



English

As writers, our learning will be centred around our core text of 'The Arrival' by Shaun Tan.



Through this, we will:

- Identify the intended audience and purpose, manipulating devices and composition for affect.
- Describe characters, settings and create atmosphere, integrating dialogue to convey character and enhance the action.
- Use expressive and figurative language.
- Propose changes to vocabulary, grammar and punctuation to enhance effects and clarity of meaning.
- Use a range of devices to build cohesion, including: adverbials, precise tense choices, ellipsis, repetition of language, parenthesis, relative clauses and commas to avoid ambiguity.

YEAR 6

AUTUMN TERM 1



The **DIAMOND**
Learning Partnership Trust
Be Inspired

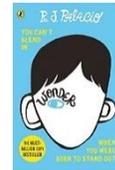


Reading

As readers, we will focus on:

- Reading a range of fiction, non-fiction and poetry to develop our levels of fluency.
- Draw on inferences from character feelings, thoughts and motives from their actions and justify inferences with evidence.
- Enhance our vocabulary to deepen our understanding and word meaning.

Our reading for pleasure text will be 'Wonder' by R.J. Palacio



Maths

As mathematicians, we will follow White Rose units. This half term our learning will focus around place value, addition, subtraction, multiplication and division.

Through this, we will:

- Explore all concepts of place value in numbers up to ten million, including rounding, problem solving and decimals.
- Use more formal written methods of addition, subtractions, division and multiplication with integers of up to 4 digits, including decimal notation.
- Solve problems involving addition, subtraction, multiplication and division.
- Understand concepts around mixed operations, prime numbers, factors, multiples and estimation.



French

As learners of language, our Kapow unit is 'Basic Greetings and Number System'. This is a revision unit to ensure the children are equipped for the next stage of their MFL journey. We will learn through a range of songs, rhymes as well as written tasks.



Science

As scientists, our Plan Bee unit is 'Seeing Light'.

Through this, we will:

- Plan different types of scientific enquiries to answer questions. Report and present findings from enquires, including conclusions, casual relationships of and degree of trust in results.
- Recognise that light appears to travel in straight lines.
- Explain that objects are seen because they give out or reflect light into the eye. Explain that we see things because light travels from light sources to our eyes or to subjects and then to our eyes.
- Understand shadows have the same shape as the objects they cast on them and how they are formed.



History

As historians, our Plan Bee unit is 'Ancient Greece'.

Through this, we will:

- Study and explain daily Greek life and achievements and their influence on the western world.
- Understand who they were and place their civilisation in our chronological timeline.
- Explain different types of government in Ancient Greece.
- Compare and contrast two states of Athens and Sparta.
- Understand the invasion of the Trojan Horse.
- Understand religion in Ancient Greece and significant scholars and philosophers.
- Explain how modern-day life has been influenced by the Ancient Greeks.



Geography

As geographers, our Plan Bee unit is 'Mountains'.

Through this, we will:

- Discover what mountains are and where the major mountain ranges are in the world.
- Learn the names of famous mountains and recall key facts about each one.
- Investigate why mountains have their own climate and explore data for particular mountains.
- Investigate what makes mountains popular tourist destinations and compare these destinations between seasons.
- Evaluate the positive and negative impacts tourism has on mountain environments.
- Use maps, atlases, globes and digital mapping to locate mountains and features.



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

This half term we will:

- Explore Passport to the World where we will travel to a range of different countries at the end of the half term. More details to follow.
- Recognise the importance of Black History Months and explore the 'Black Lives Matters Movement and a further study of significant individuals.
- Engage in Newsround weekly and discuss local, national and global news in our society.



Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following homework **each week**:

- 3 x 20-minute sessions on Maths Whizz (1 hour)
- 1 x SPAG.com activity linked to the previous weeks learning (30 mins)
- Weekly spellings – tested on Monday.
- 1 x reading comprehension (20 mins)
- Regular learning of times tables.
- The children will be encouraged to continue reading for pleasure at home.



Art

As artists, our Kapow unit is 'Art and Design Skills'.

Through this, we will:

- To research and adopt the style of a famous group of painters, specifically Claude Money and Edward Hopper.
- To understand the use of sketchbooks and use these confidently to develop ideas and experiment.
- Apply an understanding of line and repeated patterns.
- Create artwork through printing techniques.
- To design and make prototypes.
- To analyse and evaluate work.



PE

As sportsman, we will focus our learning skills in football. We will also undertake swimming lessons weekly on a Tuesday.

Through this we will:

- Play tactical games and apply the basic principles of attacking and defending.
- Refine our performance through on-going evaluations.
- Swim competently, confidently and proficiently over a distance of at least 25 metres.
- Perform self-rescue in different water situations.



Music

As musicians, our Kapow unit is 'Advanced Rhythms'.

Through this, we will:

- Repeat rhythms accurately.
- Feel the pulse while participating in activities.
- Notate rhythms accurately.
- Clap a rhythm and chant at the same time.
- Choose rhythmic elements that add up to 8 counts.
- Perform compositions demonstrating a good sense of pulse.



PSHE

As citizens of the community, our Kapow unit is 'Family and Relationships'.

Through this, we will:

- Understand what is meant by respect and its importance.
- Understand respect is two-way and how we treat others is how we can expect to be treated.
- To explore the attitudes of others and challenge these.
- Understand stereotypes and share information on them.
- Resolve disputes and conflict through negotiation and compromise.
- Understand the process and emotions relating to grief.



Design Technology

As designers, our Kapow unit is 'Structure: Playgrounds'.

Through this, we will:

- Create five apparatus designs, applying the design criteria to their work.
- Make suitable changes following peer evaluation.
- Make different structures using materials available.
- Complete structures, improve quality of their rough versions and applying cladding.
 - Secure apparatus to a base.
- Make a range of landscape features to enhance their apparatus.



Computing

As users of technology, our Kapow unit is 'Online Safety'.

Through this, we will:

- Discuss a range of issues online that can leave you feeling frightened, worried or uncomfortable and describe numerous ways to help.
- Look at positive and negatives of sharing online.
- How to seek consent before sharing online material involving others.
- Understand and explain what is meant by 'digital reputation'.
- Importance of capturing evidence of online bullying.
- Understand two-factor authentication and passwords.
- Explain strategies for identifying scams.



Religious Education

As citizens in a diverse culture, our Plan Bee unit is 'Stories of Hinduism'.

Through this, we will:

- Understand that Hindus believe God is represented in different forms.
- Explore how Krishna is represented in Hindu stories.
- Explore Hindu teachings on success.
- Explore the theme of punishment and forgiveness in the story of Ajamil.
- Explore a Hindu teaching about telling the truth through the story of Kabir.