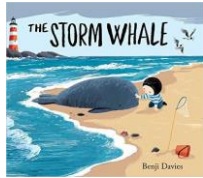




English

As writers, our learning will be centred around our core text of 'The storm whale' by Benji Davies



Through this, we will:

- Write a setting description using a range of adjectives.
- Explore riddles and write our own riddle.
- Learn about poetry and write our own poem.
- Create our own character and add them into a story.
- Explore character decisions and write using the conjunction 'because'

YEAR 1

SUMMER TERM 1



The **DIAMOND**
Learning Partnership Trust
Be Inspired



Reading

As readers, we will focus on:

- Reading a range of fiction, non-fiction and poetry to develop our levels of fluency.
- Draw on inferences from character's feelings, thoughts and motives from their actions
- Enhance our vocabulary to deepen our understanding and word meaning.

Our reading for pleasure

texts will be 'the owl and the pussycat' 'look up' and 'grandads island'



Maths

As mathematicians, we will follow White Rose units. This half term our learning will focus on: time, money and place value to 100.

Through this, we will:

- Explore the number line to 100 and count from 50-100.
- Explore the digits within numbers and what they represent.
- Tell the time to the hour and half hour.
- Learn the days of the week and months of the year.
- Recognise the value of notes and coins.

Phonics

We are following the 'Little Wandle' phonics scheme. The children will be learning phase 5 phonemes and the corresponding graphemes. The children will use their phonetic knowledge and apply this within their writing. Spelling practise is built into daily phonics lessons.

The phonics screening check will take place W/C 12.6.23



Science

As scientists, our Plan Bee unit is 'Seasonal changes'

Through this, we will:

- Find out about different seasons and how to describe them.
- Find out how animals and humans are affected by the seasons.
- Find out how day length is affected by the seasons.
- Investigate the weather during the seasons.



History

As historians, our Plan Bee unit is 'Seaside'

Through this, we will:

- Find out when seaside holidays became popular and use photographs to explore changes over time.
- Take part in a case study on Hunstanton beach and how it has changed over time.
- Find out what seaside holidays were like in the past.
- Identify similarities and differences between holidays in the past and now.



Geography

As geographers, our Plan Bee unit is

Through this, we will:

- Locate and identify oceans and continents.
- Find out about British beaches using fieldwork skills
- Compare a British beach with one from another country.
- Use compass points to move around a map.



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

This half term we will:

- Take part in a young readers event.
- Enjoy a trip to Hunstanton beach as part of our art, English, history and geography learning.
- Enjoy reward day on the final day of year 1.



Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following home learning:

- E – reading books will be sent out, these will directly link to our reading practice lessons within school to encourage a deeper knowledge of the text.
- Reading for pleasure – children will choose a book to share and read for enjoyment at home.
- Regular maths learning on Numbots. 10-minute blocks 2-3 times a week.
- Practising the phonics sounds and tricky words that the children will be assigned.



Art

As artists, our Kapow unit is; 'Landscape, the sea'

Through this, we will;

- Explore the composition of a landscape and learn about the horizon.
- Use colour mixing to create a variety of tints and shades.
- Create a range of beach textures and paint over the textures to create a beach scene.
- Create a collage beach scene.



PE

As sportsman, we will focus our learning on team games.

Through this we will:

- Participate in team games
- Develop simple tactics for attacking.
- Develop simple tactics for defending.



Music

As musicians, our Kapow unit is Vocal and body sounds 'by the sea'

Through this, we will:

- Learn music can be used to represent an environment.
- Use instruments to represent seaside sounds.
- Use dynamics and tempo
- Write music down and perform a graphic score.



PSHE

As citizens of the community we will be learning PSHE through cross curricular links this half term.



Design Technology

Our Kapow unit is 'making a moving story book'

Through this we will:

- Explore making mechanisms
- Design a moving storybook.
- Construct a moving picture.
- Evaluate my finished product.



Computing

Our Kapow unit is 'Creating media, digital imagery'

Through this, we will:

- Understand and create a sequence of pictures.
- Take and edit photos
- Search and import images
- Create a photo collage.



Religious Education

Our Plan Bee unit is 'What do Muslims celebrate'

Through this, we will:

- Find out about the Islamic new year.
- Find out about the day of Ashura
- Find out about Mawlid al-Nabi
- Find out about Ramadan
- Find out about Eid al Fitz
- Find out about the Hajj