

EYFS

SPRING 1

TOPIC: ONCE UPON A TIME

Personal, Social and Emotional Development

We will be reading a range of traditional tales and drawing our PSED related themes from the texts. We will be discussing how to keep our bodies healthy, the impact of our actions upon the feelings of those around us, stranger danger and being respectful and responsible towards everyone and everything.

Communication and Language

We will be continuing to broaden our vocabulary by learning lots of new words linked to our topic. Here are just a few of the words that we will be learning: scorching, menacing, sunning, cunning, crept and shatter. We will continue to focus on speaking in full sentences.

Fine Motor Skills

The children will take place in daily 'Squiggle Whilst You Wiggle' sessions. These sessions aim to support the children's fine motor skills and develops their readiness for writing. Each week the children will learn a new dance that will support skills such as crossing the midline, developing the shoulder and wrist pivot and developing overall hand strength. In addition to this, they will be taking part in daily handwriting sessions.



Literacy

Our topics this term is 'Once Upon a Time.' We will be reading a range of traditional tales including Goldilocks and the Three Bears, Jack and the Beanstalk and The Three Little Pigs. We will be using actions to retell the story, drawing story maps and adapting the stories to make them our very own. We will also be writing captions related to the story. We will be discussing key story components such as the characters and settings within the story.



Maths

This half term we the children will continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals. They will begin to identify missing parts for numbers within 5 and explore the structure of the numbers 6 and 7 as '5 and a bit.' They will connect this to finger patterns and the Hungarian number frame. Finally they will be learning about unequal groups when comparing numbers.



Physical Development

PE- Dance

This half term we will be taking part in 'Dance.'

As part of this unit the children will continue to develop fundamental skills such as rolling, jumping and hopping. The children will develop an awareness of their own safety and the safety of those around them. The children will have the opportunity to listen to different genres of music and create movement in response to what they hear.



Phonics

Phonics new GPCs: ai ee igh oa oo or ar or ur ow oi ear air er

Tricky Words: was you they my by all are sure pure



Expressive Arts and Design

We will be learning the skills of weaving. We will create repeating pattern art using paper weaving and we will also be using recycled.

We will then move on to learning how to sew patterns onto binka squares using the running stitch. Finally, we will apply the skills we have learnt to make our very own puppets.



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

We will be taken part in Chinese food tasting and learning the Chinese Ribbon Dance.

We will be introducing a pet into our home corner and learning about how to stay safe around pets.

Poetry Basket

We will be learning to recite and perform the following poems:

- Popcorn
- I Can Build a Snowman
- Carrot Nose
- Let's Put on Our Mittens
- Purple House
- Pancakes



Homework

To consolidate our learning and to support children in knowing more and remembering more, the children will be set the following homework each week:

- Reading the assigned phonics books on the Collins e-reader platform three times a week to build fluency.
- Reading the 'reading for pleasure' book that the children will be bringing home.
- Practising the phonics sounds and tricky words that the children have been assigned.



Understanding the World- Past and Present

We will be learning exploring the pictures in traditional tales such as Jack and the Beanstalk and explore what life was like in the past. We will compare life now to life in the past.



Music- Musical Stories

As part of this unit the children will:

- Listen to the Teddy Bears picnic and create movements in response to the melody, tempo and pitch of the song.
- Listen to 'Peter and the Wolf' music, explore the story and think about how the characters are represented within the music.
- Use actions to retell the story of 'The Sleeping Princess' and perform this to the rest of the class.
- Make music in response to 'We're Going on a Bear Hunt' story. Compose their own musical story based upon an aspect of their day.



Understanding the World People and Communities

We will be learning about the Lunar New Year and focussing specifically on Chinese cultural traditions. We will learn about how and why the festival is celebrated and thinking about similarities and differences between the festival and other celebrations that we have learnt about.



Understanding the World- The Natural World

We will be learning about the transition from winter to spring and observing how the environment around us is changing. We will be preparing for spring by planting different seedling for flowers, vegetables and herbs. We will be learning how to look after our seedling and watching them carefully for signs of growth. We will also start learning about life cycles of different living things.

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