



English

As writers, our learning will be centred around our core text of 'The Voices in the Park' by Anthony Brown.



Through this, we will:

- Identifying the intended audience and purpose.
- Describe characters feelings, settings and create atmosphere,
- Use expressive language to add detail and draw in the reader.
- To make deliberate vocabulary choices to match the topic they are writing about.
- To begin to use paragraphs around a theme in order to create cohesion within the writing and avoid repetition.

YEAR 4

AUTUMN TERM 1



The
DIAMOND
Learning Partnership Trust
Be Inspired



Reading

As readers, we will focus on:

- Reading a range of fiction, non-fiction and poetry to develop our levels of fluency.
- Draw on inferences from character feelings, thoughts and motives from their actions and begin to justify inferences with evidence.
- Enhance our vocabulary to deepen our understanding and word meaning.

Our reading for pleasure text will be 'The Miraculous Journey of Edward Tulane' by Kate DiCamillo.



Maths

As mathematicians, we will follow White Rose units. This half term our learning will focus around place value, addition, subtraction, multiplication and division.

Through this, we will:

- Explore all concepts of place value in numbers up to ten thousand, including, comparing, ordering and partitioning.
- Improve on mental strategies used for addition and subtraction.
- Begin to use more formal written methods of addition, subtractions.
- Use these methods in order to problem solve and reason and begin to identify the most efficient method in different situations.



French

As learners of language, our Kapow unit is 'Basic Greetings and Number System'. This is a revision unit to ensure the children are equipped for the next stage of their MFL journey. We will learn through a range of songs, rhymes as well as written tasks.



Science

As scientists, our plan bee unit is 'Changing Sound'.

Through this, we will:

- Begin to ask scientific questions and make scientific decisions and conclusions based on tests.
- Recognise that sounds can be made through vibrations.
- Recognise whether sound can be made through materials and whether distance effects sound.
- Understand pitch and volume and how these can be changed.
- Understand how the ear receives sounds.



History

As historians, our plan bee unit is 'The British Empire'.

Through this, we will:

- Understand when, how and why Britain's 'first' empire was established in the Americas and Africa.
- Understand why British influence in India, China and Southeast Asia grew during the early years of the British Empire.
- Begin to understand how trade (and therefore British control) in India grew, and how people resisted the East India Company.
- Learn about British rule in India, and consider its pros and cons
- Understand how Britain has influenced and been influenced by other Commonwealth countries.



Geography

As geographers, our plan bee unit is 'Exploring Paris'.

Through this, we will:

- Locate Paris on a map and identify its key geographical features.
- Use digital mapping to describe and locate Parisian tourist attractions.
 - Compare and contrast Paris and London.



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

This half term we will:

- Explore Passport to the World where we will travel to and explore a different country at the end of the half term. More details to follow.
- Recognise the importance of Black History Months and explore the 'Black Lives Matters Movement and a further study of significant figures
- Visit the Sky Up Academy studios in order to learn about the Media.



Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following homework each week:

- 3 x 20-minute sessions on Maths Whizz (1 hour)
- Weekly spellings – tested on Friday.
- Regular learning of times tables through TT Rockstar's.
- The children will be encouraged to continue reading for pleasure at home.



Art

As artists, our Kapow unit is 'Every Picture tells a Story'.

Through this, we will:

- Understand how to analyse a famous painting.
- Understand how to find meaning in painting. 4
- Create role-plays to view work from another perspective.
- Develop analytical skills to respond to a painting.
- Apply interpretation skills to analyse and respond to an abstract painting.
- Understand how artists use art to tell stories.



PE

As sportspeople, we will focus our learning on the sport football.

Through this we will continue to learn the key rules of the sport. This will then allow us to create tactics as a team when attacking and defending. This will also work on key social skills such as teamwork and communication.



Music

As musicians, our Kapow unit is 'Body and tuned percussion'.

Through this, we will:

- Identify the structure of a piece of music.
- Have an idea as to when there is one layer in a piece of music and when there are two.
- Play a sequence in the correct order in time with their partner.
- Have two contrasting rhythms being played together.



PSHE

As citizens of the community, our Kapow unit is 'Family and Relationships'..

Through this, we will:

- Understand boundaries in friendships, including physical boundaries and expectations.
- Understand that what they do and say affects other people.
- Understand the impact of bullying and the role bystanders can take.
- Understand that stereotypes about disabilities are usually untrue.
- Understand that families are all different and they offer each other support but sometimes they can experience problems.



Design Technology

As designers, our Kapow unit is 'Textiles Fastenings'.

Through this, we will:

- Identify the features, benefits and disadvantages of a range of fastening types.
- Write design criteria and design a sleeve that satisfies the criteria.
 - Make a template for a book sleeve.
 - Assemble their case using stitching.



Computing

As artists, our Kapow unit is 'Online Safety'.

Through this, we will:

- Describe some of the methods used to persuade people to buy online.
- Explain the difference between fact, opinion and belief and recognise these online.
- Explain what a bot is and give examples of bots.
- Explain positive and negative distractions of using technology and identify strategies on how to reduce the amount of time spent on technology.



Religious Education

As artists, our Plan Bee unit is 'Sikh Rites of Passage'.

Through this, we will:

- Find out who Sikhs are and what they believe.
- Learn about the naming ceremonies of Sikh children.
- Learn about the Sikh baptismal ceremony of Amrit.
- Learn about Sikh marriage ceremonies.