



English

As writers, our learning will be centred around our core text of 'Rapunzel' by Bethan Woolvin



Through this, we will:

- Learning to talk confidently about a text and respond to it in a range of ways.
- Explore setting descriptions, adjectives, poetry and posters.
- Act out the text through oral storytelling.
- Write in different character roles.

YEAR 1

SPRING TERM 1



The **DIAMOND**
Learning Partnership Trust
Be Inspired



Reading

As readers, we will focus on:

- Reading a range of fiction, non-fiction and poetry to develop our levels of fluency.
- Draw on inferences from character feelings, thoughts and motives from their actions.
- Enhance our vocabulary to deepen our understanding and word meaning.

Our reading for pleasure

Texts will be 'The Cat in the Hat' and 'Dogger'.



Maths

As mathematicians, we will follow White Rose units. This half term our learning will focus on place value to 20 and addition and subtraction to 20.

Through this, we will:

- Explore the number line to 20 as how we can use this as a supporting tool.
- We will be exploring in detail the numbers 11-20.
- We will be learning to add by counting on from a set number.
- We will be exploring different number problems.

Phonics

We are following the 'Little Wandle' phonics scheme. The children will be working on solidifying their knowledge in phase 4 words as well as learning new phase 5 phonemes. The children will use their phonetic knowledge and apply this within their writing.



Science

As scientists, our Plan Bee unit is 'Identifying animals'

Through this, we will:

- Be able to identify and name common animals and pets.
- Look at and compare different groups of animals; such as mammals, amphibians and fish, reptiles and birds.
- Look at the dietary needs of different animals and introduce the vocabulary of carnivore, omnivore and herbivore.
- Look at how to take care of animals.
- To collect data about animals.



History

As historians, our Plan Bee unit is 'Castles'

Through this, we will:

- Find out who built the first castles in the UK.
- Find out about castles built by the Normans.
- Look at the structure of Medieval castles and people living in them.
- Find out how common people were treated in the Medieval times.
- Find out how the tower of London has changed over time.



Geography

As geographers, our Plan Bee unit is 'At the farm'.

Through this, we will:

- Explore what farms are and why they are important.
- Explore the features of a farm
- Explore how the seasons effect life on the farm.
- Use a map and symbols to navigate a farm.
- Explore differences between life on a farm and life in a town.



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

This half term we will:

- Explore another country in 'Passport to the World'
- An extra PE session a week to learn skills within Cricket.
- As 'Outdoor Adventurers' the children will be creating a witches brew and going on a minibeast hunt.
- Explore the awe and wonder of the seasons.
- Take part in a 'teams' zookeeper talk.



Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following homework.

- E - reading books will be sent out, these will directly link to our reading practice lessons within school to encourage a deeper knowledge of the text.
- Reading for pleasure - children will choose a book to share and read for enjoyment at home.
- Regular maths learning on Numbots. 10-minute blocks 2-3 times a week.
- Practising the phonics sounds and tricky words that the children will be assigned.



Art

As artists, our Kapow unit is 'Sculptures and collages'

Through this we will:

- Create a snail sculpture
- Create a large scale model of a spider.
- Explore creating through junk modelling.
- Look at plant collaging.



PE

As sportsman, we will focus our learning on Cricket

Through this we will

- Learn team working skills
- Learn how to safely use a cricket bat
- Learn how to safely bowl a cricket ball.
- Use our hand-eye co-ordination.



Music

As musicians, our Kapow unit is 'Musical Vocabulary'

Through this, we will:

- Look at the following musical vocabulary elements within an underwater theme.
- Pulse and tempo
- Rhythm and pitch
- Dynamics and timbre
- Texture and structure



PSHE

As citizens of the community, our Kapow unit is 'Safety and the changing body'.

Through this, we will:

Describe and understand a variety of feelings and learn how to manage them.

- Explore keeping ourselves safe. Adults within school and at home. Adults who can help to keep us safe and important numbers to call in an event they need help.
- Learn that their bodies belong to them and contact which is appropriate.
- Look at safety within the home and keeping safe from substances.



Design Technology

Our Kapow unit is 'Textiles' - Puppets

We will be having a DT day to fully immerse within the skills and learning of our DT unit.

- Learning how to join fabric materials
- Design their own puppet.
- Build their own puppet
- Decorate a puppet.



Computing

Our Kapow unit is 'Programming and algorithms'

Through this, we will:

- Exploring what an algorithm is and creating algorithm pictures.
- Looking at step by step instructions.
- Exploring virtual assistants and debugging directions.



Religious Education

As artists, our Plan Bee unit is 'Special books'

Through this, we will:

- Sharing special books
- Find out which books are special for different religions
- Look at the different religious texts for Islam, Christianity and Judaism