



English

As writers, our learning will be centred around our core text of 'Ossiri and the Bala Mengro' by Richard O'Neill and Katharine Quarmby.



Through this, we will:

- Write a diary entry
- Explore characters and create character descriptions using a range of adjectives.
- Explore riddles and write our own riddle.
- Order and write a familiar story.
- Write a set of instructions using imperative verbs

YEAR 1

SUMMER TERM 1



The **DIAMOND**
Learning Partnership Trust
Be Inspired



Reading

As readers, we will focus on:

- Reading a range of fiction, non-fiction and poetry to develop our levels of fluency.
- Draw on inferences from character's feelings, thoughts and motives from their actions
- Enhance our vocabulary to deepen our understanding and word meaning.

Our reading for pleasure

texts will be 'The three little wolves and the big bad pig' and 'The true story of the three little pigs'



Maths

As mathematicians, we will follow White Rose units. This half term our learning will focus on: mass and volume, fractions, multiplication and division and geometry – position and direction.

Through this, we will:

- Compare mass and volume. Discuss items which are heavier and lighter.
- Learn to count in 2's, 5's and 10's. Recognise and make equal groups. Add equal groups, create arrays and make doubles.
- Find half of an object and half of a quantity and find a quarter of an object and a quarter of the quantity.

Phonics

We are following the 'Little Wandle' phonics scheme. The children will be learning phase 5 phonemes and the corresponding graphemes. The children will use their phonetic knowledge and apply this within their writing. Spelling practise is built into daily phonics lessons.



Science

As scientists, our Plan Bee unit is 'Identifying plants'

Through this, we will:

- Explore what a plant is.
- Identify and describe garden plants, wild plants and trees.
- Make observations of plants growing.
- Identify the different parts and features of a plant.



History

As historians, our Plan Bee unit is 'Homes in the past'

Through this, we will:

- Explore our local area with a field trip to Longueville village.
- Discuss and identify a range of features within homes today
- Discuss and identify common features of Victorian homes.
- Compare similarities and differences between homes in the past and homes today.



Geography

As geographers, our Plan Bee unit is 'Who lives here'

Through this, we will:

- Explore types of homes from around the world.
- Learn about homes that are underground.
- Learn about the Massai people, the inuit people and find out about the Yanonomi people of the Amazon.
- Understand and explore a nomadic way of life.



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

This half term we will:

- Take part in a young readers event
- Explore the local area with the trip to Longueville village.
- Take part in an art themed passport to the world day.
- Take part in some coronation based activities within outdoor learning focusing on King Charles and his love of the environment.



Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following home learning:

- E – reading books will be sent out, these will directly link to our reading practice lessons within school to encourage a deeper knowledge of the text.
- Reading for pleasure – children will choose a book to share and read for enjoyment at home.
- Regular maths learning on Numbots. 10-minute blocks 2-3 times a week.
- Practising the phonics sounds and tricky words that the children will be assigned.



Art

As artists, our Kapow unit is; 'Art and Design Skills'. Through this, we will;

- Learn and develop skills in design, drawing, crafting, painting and art appreciation.
- Undertake two different printing techniques, using 2d shapes to explore a variety of media and mixing different shades of one colour.
 - Study the work of Artist Louis Wain.



PE

As sportsman, we will focus our learning on tennis.

Through this we will:

- Work collaboratively in a group.
- Listen and communicate with each other.
- Learn to hold a tennis racquet correctly and to hit the ball.
- Learn to serve the ball.



Music

As musicians, our Kapow unit is 'Pitch and tempo'

Through this, we will:

- Understand the concept of pitch
- Create a pattern using two pitches
- Understand the concept of tempo.
- Create a superhero theme tune and perform confidently as part of a group.



PSHE

As citizens of the community, our Kapow unit is 'Economic Well-being'

Through this, we will:

- Learn how children might get money and how to keep it safe.
- Discuss the role of banks and building societies.
- Recognise that people may make different choices about saving and spending.



Design Technology

Our Kapow unit is 'structures – making a windmill'

Through this we will:

- Explore vocabulary and it's relation to DT and learn new vocabulary, such as net, client and evaluation.
- Design our own windmills for a client.
- Use folding and sticking techniques to create a strong, stable structure.
- Use folding skills to create a working mechanism.
- Test our windmills to see if the mechanism works.



Computing

Our Kapow unit is 'Skills Showcase: Rocket to the Moon'

Through this, we will:

- Use a computer to make a list and explain the benefit of this.
- Use a basic range of tools on graphics editing software to design a rocket.
- Sequence and follow instructions to build the rocket model.
- Input data into a table or spreadsheet.



Religious Education

Our Plan Bee unit is "What do Hindu's celebrate?"

Through this, we will:

- Find out what Hindu's believe
- Learn about special occasions in a Hindu childhood.
- Explore what happens at a Hindu wedding.
- Explore the Hindu festivals of Diwali, Raksha Bandhan and Ganesh Chaturthi