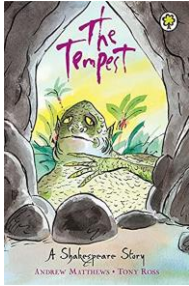




English

As writers, our learning will be centred around our core text of 'The Tempest A Shakespeare Story' by Andrew Matthews and Tony Ross.



Through this, we will:

- Clearly structure talk to support meaning and show attention to the audience.
- Be able to perform parts of the play and then create their own interesting narrative.
- Use direct speech to build up a picture and add interest for the reader. Use inverted commas accurately to demarcate direct speech and some dialogue.



Science

As scientists, our plan bee unit is 'States of Matter'.

Through this, we will:

- Compare and group materials together according to whether they are solids or liquids.
- Identify and explore the properties of gases.
- Observe that materials change state when they are heated or cooled.
- Research the temperature in degrees Celsius ($^{\circ}\text{C}$) at which materials change state.
- Understand the process of evaporation.
- Understand the process of condensation.
- Identify the part played by evaporation and condensation in the water cycle.

YEAR 4

SUMMER TERM 2



The **DIAMOND**
Learning Partnership Trust
Be Inspired



Reading

As readers, we will focus on:

- Draw on inferences from character feelings, thoughts and motives from their actions and begin to justify inferences with evidence.
- Enhance our vocabulary to deepen our understanding and word meaning.
- Discuss paragraphs, chapters and sections, using a range of explanation types.

Our reading for pleasure text will be 'Perry Angel's Suitcase' by Glenda Millard.



Maths

As mathematicians, we will follow White Rose units. This half term our learning will focus around time, shape, statistics and positioning and direction.

Through this, we will:

- Convert between different units of measure: hours to minutes (any number e.g. 128 minutes = 2 hours 8 minutes and 214 minutes = 3 hours 34 minutes).
- Read, write and convert time between analogue and digital 12 and 24-hour clocks with increasing fluency.
- Identify and name regular and irregular polygons, including quadrilaterals (square, rectangle, parallelogram, rhombus, trapezium, isosceles trapezium, kite) and equilateral, isosceles, scalene and right-angle triangles.
- Interpret discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.



French

As learners of language, our Kapow unit is 'French Numbers Calendars and Birthdays and Miam Miam'. The children will be able to say the numbers to 31 as well as the days of the week and months of the year. They will also be able to recognise the French words for different foods.



Geography/PSHE

Within Geography and PSHE this term we will be investigating how we can Earn a Living within the UK and also investigate the importance of Economic Wellbeing.

Through this, we will:

- Understand the importance of keeping track of money.
- Understand ways money can be lost and how this makes people feel.
- Know how land in tropical climate zones is used to produce food.
- Understand that people's decisions about their careers can be influenced by a variety of things.
- Understand that many people will have more than one job or career.
- Be able to group jobs into sectors.
- To explore industries within the United Kingdom.



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

This half term we will:

- We will continue to have Ukulele sessions on a Friday afternoon to improve upon the children's musical skills.
- The children will be involved in exciting events include Sports Day and a trip to the beach at the end of the year.



Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following homework **each week**:

- 3 x 20-minute sessions on Maths Whizz (1 hour)
- Weekly spellings – tested on Monday.
- Regular learning of times tables through TT Rockstar's.
- 1x Reading Comprehension per week.
- The children will be encouraged to continue reading for pleasure at home.



Art

As artists, our Kapow unit is 'Art and Design skills' The children will explore lots of different ways of creating art.

Through this, we will:

- Be able to create art with an optical illusion.
- Be able to create their own willow pattern using ink.
- Create artwork influenced by modern art and Paul Cezanne.
- Be able to create life still drawings.
- Be able to create a sculpture using wire.



PE

As sportspeople, we will focus our learning on the sport of Athletics.

Through this we will continue to develop fine and gross motor skills. The children will continue to work independently improve on skills such as running, jumping, and different types of throwing. These skills will then be put to the test in Sports Day



Music

As musicians, the children will continue to work on key chords on the Ukuleles. They will continue to practise C, F, G7 and C7.

These will then be used in order to play a range of songs such as Bird is Word, Row Row Row your boat, In the Jungle and many more.



Design Technology

As designers, our Kapow unit is 'Mechanical Systems: Making a Slingshot Car'.

Through this, we will:

- Produce an accurate, functioning car chassis.
- Design a shape suitable for the project.
- Reduce air resistance through the design of the shape.
- Produce panels that will fit the chassis and can be assembled effectively using the tabs they have designed.
- Construct the car bodies and conduct a trial.



Computing

As artists, our Kapow unit is 'Programming 1: Further coding with Scratch' and Programming 2: Computational Thinking.

Through this, we will:

- Understand how to create a simple script in Scratch.
- Be able to change sprite and prevent the sprite from rotating.
- Use decomposition to identify key features and understand how to decipher actions that make the quiz game work.
- Create a variable and be able to use a variable to record.



Religious Education

As explorers of Religions, our Plan Bee unit is 'Buddhist festivals'.

Through this, we will:

- Gather, select and organise ideas about Buddhism.
- Vesak, understand why Buddhists give offerings during Vesak.
- The Ploughing Festival, understand how and why significant moments in the life of the Buddha are celebrated.
- Loy Krathong, understand how and why Buddhists pay respect to the Buddha.
- Songkran, know how activities during the festival relate to the teachings of the Buddha