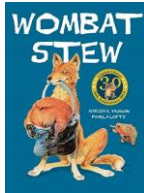




English

As writers, our learning will be centred around our core text of 'Wombat Stew' by Marcia Vaughn and Pamela Lofts



Through this, we will:

- Learning to talk confidently about a text and respond to it in a range of ways.
- Explore character roles within a story, rhythm and rhyme and use a variety of adjectives.
- Act out the text through oral storytelling.
Write in a role from more than one perspective.

YEAR 1

AUTUMN TERM 2



The **DIAMOND**
Learning Partnership Trust
Be Inspired



Reading

As readers, we will focus on:

- Reading a range of fiction, non-fiction and poetry to develop our levels of fluency.
- Draw on inferences from character feelings, thoughts and motives from their actions
- Enhance our vocabulary to deepen our understanding and word meaning.

Our reading for pleasure
Texts will be 'The Jolly Postman' 'Wild' and 'Avacado Baby'.



Maths

As mathematicians, we will follow White Rose units. This half term our learning will focus on addition and subtraction to 10 and geometry-shape.

Through this, we will:

- Explore the symbols relating to plus, subtract, is equal to.
- We will be exploring number bonds to 10 and how to add/subtract 1 and 2.
- We will be exploring fact families
- We will be looking at part whole models and bar models as supports within addition and subtraction

Phonics

We are following the 'Little Wandle' phonics scheme. The children will be solidifying their knowledge of their phase 3 sounds through 'revisit and recap'. Some children will be introduced to phase 5 sounds. We will also be segmenting and blending tricky words in addition to reading practise 3x weekly.



Science

As scientists, our Plan Bee unit is 'My body'

Through this, we will:

- Be able to identify, name and label different body parts.
- Explore which parts of our bodies we use for different activities.
- Explore the 5 senses of sight, sound, touch, smell and taste in detail.



History

As historians, our Plan Bee unit is 'Guy Fawkes and the gunpowder plot'.

Through this, we will:

- Explore what Bonfire night is
- Find out about King James 1 of England
- Find out about the gunpowder plot
- To find out who Guy Fawkes is
- To think about why fireworks are lit on November 5th.



Geography

As geographers, our Plan Bee unit is 'Life in the City'.

Through this, we will:

- Learn what a capital city is
- Identify capital cities around the world.
- Explore the features of a city
- Compare different cities
- Explore patterns and symbols used to create maps,



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

This half term we will:

- Creating lots of Christmas artwork and take part in decorating the school.
- Working together with EYFS to rehearse and perform a Christmas nativity.
- As 'Outdoor Adventurers' the children will:
- Design, make and evaluate a product created with natural resources.
- Explore the awe and wonder of the seasons.



Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following homework.

- E - reading books will be sent out, these will directly link to our reading practice lessons within school to encourage a deeper knowledge of the text.
- Reading for pleasure - children will choose a book to share and read for enjoyment at home.
- Regular maths learning on Numbots. 10-minute blocks 2-3 times a week.
- Practising the phonics sounds and tricky words that the children will be assigned.



Art

As artists, our Kapow unit is 'Formal elements of art'

Through this we will:

- Understand the feature of abstract art
- Know how to create different types of line
 - Name the 3 primary colours
- Investigate the secondary colours and how to mix them.
 - Paint with several colours.



PE

As sportsman, we will focus our learning on Gymnastics.

Through this we will:

- Create gymnastic shapes on floor using different body parts.
- Travel using movements on different levels
- Balance using spots on floor progressing to dynamic balance on apparatus.



Music

As musicians, our Kapow unit is 'Classical music, dynamics and tempo'.

Through this, we will:

- Use percussion instruments and bodies to move to music.
- Sing songs in sections and perform songs
- Use instruments to create different sounds.



PSHE

As citizens of the community, our Kapow unit is 'Health and wellbeing'.

Through this, we will:

- Describe and understand a variety of feelings and learn how to manage them.
- Explore personal hygiene and how to keep my body healthy.
- Understand the benefits of rest and physical exercise on the body
- Explore allergies and sun safety
- Learn which health professionals help us keep healthy.



Design Technology

We will be continuing our next DT unit in the spring term.

During Autumn 2 DT will be explored via cross-curricular links.



Computing

Our Kapow unit is 'Data handling: an introduction to data'.

Through this, we will:

- Represent data in different ways
- Use technology to represent data in different ways
- Collect and record data
- Learn to sort data
- Design an invention to gather data.



Religious Education

As artists, our Plan Bee unit is 'Why do Christians give gifts at Christmas?'

Through this, we will:

- Discuss our experience of giving and receiving gifts.
- Find out about the story of Jesus' birth
- Think about the gifts a Christian might give to baby Jesus.
- Think about presents which can be given you can't see
- Explore the Christian belief that Jesus is gods gift to the world.