant individuals from History, such as Samuel Pepys, and how we know about The Great Fire of London.



COMPUTING

In computing, children will give simple instructions to a device to make something happen. They will use their knowledge of directions to program a 'bee-bot' to move to places on a floor map. Through this, they will understand what an algorithm is and learn to debug their program.

RE

Our key question in RE is 'Who is Jesus?' Children will learn about Jesus and listen to and talk about parables Jesus told.

PSHE

Children will reflect on their own skills and strengths and practise discussion and co-operation in group work.

SCIENCE

As Scientists, children will name a range of everyday materials and group materials according to their properties. They will identify the material an object is made from and give reasons why a material has been used. They will carry out simple scientific tests to answer a question and talk about what they observe.

MUSIC

In music, we will be listening to and learning traditional songs and nursery rhymes, especially those linked to London and the Queen. We will then use our voices expressively to sing songs and speak chants and rhymes.



PE

This term, Year 1 will be focusing on gymnastic skills. They will learn simple technical words (e.g. roll, travel and balance) and practice performing a basic sequence. They will try to show control and coordination when moving and standing still, as well as using space safely.

ART and DESIGN

In Art and Design, Year 1 will use sliding mechanisms to create a 2D moving picture of a London vehicle, travelling on a road or track. They will work with help to choose materials to use to build a model of a famous London Landmark. Children in Gem class will use collage techniques, including cutting and tearing paper and gluing it to a surface, to create a picture of The Great Fire of London.

Family Learning Opportunities

Daily reading

Recommended Books:

- 'Mr Men in London' by Roger Hargreaves
- 'We completely must go to London' by Lauren Child
- 'Topsy and Tim visit London' by Jean Adamson
- 'The Queen's Knickers' by Nicholas Allan

Please also refer to the 'Home Learning Ideas' sheet attached.

