

# Predator!

## CONNECTED LEARNING:

It's time to take a walk on the wild side! This term's 'Imaginative Learning Project' has a science Focus.

Learn about creepy crows, amazing alligators and fearless foxes! As writers, the children will develop their sentence and language skills through a selection of drama and writing activities. We started this term looking at the use of positional language in the setting description in 'Fantastic Mr Fox'. Using this, children are developing their own imaginary settings.

Children will continue to use 'Fantastic Mr Fox' as inspiration for character studies, recounts and thinking about their own dilemma stories. Children will be given the opportunity to write their own persuasive letters, devise and write an information leaflet and a short poem about their favorite predator.



## Drama

As actors, children will be given opportunities to hot-seat and explore characters through role play and drama.

## SPAG & PHONICS

Children will be having short daily phonics or SPAG lessons. This will also involve learning some key spellings which we will focus on in school.

## Maths

As mathematicians, children in Topaz class will continue to build their confidence when using and recognising 2 and 3 digit numbers. They will develop their understanding of addition and subtraction calculations using the column method. Children will continue to work through problem solving activities focusing on formal strategies for the four operations. They will be having weekly times tables tests, using the TT Rockstars format. Support and access to this at home would be helpful!

## SCIENCE

As scientists, children in Topaz class will be exploring 'Animals, including humans.' Children will be investigating food chains and animal habitats and thinking about the importance of nutrition. They will be researching the main body parts associated with the skeleton and muscles, as well as finding out about their functions. Topaz class will be identifying and grouping animals with and without skeletons and comparing movement.

# Art & Design Technology



Children in Year 3 will be making predator masks and will be using their art skills to decorate and make their own feathers. We can't wait to see these lovely creations! Children have started the term drawing their own story setting maps adding vocabulary to develop an imaginary setting.

## COMPUTING

Although lockdown wasn't ideal for anyone it has given the opportunity to use ICT much more. Children have been accessing their own emails and using class dojo to retrieve work mail. This term children will continue to use ICT to carry out research, bookmark pages they use frequently, access apps and log on independently.

## Music

**Children will be working together to learn and perform a rhythmic song. Keep looking on Class Dojo for the finished performance!**

## PHSE

To support children in Year 3, there will be weekly PHSE sessions which will focus on Mental Health and wellbeing. During these sessions carefully planned activities will give children the opportunity to share their thoughts and opinions and talk about their feelings.

### Key Vocabulary

**Carnivore  
omnivore  
Herbivore  
Habitat  
Food Chain  
Consumer  
Producer**

### Additional Home Learning Activities:

**Predators can be found in deserts, jungles, oceans or even in your own back garden! Why not go for a walk and see which animals and plants you can identify? You could also visit a zoo, thinking about which animals are predators and which animals might be their prey. Alternatively, put bird food in the garden to see if you can attract any visitors!**