

I Am Warrior!

Jet Class - Year 4 Autumn Term 2020

Connected Learning

This term's 'Imaginative Learning Project' takes Year 4 on a journey through time to the Roman Empire. It will have a key focus on **HISTORY**.



To meet the aims of the National Curriculum, Year 4 will develop their knowledge and understanding to;

- Learn and recall key dates and events during the Roman Age.
- Understand how the Romans have impacted upon modern day life.
- Learn about key figures during the Roman Age.



Maths

As mathematicians, Year 4 will begin to recognise and represent numbers with four digits. They will also begin to show awareness of 5 digit numbers and be able to compare and order numbers up to 10,000.

As well as this, linked into our 'Imaginative Learning Project', they will also recognise Roman Numerals up to 100.

Connected Writing

As writers, the children will put themselves in the shoes of Roman and Celtic soldiers in creating Soliloquys. This will allow the children to compose and rehearse sentences before writing them, in order to get a wide range of rich and powerful vocabulary. They will also improve upon their oracy skills as they perform these to the class.

They will begin to write about real life events in chronological order, as they look at Queen Boudicca's story. Finally, they will portray the life of a Roman in Britain, through writing informal letters to a family member back home in Rome.

Family Learning Opportunities

Daily TT Rockstars

Daily 30 minutes reading

Recommended Reads

Horrible Histories 'Rotten Romans'
by Terry Deary

'What the Romans did for us' by Alison Hawes

'Boudicca's Army (I was there...)'
by Hilary McKay

For additional ideas for home learning activities, please see the 'Home Learning Ideas' sheet attached.

Art / DT

As artists, the children will look at traditional Roman artwork, for example mosaics. They will then endeavour to create their own mosaics out of different materials. They will begin to look at various appliances that the Romans Soldiers would have used and evaluate the effectiveness of the materials used. They will also look at the inventions the Romans came up with and understand what are still used in modern day life.



Geography

As geographers, the children will identify and show countries on a map that were owned by the Celts and Romans at different time periods. They will also begin to look at physical land features that may have been left over from the Roman period and identify what these features would have been used for.

R.E

In Religious Education, our big question for this term is:

Why do people go on pilgrimages?

This will have a particular focus on special places and why people go to these places.

PSHE

This term, in PSHE we will be thinking about how we can 'reconnect' with school and think of positive ways that we can face new challenges, applying our knowledge creatively.



Physical Education

In PE, the children will learn what it is like to be part of a team and practice their teamwork skills. They will do this through a mixture of team games in which they will have to think carefully about their strategy to win and to cause problems to their opposing team.

Music

As musicians, children will listen to the music Romans will have traditionally listened to. They will begin to unpick the meaning behind the music.

Key Vocabulary

barbarian

The name Romans called people who didn't live in the Roman Empire.

Celts

Tribespeople who lived in England over 2000 years ago.

centurion

A Roman army officer who was responsible for 100 soldiers.

chariot

A two-wheeled cart pulled by horses, which was used for ancient racing and battles.

emperor

The leader of the Roman Empire.

gladiator

A slave who was trained to fight other people or wild animals for public entertainment.

legion

A unit in the ancient Roman army of 3000 to 6000 men.

mosaic

A picture, decoration or pattern made by arranging small pieces of coloured glass, tile or stone.

Roman Empire

The area of land that was taken over by the Roman army.

Roman numerals

Letters that ancient Romans used to write numbers. For example, I means 1 and V means 5.

Romans

A powerful ancient civilisation that ruled most of modern Europe for hundreds of years.