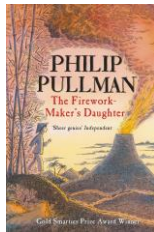




## English

As writers, our learning will be centred around our core text of 'The Firework Makers Daughter' by Phillip Pullman.



Through this, we will:

- Identifying the intended audience and purpose.
- Describe characters feelings, settings and create atmosphere.
- Use expressive language to add detail and draw in the reader.
- To make deliberate vocabulary choices to match the topic they are writing about.
- To begin to use paragraphs around a theme in order to create cohesion within the writing and avoid repetition.

# YEAR 4

## SPRING TERM 1



The  
**DIAMOND**  
Learning Partnership Trust  
Be Inspired



## Reading

As readers, we will focus on:

- Reading a range of fiction, non-fiction and poetry to develop our levels of fluency.
- Draw on inferences from character feelings, thoughts and motives from their actions and begin to justify inferences with evidence.
- Enhance our vocabulary to deepen our understanding and word meaning.

Our reading for pleasure text will be 'The Works Key Stage 2' by Pie Corbett



## Maths

As mathematicians, we will follow White Rose units. This half term our learning will focus around multiplication, division, area and perimeter.

Through this, we will:

- Improve on mental strategies for multiplication and division.
- Begin to use more formal written methods of multiplication and division.
- Use these methods in order to problem solve and reason and begin to identify the most efficient method in different situations.
- Learn efficient ways to solve problems around area and perimeter.



## French

As learners of language, our Kapow unit is 'French Numbers Calendars and Birthdays'. The children will be able to say the numbers to 31 as well as the days of the week and months of the year.



## Science

As scientists, our Plan Bee unit is 'Animals of India'.

Through this, we will:

- Identify different habitats in India.
- Look at how animals can be grouped in different ways.
- Explore and use classification keys.
- Explore the types of nutrition animals need.
- Make and interpret food chains.
- Know the effect changes of habitat have on the animals.



## History

As historians, our Plan Bee unit is 'The Norman Conquest'.

Through this, we will:

- Understand who the contenders were for the throne in 1066
- Know about the Battle of Stamford Bridge and the Battle of Hastings.
- Understand Williams problems after the Battle of Hastings.
- Learn about Norman castles.
- Know how to become a knight.
- Understand life as a Norman.
- Find out about compilation and importance of the Domesday book.



## Geography

As geographers, our Plan Bee unit is 'Investigating India'.

Through this, we will:

- Explore India and where it is in the world.
- Explore mountain ranges in India.
- Explore some of the major rivers in India.
- Explore human and physical features of cities in India.
- Explore India's culture and its influence on other countries.
- Compare the United Kingdom to India.



## Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

### This half term we will:

- We will continue to have ukulele sessions on a Friday afternoon to improve upon the children's musical skills.
- We will also look to have a trip to Peterborough Cathedral in preparation for the children's next History topic on the Tudors.



## Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following homework each week:

- 3 x 20-minute sessions on Maths Whizz (1 hour)
- Weekly spellings – tested on Monday.
- Regular learning of times tables through TT Rockstar's.
- 1x Reading Comprehension per week.
- The children will be encouraged to continue reading for pleasure at home.



## Art

As artists, our Kapow unit is 'Formal Elements of Art'.

### Through this, we will:

- Practise mark making using charcoal.
- Use imprints to create texture and patterns.
- Practise the art of stamp printing.
- Understand how to use reflection and symmetry within their artwork.
- Use compasses in order create geometric artwork.



## PE

As sportspeople, we will focus our learning on the sport of Dance.

Through this we will continue to develop fine and gross motor skills. The children will continue to work independently and in groups in order to improve on routines and skills within Dance. This will improve upon their evaluative skills.



## Music

As musicians, our Kapow unit is 'Changes in pitch tempo and dynamics'.

### Through this, we will:

- Sing in tune and in harmony with others, with developing breath control
- Explain how a piece of music makes them feel.
- Listen to other members if their group as they perform.
- Perform a vocal ostinato in time.



## PSHE

As citizens of the community, our Kapow unit is 'Safe and Changing Body'.

### Through this, we will:

- Understand the reasons for legal age restrictions.
- Understand how quickly information can spread on the internet.
- Assess and give first aid to a casualty who is having difficulty breathing do to an asthma attack.
- Understand the difference between private and public.
- Understand the changes they have already gone through and aware of some changes to come.
- Understand that they will change physically as they develop into adults.



## Design Technology

As designers, our Kapow unit is 'Structure: Pavilions'.

### Through this, we will:

- Produce a range of free-standing frame structures of different shapes and sizes.
- Design a pavilion that is strong, stable and aesthetically pleasing.
- Select appropriate materials and construction techniques.
- To be able to add cladding to their pavilion.



## Computing

As artists, our Kapow unit is 'Computing Systems and Networks: Collaborative Learning'.

### Through this, we will:

- Understand the need to be thoughtful when working on a collaborative document.
- Use comments to suggest changes to a document.
- Use a variety of different slide styles to convey information including images and transitions
- Create a Google Form with a range of different questions.



## Religious Education

As explorers of Religions, our Plan Bee unit is 'Hindus Home and Mandir'.

### Through this, we will:

- Learn about some important aspects of Hindi beliefs in God
- Identify features of Hindu gods and goddesses.
- Understand why a shrine is a special place in a Hindu home.
- Understand why puja is important for Hindus.