



BRAYBROOK

Year 1

Fortnightly Newsletter

Maths

In maths, we have moved onto addition and subtraction to 10. The children have been exploring the concept of 'parts' and 'wholes' as well as looking at the composition of numbers. We have used this number knowledge to create part/whole models. In our mastering number lessons they have been exploring doubles and creating their own doubles using counters.

English

In English, the children have all written a wonderful story re-tell of our key text. They have used time adverbials to sequence the story, orally re-tell the story and finally write the story. The children have also been using their editing skills to improve sections of their stories. As a class we are focusing on spelling our tricky words correctly, using the tricky word mats to help.

Science

In our science sessions, the children are still learning about materials. They have been material detectives and have hunted objects in the school environment and labelled the material the object is made of. The children got to have a science lesson in the life education bus learning about 'my wonderful body' The children looked at the different food groups needed to keep the body healthy, they have explored how the body needs food, water and oxygen to create energy and also got to see a model of the human body and see the organs within the body.

Foundation Subjects

In computing, the children have continued learning about online safety and have been learning the top 5 tips to keep themselves safe online. We have been reinforcing the importance of asking a trusted adult for help. In DT, the children spent a morning making baby bears chair using paper and recycled materials. They then tested the strength and stability of the chair, before evaluating.

In History, the children have been learning all about Alma Thomas, as part of black history month. They have learnt about her life and the challenges she faced. The children then re-created a large scale piece of her artwork.

In PSHE, the children have looked at stereotypes and activities which are presumed for 'boys or girls' They then challenged these stereotypes and discussed how to overcome them.

Photos



Reminders

Thank you for sending the children with their PE each Thursday. If your child/ren wears earrings, please can we ask that these are covered with masking tape or removed for safety reasons. Please can long hair be tied up.

Key dates: N/A

Homework:

Phonics homework will come home each Wednesday. The best way to help your child/ren practice is to spot the digraphs/trigraphs and then blend to read. Such as s-p-or-t sport. The 'or' is the digraph (2 letters, one sound)