

As Upper KS2 **Historians** we will learn to:

- apply our knowledge of chronology in a secure way.
- make a timeline of events or developments.
- describe how things have changed over time.
- use the correct historical vocabulary in our writing and discussions about the past.
- use words to describe how time passes and how events are recorded.
- describe similarities and differences between time periods, by comparing and contrasting.
- describe the ways of life of ordinary people who lived in this country or other parts of the world in the past.
- describe the beliefs and ideas people held.
- describe connections between developments in different time periods.
- describe why an event, people or an individual are significant.
- talk about the causes and effects of events in the past.
- explain when an important event or development happened, why it happened and what happened next.
- ask and answer more complex questions about the past.



- select appropriate information from different sources to find out about the past, such as:

- * novels and play scripts
- * information books

- * pictures or photographs
- * documents and diaries
- * DVDs or videos

- * the internet
- * artefacts

- * museum displays
- * old buildings and heritage sites

- organise our understanding of history in different ways to make sure it makes sense such as:

- * writing
- * drawing
- * painting and collage

- * making models
- * performing a play

- * making a museum display
- * giving a spoken presentation

- * making a presentation using the computer or a short film

- write as if we were living in the past, perhaps in the style of an autobiography or diary.