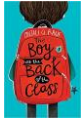




English

As writers, our learning will continue to be centred around our core text of 'The Boy at the back of the class' by Onjali Q Rauf.



Through this, we will:

- Use dialogue to indicate character and event.
- Use a dictionary and thesaurus to check the meaning of words and expand vocabulary.
- Evaluate own and others' writing; with direction, proof read, edit and revise.
- Identify the intended audience and purpose in order to manipulate grammatical and presentational structures for effect.
- Enhance cohesion through strategies such as adverbials, conjunctions, pronouns and precise tense changes.
- Use punctuation to enhance clarity, such as commas to demarcate different clauses and parenthesis.
- Describe characters, settings and create atmosphere, to convey characters' emotions and enhance the action.
- Debate, discuss and re-enact key themes from the book.



Geography

As geographers, our Plan Bee unit is still 'South America and North America.'

Through this, we will:

- Find out about the location and countries of South and North America.
- Investigate the climate in South and North America.
- Explore the geographical features of South America.
- Find out about the human geography of South and North America and about trade and industry there.
- Carry out an in-depth study of a South and North American country.
- Compare an area of North and South America with the UK.

YEAR 5

SUMMER TERM 1



The
DIAMOND
Learning Partnership Trust
Be Inspired



Reading

Our reading for pleasure text will be continuing to read 'When the sky falls' by Phil Earle.



As readers, we will focus on:

- Participating in discussion about our book, expressing and justifying opinions, building on ideas, and challenging others' views courteously.
- Summarising main ideas from more than one paragraph, identifying key details which support these.
- Readily asking questions to enhance understanding.
- Making comparisons within and across books.
- Evaluating how authors use language, including figurative language and its effect on the reader.
- Drawing inferences about a character or what will happen next and justify these with evidence from the text.



French

As learners of language, our Kapow unit is 'Verbs in a French week.'

Through this, we will:

- Recognise that verbs take different forms and to find infinitive verbs in a dictionary.
- Begin to recognise some verbs in the present tense.
 - Choose and use appropriate verb endings.
 - Know that some verbs do not follow regular patterns.
- Build and deliver a short presentation, choosing and using a range of action verbs.



Maths

As mathematicians, we will follow White Rose units. This half term our learning will continue to focus on fractions, decimals and percentages, the four operations and shape.

Through this, we will:

- Calculate fractions of a quantity and amounts.
- Order and compare any decimals with up to 3 decimal places.
- Convert between fractions, decimals and percentages.
- Multiply non-unit and unit fractions and mixed numbers.
- Use fractions as operators.
- Find the perimeter of rectilinear shapes and polygons.
- Find the area of compound shapes and estimate the area.
- Understand and use degrees.
- Classify, estimate, measure and calculate angles.
- Apply knowledge of the 4 rules to mental and written



Science

As scientists, our Plan Bee unit is 'Properties and changes of materials.'

Through this, we will:

- Know that some materials will dissolve in liquid to form a solution.
- Use knowledge of solids, liquids and gases to decide how mixtures and solutions might be separated.
- Explain that some changes form new materials and that these changes are not usually reversible.
- Identify when a change caused by heating or cooling is reversible or irreversible.
- Investigate the materials needed for something to burn and the new materials formed by burning.
- Compare and group together everyday materials on the basis of their properties.
- Give reasons for the particular uses of everyday materials in relation to their properties.



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

This half term we will:

- Passport Around The World
- Engage in Newsround weekly and discuss local, national and global news in our society.
- Relaunch of daily mile.
- Celebration of the Kings coronation with related art activities.



Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following home learning each week:

- 3 x 20-minute sessions on Maths Whizz (1 hour)
- 1 x SPAG.com activity linked to the previous weeks learning (30 mins)
- Weekly spellings – tested on Monday.
- 1 x reading comprehension (20 mins)
- Regular learning of times tables.
- The children will be encouraged to continue reading for pleasure at home.



Art

As artists, our Kapow unit is 'Formal elements: Architecture.'

Through this, we will:

- Draw by interpreting forms from direct observation.
- Compose a print from a larger observational drawing.
- Transform the look of a building in the style of a famous artist.
- Design a building in an architectural style.
- Design a monument.



PE

As sportsman, we will focus our learning on 'Outdoor adventurous activities.'

Through this we will:

- Working as a team and individually to solve problems.
- use a range of different methods to communicate effectively;
- demonstrate agility and endurance in a range of situations;



Music

As musicians, our Kapow unit is 'Looping and remixing.'

Through this, we will:

- Be able to play a simple looped rhythm from notation.
- Represent a piece of music as a graphic score.
- Create a piece of music using prewritten loops.
- Play a melody line accurately and fluently.
- Select a section of a tune and perform it as a loop.
- Combine loops to create a remix



PSHE

As citizens of the community, our Kapow unit is 'Economic well-being.'

Through this, we will:

- Understand what a loan is.
- Understand income and expenditure and how to track money.
- Understand some risks associated with money.
- Understand how to put together a weekly budget.
- Understand how stereotypes can exist in the work place.



Design Technology

As designers, our Kapow unit is 'Digital world: Monitoring devices.'

Through this, we will:

- Carry out research to develop design criteria.
- Write a program to monitor the ambient temperature including an alert to the users.
- Generate creative and unique micro: bit case, stand and/or housing ideas.
- Learn about and practise 3D CAD skills.



Computing

As learners of computing, our Kapow unit is 'Programming 1: Music'

Through this, we will:

- Tinker with Scratch music elements.
- Create a program that plays themed music.
- Plan a soundtrack program.
- Program a soundtrack.
- Program music for a specific purpose.



Religious Education

As learners of religious education, our Plan Bee unit is 'Stories of Christianity'.

Through this, we will:

- Explore the themes of the Bible and identify familiar stories.
- Explore the story of Ruth and Naomi.
- Explore the story of Daniel and relate this to religious persecution today.
- Explore the parables of Jesus.
- Find out about Christian baptism through the story of John the Baptist.
- Find out about Paul and the early church.