



English

As writers, our learning will be centred around our core texts of 'Where the Wild Things Are' and the 'Out and About' poetry anthology.



poetry anthology.



Through this, we will:

- Write for a range of purposes including character and setting descriptions.
- Consider what we are going to write before beginning, by planning or saying out loud what we are going to write about.
- Consider what we are going to write, by writing down ideas and key vocabulary.
- Learn how to use both familiar and new punctuation correctly.
- Spell by segmenting spoken words into phonemes and representing these graphemes.

YEAR 2

AUTUMN TERM 2



The **DIAMOND**
Learning Partnership Trust
Be Inspired



Reading

As readers, children will be explicitly taught reading in small personalised group sessions. These will be based on each child's phonic knowledge.

These will focus on:

- Fluency
- Accuracy
- Prosody (reading with expression)
- Comprehension

We will also read every day to promote a love of reading for pleasure.



Maths

As mathematicians, we will follow White Rose units. This half term our learning will focus around addition and subtraction then money.

Through this, we will:

- Represent and use number bonds and related subtraction facts within 100.
- Add and subtract numbers using concrete objects and pictorial representations.
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations.
- Recognise and use the symbols for pounds (£) and pence (p).
- Find different combinations of coins that equal the same amount of money.
- Solve simple problems.

Children will be encouraged to play on Numbots to enable them to be more accurate and confident.



Science

As scientists, our PlanBee unit is 'Growth and Survival'.

Through this, we will:

- Find out about the offspring of a variety of different animals.
- Find out the different ways in which animals reproduce.
- Explore how humans grow as they get older.
- Find out what animals need to survive.
- Explore environments.
- Find out how to eat a healthy balanced diet.



History

As historians, our PlanBee unit is 'Florence Nightingale'.

Through this, we will:

- Find out who Florence Nightingale was and when she lived.
- Find out why Florence went to Scutari and what the hospitals were like there.
- Find out how Florence improved hospitals.
- Find out about Florence Nightingale's later life.
- Identify similarities and differences between Victorian medical care and the present day.



Geography

As geographers, our PlanBee unit is 'Around the World'.

Through this, we will:

- Name each of the world's continents.
- Know which continent is the largest and smallest.
- Locate continents on a world map.
- Identify some countries within each continent.
- Identify the features of each continent.



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

This half term we will:

- Watch a music performance of 'The Snowman'. We will compose a special piece that will be shared with schools from all over Peterborough. This will share our artwork and poetry.
- Perform in a Christmas carol concert.

As 'Outdoor Adventurers' the children will:

- Design, make and evaluate a product created with natural resources.
- Explore the awe and wonder of the seasons.



Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following homework each week:

- Reading for pleasure – children will choose a book to share and read for enjoyment at home.
- Access to an E-Reader book which they have used in school that week.
- A reading comprehension activity.
- Regular maths learning on Numbots. 10-minute blocks 2-3 times a week.



Art

As artists, our Kapow unit is 'Formal Elements of Art'.

Through this, we will:

- Use painting to develop and share ideas, experiences and imagination.
- Develop a wide range of art and design techniques in using line, shape, form and space.
- Use a range of materials creatively to design and make products.
- Apply an understanding of tone to create a 3d drawing.



Music

As musicians, our Kapow unit is 'African call and response songs'.

Through this, we will:

- Use tempo, dynamics and timbre in their pieces.
- Play in time with their group.
- Use instruments appropriately.
- Successfully sing back a melody.
- Play a call/response with another pupil.



PSHE

As citizens of the community, our Kapow unit is 'Health and Wellbeing'.

Through this, we will:

- Understand the benefits of physical activity.
- Describe a range of feelings and develop simple strategies for managing them.
- Use breathing exercises to relax.
- Understand their strengths and set themselves achievable goals.
- Identify strategies to help overcome barriers.



PE

As a sportsperson, we will focus our learning through team games and multi-skills.

Through this we will:

- Develop throwing, catching, balancing and agility skills.
- Develop communication and team work skills.



Computing

As users of technology, our Kapow unit is 'Data Handling _ International Space Station'.

Through this, we will:

- Use technology purposefully to create, organise, store, manipulate and retrieve digital data.
- Understand the role of sensors on the ISS.
- Read the correct temperature on a thermometer.
- Create an algorithm that addresses all plant's needs.
- Read data to identify whether a planet might be habitable.



Religious Education

In Religious Education, our PlanBee unit is 'Christmas Celebrations'.

Through this, we will:

- Think about what we celebrate and how we celebrate.
- Recount the Christmas story.
- Explore how Christians celebrate Christmas.
- Investigate how Christmas is celebrated around the world.



Design Technology

As designers, our Kapow unit is 'Textiles - pouches'.

Through this, we will:

- Sew a running stitch with regular-sized stitches and understand that both ends must be knotted.
- Prepare and cut fabric from a template.
- Decorate their pouch using the materials provided.