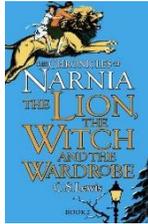




English

As writers, our learning will be centred around our core text of 'The Lion, the Witch and the Wardrobe' by C.S. Lewis



Through this, we will:

- Be inspired to write in character from the point of view of Lucy or Edmund, using our inference skills learnt in our reading lessons to build a sense of the character's emotions and thoughts.
- Apply our knowledge of different punctuation types including speech punctuation to a conversation between Edmund and the White Witch, using exciting speech synonyms and description.
- Create setting and character descriptions using a variety of descriptive language devices including expanded noun phrase, similes and personification.
- Edit our writing for both secretarial errors and to improve and develop vocabulary choices and sentence structures.

YEAR 3

SPRING TERM 1



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Reading

As readers, we will focus on:

- Reading a range of fiction, non-fiction and poetry to develop our word reading and comprehension.
- Make predictions about what a character is likely to do next, using evidence from the text to support and further our ideas.
- Make inferences about how characters are feeling and supporting it with evidence from the text.

Our reading for pleasure text will be 'I Am the Seed That Grew the Tree' by F. Waters.



Maths

As mathematicians, we will follow White Rose units. This half term our learning will focus on formal methods of addition and subtraction, as well as recalling multiplication and division facts mentally.

Through this, we will:

- Fluently recall multiplication and division facts within the 2, 5, 10, 3, 4 and 8 times tables.
- Revisit the vocabulary of multiplication and division before introducing formal methods of multiplication to multiply 2-digit and 1-digit numbers, and the use of 'bus stop' short division.
- Understand that the inverse can be used to check calculations and recognise mistakes.



French

As linguists, our Kapow unit is 'French playground games-numbers, age and time'. We will learn to count in French from one to twelve, recognise written number words and ask how old someone is in French all through the playing of traditional French playground games.



Science

As scientists, our Plan Bee unit is 'Tombs, Torches and Timekeepers'.

Through this, we will:

- Recognise that we need light to see and darkness as an absence of light.
- Identify light sources around the school and sort these into consider how light sources differed during the Egyptian period.
- Explore reflective, opaque and transparent materials through a variety of practical experiments, measuring how their properties react to light and the creation of shadows.
- Set up simple practical experiments and fair tests, make predictions and record data using tables and charts.



History

As historians, our Plan Bee unit is 'Ancient Egypt'.

Through this, we will:

- Build on our previous knowledge of early civilisations to focus on the Ancient Egyptians and their lasting legacy, drawing links between previous civilisations and Ancient Egyptian daily life.
- Understand how archaeologists learn about the past through excavations and the discovery of artefacts. In particular, we will learn about Howard Carter's discovery of Tutankhamun's tomb, the Rosetta Stone and how they impacted our understanding of Ancient Egypt today.
- Understand what religious practises were like in Ancient Egypt, identify the different gods and explore burial rites.



Geography

As geographers, our Plan Bee unit is 'The River Nile'.

Through this, we will:

- Explore the globe using digital maps and atlases to locate the River Nile and the Nile Delta. We will then explore the wider area by locating the source of the river and major cities and towns along the route, considering how and why many Egyptian settlements are near the river.
- Explore how the River Nile has changed over time, from it's uses in Ancient Egypt to present-day farming and energy production, before considering which civilisation has made the most of the Nile's offering.
- Consider the human and physical geography of the area and the impact of the Nile flooding on local communities and the impact of the Aswan Dam.



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

This half term we will:

- Engage in Newsround weekly to widen our knowledge and awareness of local, national and global news in our society.
- Embed our singing skills by taking part in regular weekly singing assemblies.
- Learn about the national food of Egypt in our 'Passport to the World' event and making components of an Egyptian meal.

YEAR 3

SPRING TERM 1



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Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following homework each week:

- 3 x 20-minute sessions on Maths Whizz (1 hour)
- Weekly spellings – tested on Monday.
- 1hr per week on Times Tables Rockstars.
- Weekly comprehension tasks
- Regular reading of their Accelerated Reader book, and quizzing on this at school.



PE

As sports people, we will focus our learning on developing our dance skills.

Throughout this unit, we will further our coordination of basic movements by planning sequences of movements both individually and in groups, in response to a piece of music.



Music

As musicians, our Kapow unit is 'Viking Songs: Developing Singing Techniques'.

Through this, we will:

- Learn to follow lyrics on a screen, maintaining the correct timing, pitch and tempo throughout while singing in small groups and rounds.
- Recognise minims, crotchets and quavers by ear and by sight, using these to accurately perform rhythms from notation.



PSHE

As citizens of the community, our Kapow unit is 'Safety and the changing body'

Through this, we will:

- Understand that we should consider our own safety before that of others in an emergency situation, and know what to do to help people in these situations.
- Practice using positive language to improve mental wellbeing and prevent unkind behaviours and cyberbullying.



Design Technology

As designers, our Kapow unit is 'Mechanical Systems- Pneumatic Toys' .

Through this, we will:

- Explore pneumatic devices and their uses within the wider world by carrying out experiments and exploring existing products
- Develop a design criteria that suits the identified purpose and audience of the product.
- Use exploded diagrams and thumbnail sketches to design a product to meet the design criteria, displaying how the product would work and its component parts.



Computing

As artists, our Kapow unit is 'Computing systems and networks: Networks and the Internet'

Through this, we will:

- Be introduced to the concept of computer networks and how computers communicate with each other.
- Learn about networks within the school and locate devices and servers within this network.
- Understand the difference between networks and the internet and comparing both to evaluate the advantages and disadvantages of each.



Religious Education

As theologians, our Plan Bee unit is 'What do we know about Jesus?'

Through this, we will:

- Learn about different representations of Jesus from around the world, comparing similarities and differences before considering how context impacts an individual's idea of what Jesus looks like.
- Explore biblical passages to understand what Jesus' message for the world was and how the Bible depicts Jesus' life and beliefs.