



Bright Lights, Big City

CONNECTED LEARNING

This term's 'Imaginative Learning Project' has a geography and history focus — Year 2 will embark on a journey around the United Kingdom, before learning about our capital city, London.

They will then travel back in time, to learn about The Great Fire of London.

In meeting the programmes of study for the geography and history National Curriculum, children will use the breadth of the curriculum to:

- Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.
- Explain how a place has changed over time.
- Learn about events that are beyond living memory, that are significant locally and globally.
- Use the stories of famous historical figures to compare aspects of life in different times.

CONNECTED WRITING

As writers, Year 2 will develop their story writing skills by re-telling the story of 'The Princess and the Pea'.

We will be using a number of key texts, including 'Katie in London' written by James Mayhew and 'A Walk in London' written by Salvatore Rubbino. Using these as our inspiration, we will learn about the landmarks in London, in order to create travel guides (non-chronological reports), in addition to writing postcards.

As readers, Year 2 will continue to practise retrieving answers from a text. They will also start to think like a detective, to infer meaning from what they have read, and to understand how a character is feeling from their actions.

KEY VOCABULARY

capital city
landmark
monument
geographer
historian
monarch
mayor



MATHS

As mathematicians, the children will consolidate their arithmetic skills based around the four operations, including fractions.

The children will be given a wide range of reasoning problems and questions to apply these skills.

In addition to this, the children will be able to embed these skills further whilst we learn about measurements. The children will be comparing and ordering length, mass and capacity, as well as solving real life word problems, for example measuring ingredients.



RE

This term, our big question will be

'What is important to Jewish people and Muslims?'

The children will use ICT, texts and religious articles to learn about this.

PSHE

In PSHE, Topaz will begin to develop lifelong skills in communication and working with others. It also helps them to identify and value their own strengths, gifts and talents and to understand how these, along with others' skills and strengths, can contribute to the success of a group task.

GEOGRAPHY

As geographers, the children will use a range of maps, globes and Google Earth to name and locate the capital cities of the United Kingdom and it's surrounding seas. Using the text, 'The Queen's Handbag', the children will also locate a number of landmarks from across the UK. Map skills will be developed further when we focus our attention on London. Children will have the opportunity to draw simple maps and plans, including symbols for a key, as well as planning routes using compass directions.



HISTORY

As historians, Year 2 will learn about the key events of The Great Fire of London and look at photographs of changes over time. They will develop their vocabulary further by learning terms associated with the past, such as century, decade and year.

The children will learn about significant individuals, including the Queen. Furthermore, they will use a range of texts to learn about Samuel Pepys, before writing their own diary entries.



ART/DI

As artists, Topaz Class will be developing their drawing skills by using line and tone to draw shape, pattern and texture to re-create sketches of London Landmarks. After making templates, children will create single colour prints whilst learning varied printing techniques.

Also, the children will develop their appreciation of artwork. Whilst comparing artwork from the 17th century, they will explain what they like/dislike about a piece of artwork.

COMPUTING

In computing, children will program a digital device to follow an instruction. They will use their knowledge of directions to program a 'bee-bot' to move to places on a floor map that they have created in geography. Through this, they will understand what an algorithm is and learn to debug their program.



SCIENCE

As Scientists, Year 2 will name a range of everyday materials and group materials according to their properties. They will identify the material an object is made from and give reasons why a material has been used. They will also look at how materials have changed over time, as part of history. Furthermore, they will carry out simple scientific tests to answer a question and talk about what they observe.

PE

This term, the sports coach will be focusing on gymnastic skills. They will learn how to balance and move over, under and through apparatus, creating a variety of shapes with their bodies

MUSIC

As musicians, the children will learn and perform rhymes and songs linked to London. Using their voice in different ways, children will speak, sing and chant to create different effects.

FAMILY LEARNING

It is expected that children read at home every day. Each week, the children are quizzed on their times tables. Please allow your child to use TT Rock Stars to practise. This is accessible online or via a free app.

Recommended Books:

'Mr Men in London' - Roger Hargreaves
'We completely must go to London' - Lauren Child
The Great Fire of London - Emma Adams

Please also refer to the 'Home Learning Ideas' sheet attached.

