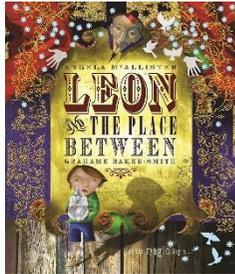




English

As writers, our learning will be centred around our core text of 'Leon and the Place Between' by Angela McAllister and Grahame Baker-Smith



Through this, we will:

- Be inspired by our core text to write a persuasive radio advert inviting children to the circus using a variety of persuasive techniques and sentence types
- Develop our instructional writing by creating guidance on how to perform a magic trick, including time adverbials and extending our sentences with multiple clauses.
- Edit our writing for both secretarial errors and to improve and develop vocabulary choices and sentence structures.

YEAR 3

SUMMER TERM 2



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Reading

As readers, we will focus on:

- Expand our understanding of unfamiliar vocabulary by developing new techniques to define unfamiliar words.
- Identifying different themes and conventions in a wide range of books.
- Preparing play scripts to read aloud and perform, showing understanding through tone, volume and action.

Our reading for pleasure text will be 'Shakespeare Stories: A Midsummer Night's Dream' by Anthony Matthews and Tony Ross



Maths

As mathematicians, we will follow White Rose units. This half term our learning will focus on money, statistics, shape and time.

Through this, we will:

- Recognise the value of different coins and notes and convert between pounds and pence.
- Solve addition and subtraction problems involving amounts of money.
- Collect and represent data in bar charts, pictograms and two-ways tables.
- Read and interpret different types of data in bar charts and pictograms and use information presented in graphs to solve and answer questions.
- To read the time to the nearest minute on an analogue and 12-hour and 24-hour digital clocks



French

As linguists, our Kapow unit is 'The Circle of Life in French'. We will first use French-English dictionaries to learn the names of different animals, before learning to name and describe their habitats and diets. Finally, we will become language detectives by applying language skills learnt this year to make predictions about vocabulary in other languages.



Science

As scientists, our Plan Bee unit is 'Forces and Magnets'

Through this, we will:

- Understand what is meant by 'forces' and identify different forces found in everyday life.
- Plan and set up an experiment to compare how objects move on different surfaces, making predictions and recording our findings.
- Explore how magnetic forces work by comparing different types of magnets and understand that magnets have two poles which attract and repel each other.
- Identify magnetic and non-magnetic materials by planning and setting up an experiment and recording observations.



History

As historians, our Plan Bee unit is 'British History Heroes'.

Through this, we will:

- Learn about the lives and achievements of a number of famous British people and evaluate the impact of their actions on our lives today
- Explore the life of Mary Seacole and understand why her work and achievements were important and their impact today.
- Understand how and why conditions in prisons and workhouses were improved by famous Britons.
- Know how Emmeline Pankhurst helped women gain the right to vote and explore different opinions about this at the time.



Geography

As geographers, our Plan Bee unit is 'Our European Neighbours'.

Through this, we will:

- Identify the seven continents of the world and use atlases to locate Europe on a world map, identifying important features such as rivers and mountain ranges
- Locate different countries in Europe and identify their capital cities and neighbouring countries, landmarks, language and currency.
- Compare the physical and geographical features of two European cities, considering their size, population, rivers and landmarks.
- Complete a country study of our choice and presenting this to the rest of the class.

Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

This half term we will:

- Engage in Newsround weekly to widen our knowledge and awareness of local, national and global news in our society.
- Take part in our school sports day and celebrate good sportsmanship, resilience and teamwork
- Take part in a Zoom workshop with geologists from the University College London to learn more about volcanoes and other natural hazards

YEAR 3

SUMMER TERM 1



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Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following homework **each week**:

- 3 x 20-minute sessions on Maths Whizz (1 hour)
- Weekly spellings – tested on Monday.
- 1hr per week on Times Tables Rockstars
- Weekly comprehension tasks
- Regular reading of their Accelerated Reader book, and quizzing on this at school.



Art

As artists, our Kapow unit is 'Formal Elements of Art'.

Through this, we will:

- Go on a shape hunt to recognise and draw simple geometric shapes in everyday objects
- Use our knowledge of geometric shapes to create still-life sketches of different objects
- Create and form shapes using soft modelling wire, using basic shape formation before adding further detail
- Understand how different pencils can be used to create even layers of pencil tone



PE

As sports people, we will focus our learning on developing our athletics skills.

Throughout this unit, we will practise a range of Athletics areas including running in sprint races, jumping and throwing. We will practise these skills to help prepare for our school sports day.



Music

As musicians, our Kapow unit is 'India: Traditional Instruments and Improvisation.'

Through this, we will:

- Listen to and evaluate traditional Indian instruments and music, learning about key aspects such as the tal and rag.
- Read and play given notes to improve a rag in the style of traditional Indian music.
- Compose a piece of Indian-inspired music in small groups that include rag, tal and drone



Design Technology

As designers, our Kapow unit is 'Digital World: Electronic Charm'

Through this, we will:

- Learn about smart technology and how it is used
- Apply our computing skills to write a coding program to make an LED panel flash as part of our eCharm
- Create and decorate a foam pouch for our eCharm by considering the audience and purpose of the product and making suitable templates to assist when adding more complex shapes.
- Design a display or stand on the computer to persuade others to buy our eCharms.



Computing

As artists, our Kapow unit is 'Computing systems and networks: Emailing'

Through this, we will:

- Learn how to log in to our school email accounts and practise sending emails to each other using suitable tone in our messages and adding attachments.
- Be responsible digital citizens by considering how we want to make others feel when they open our emails, making good choices and being kind to others online
- Know that not all emails are real and how to spot the signs of a fake email.



Religious Education

As theologians, our Plan Bee unit is 'Islamic Rites of Passage'.

Through this, we will:

- Identify what Islam is and the importance of the Five Pillars of Islam in the Islamic faith.
- Explore ceremonies and traditions in the Muslim community that occur when a baby is born and look at the meaning behind some Islamic names
- Find out about some features of Islamic weddings and the traditions surrounding engagement and wedding preparations.