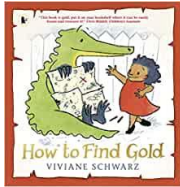




## English

As writers, our learning will be centred around our core text of 'How to find Gold' by Vivian Schwartz



Through this, we will:

- Learn to talk confidently about a text and respond to it in a range of ways.
- Explore the important themes of friendship, perseverance, courage and determination.
- Act out the text through oral storytelling.
- Write in a role from more than one perspective.

# YEAR 1

## AUTUMN TERM 1



The **DIAMOND**  
Learning Partnership Trust  
Be Inspired



## Reading

As readers, we will focus on:

- Reading a range of fiction, non-fiction and poetry to develop our levels of fluency.
- Draw on inferences from character feelings, thoughts and motives from their actions
- Enhance our vocabulary to deepen our understanding and word meaning.

Our reading for pleasure

Texts will be 'Beegu' and 'Katie in London'.



## Maths

As mathematicians, we will follow White Rose units. This half term our learning will focus on place value within 10.

Through this, we will:

- Explore all concepts of place value in numbers up to ten. Including sorting objects, counting objects and representing objects.
- We will be counting forwards and backwards within 10 and learning to count from any number.
- We will be using the terminology 'one more' 'one less' as well as 'fewer' 'same' 'more' to assist within mathematical learning.

## Phonics

We are following the 'Little Wandle' phonics scheme. The children will be solidifying their knowledge of their phase 3 sounds through 'revisit and recap'. We will also be segmenting and blending tricky words in addition to reading practise 3x weekly.



## Science

As scientists, our Plan Bee unit is 'What are toys made from'.

Through this, we will:

- Identify and name a variety of everyday materials used to make toys.
- Explore and describe wooden toys and their properties.
- Explore and describe plastic toys and their properties.
- Explore and describe metal toys and their properties.
- Explore and describe fabric toys and their properties.



## History

As historians, our Plan Bee unit is 'Toys, past and present'.

Through this, we will:

- Describe the characteristics of toys.
- Find out what toys were like at different times in the past.
- Find out what toys our parents and grandparents played with.
- Identify toys that are old and toys that are new.
- Describe how toys are different and how they are the same.
- Create a toy museum.



## Geography

As geographers, our Plan Bee unit is 'Where do I live'.

Through this, we will:

- Name the seven continents of the world and locate the UK on a world map.
- Identify the countries and capital cities of the UK.
- Identify features and characteristics of the countries of the UK.
- Explore the town we live in.
- Describe where they live.



## Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

### This half term we will:

- Explore 'Passport to the World', learning about a country's geography and culture.
  - Recognise the importance of Black History month and significant individuals.
- As 'Outdoor Adventurers' the children will:
- Design, make and evaluate a product created with natural resources.
  - Explore the awe and wonder of the seasons.



## Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following homework.

- E - reading books will be sent out, these will directly link to our reading practice lessons within school to encourage a deeper knowledge of the text.
- Reading for pleasure - children will choose a book to share and read for enjoyment at home.
- Regular maths learning on Numbots. 10-minute blocks 2-3 times a week.
- Practising the phonics sounds and tricky words that the children will be assigned.



## Art

As artists, our next Kapow unit will take place during Autumn 2.  
During Autumn 1 the children will be exploring art through cross-curricular links in other subjects.



## PE

As sportsman, we will focus our learning on team games

Through this we will

- Participate in team games
- Develop simple tactics for attacking.
- Develop simple tactics for defending.



## Music

As musicians, our Kapow unit is 'Pulse and Rhythm'.

Through this, we will:

- Clap the rhythm of their name and clap in time to music.
- Sing the overall shape of a melody.
- Play in time to music
- Copy and create rhythms based on word patterns



## PSHE

As citizens of the community, our Kapow unit is 'Family and Relationships'.

Through this, we will:

- Understand that families can include a range of people.
- Understand who their friends are and what people like to do with friends.
- Describe what people might look like if they are feeling: angry, scared, upset or worried.
- Understand the skills needed to work together in a group.
- Understand that friendships can have problems and learn ways to overcome these problems.



## Design Technology

As designers, our Kapow unit is 'Mechanisms, wheels and axles'.

Through this, we will:

- Identify and explain vehicle design flaws using the correct vocabulary.
- Recognise that wheels and axles are used in everyday life, not just in cars.
- Design a vehicle that includes functioning wheels, axles and axle holders.
- Make a moving vehicle with working wheels and axles.



## Computing

As artists, our Kapow unit is 'Online Safety'.

Through this, we will:

- Discuss what the internet is and how it can be used.
- Recognise that the internet may affect mood or emotions.
- Recognise how internet use can affect and upset other.
- Identify which information is appropriate to share and post online and which is not



## Religious Education

As artists, our Plan Bee unit is 'Our wonderful world'.

Through this, we will:

- Identify things that make our world special
- Explore the Christian, Jewish, Hindu and Islamic creation stories.
- Explore different accounts of the creation of sky and heaven.
- Explore the different accounts of the creation of plants.
- Explore different religious accounts of how animals and people were created.