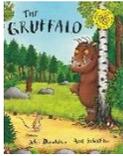




English

As writers, our learning will be centred around our core texts of 'The Gruffalo' and 'The Smartest Giant in Town' by Julia Donaldson and Axel Scheffler.



Through this, we will:

- Write for a range of purposes including character and setting descriptions.
- Consider what we are going to write before beginning, by planning or saying out loud what we are going to write about.
- Consider what we are going to write, by writing down ideas and key vocabulary.
- Learn how to use both familiar and new punctuation correctly.
- Spell by segmenting spoken words into phonemes and representing these graphemes.

YEAR 2

AUTUMN TERM 1



The **DIAMOND**
Learning Partnership Trust
Be Inspired



Reading

As readers, children will be explicitly taught reading in small personalised group sessions.

These will focus on:

- Fluency
- Accuracy
- Prosody (reading with expression)
- Comprehension

Our reading for pleasure texts will be 'The Snail and the Whale', 'A Squash and A Squeeze' plus many more high-quality Julia Donaldson and Axel Scheffler texts.



Maths

As mathematicians, we will follow White Rose units. This half term our learning will focus around place value then addition and subtraction

Through this, we will:

- Count, read and write numbers to 100 in numerals and words; including counting in multiples of 2, 5 and 10.
- Recognise the place value of each digit in a two-digit number and represent these using concrete equipment and pictorial representations.
- Solve problems using place value.
- Represent and use number bonds and related subtraction facts within 100.
- Add and subtract numbers using concrete objects and pictorial representations.

Children will be encouraged to play on Numbots to enable them to be more accurate and confident.



Science

As scientists, our PlanBee unit is 'Living in Habitats'.

Through this, we will:

- Observe closely using simple equipment, using our observations and ideas to answer questions.
- Explore and compare differences between things that are living, dead and never been alive.
- Identify that most living things live in habitats to which they are suited and explain how this habitat meets these needs.
- Identify and name a variety of plants and animals in their habitat, including micro-habitats.



History

As historians, our PlanBee unit is 'Childhood Then and Now'.

Through this, we will:

- Find out which toys were played with in the past and learn.
- Discuss how children's crazes have changed.
- Investigate and identify how homes have changed over time. This will include a visit to the local village.
- Compare how schools have changed over time including the history of our school.
- Compare what children wore at different times.



Geography

As geographers, our PlanBee unit is 'Weather Patterns'.

Through this, we will:

- Identify differences between seasonal and daily weather patterns, and observe and describe daily weather patterns.
- Describe how daily weather patterns change over time, and how weather may be different in inland/coastal areas. Also, creating our own Braybrook weather station.
- Identify ways in which we learn about the weather and make predictions.
- Learn more about the way seasonal weather in an equatorial region and polar region is different to the United Kingdom.



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

This half term we will:

- Explore 'Passport to the World', learning about a country's geography and culture.
- Recognise the importance of Black History month and significant individuals.
- Visit Orton Longueville to learn about how homes have changed over time.
- Visit St Luke's Church and Father Downie to learn about his role as a leader and teacher.

As 'Outdoor Adventurers' the children will:

- Design, make and evaluate a product created with natural resources.
- Explore the awe and wonder of the seasons.



Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following homework each week:

- Reading for pleasure – children will choose a book to share and read for enjoyment at home.
- Access to an E-Reader book which they have used in school that week.
- A reading comprehension activity.
- Regular maths learning on Numbots. 10-minute blocks 2-3 times a week.



Art

As artists, our Kapow unit is 'Art and Design Skills'.

Through this, we will:

- Use hands as tool for making when using clay.
- Learn how to weave.
- Apply painting skills working in the style of the artist Clarice Cliff.
- Draw for pleasure and explore tones when shading.
- Develop painting skills.



Music

As musicians, our Kapow unit is 'Orchestral instruments'. This will be through traditional stories such as 'The Three Bears' and 'The Snow Queen'.

Through this, we will:

- Listen to and analyse an orchestral and film version of a traditional story.
- Select appropriate sounds to match events, characters and feelings in the story.



PSHE

As citizens of the community, our Kapow unit is 'Family and Relationships'.

Through this, we will:

- Know families offer love, support and different.
- Consider what friends are feeling and recognise issues that occur in friendships.
- Understand expectations and manners.
- Know the emotions when remembering those that are no longer here.
- Explain gender stereotypes in careers.



PE

As a sportsperson, we will focus our learning through team games and multi-skills.

Through this we will:

- Develop throwing, catching, balancing and agility skills.
- Develop communication and team work skills.



Design Technology

As designers, our Kapow unit is 'Structures: Baby Bear's Chair'.

Through this, we will:

- Identify stable and unstable structural shapes.
- Work independently to make stable structures.
- Produce a model that supports a teddy.
- Explain how their ideas are suitable and how their model is strong, stiff and stable.



Computing

As users of technology, our Kapow unit is 'Online Safety'.

Through this, we will:

- Explain what is meant by online information.
- Recognise what information is safe to be shared online.
- Explain why we need strong passwords.
- Understand permission is needed before sharing online content and they can deny permission.
- Use strategies to identify true information.
- Say who they can ask for help with online worries.



Religious Education

In Religious Education, our PlanBee unit is 'Leaders and Teachers'.

Through this, we will:

- Find out about leaders in school and what they do.
- Understand the challenges of being a leader and why they are important.
- Find out about religious leaders locally and globally, and their special books.
- Learn about local places of worship including a visit to St. Luke's Church.