



# BRAYBROOK

## Year 1

# Fortnightly Newsletter

### Maths

Over the last few weeks, the children in Year 1 have been learning their number bonds to 10. They have used the numicon as a supporting tool to write their own number sentences. They have begun to explore the concepts of adding numbers together and adding more. The children have been learning how a number line can be a supporting tool within addition and subtraction.

### English

In English, we have been exploring our focus text of 'The Gingerbread Man'. We have written short sentences adding the suffix -ing. The children have begun creating compound sentences using the conjunction 'and'. They have now finished writing a story re-tell. Their editing skills are improving week after week and I'm seeing some wonderful spelling of tricky words.

### Science

We are continuing to learn about materials within science. The children have explored the properties of materials and they worked scientifically to experiment whether materials are absorbent or waterproof.

## Foundation Subjects

In Geography, the children have begun to explore 'Where I live'. They loved using google earth and discussing the planet, continent, country and city we live in. They then looked at aerial view maps and have begun finding simple features on maps and labelling them.

In PSHE, the children are learning about health and well-being. In the most recent session, they have looked at the importance of a good nights sleep. The children acted out their bedtime routines and discussed the things which help contribute to a good nights sleep.

In music, the children joined years R,2 and 3 for a musical workshop, held by the Benedetti foundation. They listened to percussion instruments and created music using their own bodies and voices.

### Photos



## Reminders

Thank you for sending the children with their PE each Thursday. If your child/ren wears earrings, please can we ask that these are covered with masking tape or removed for safety reasons.

**Homework:** Phonics homework will come home each Wednesday. The best way to help your child/ren practice is to spot the digraphs/trigraphs and then blend to read. Such as s-p-or-t sport. The 'or' is the digraph (2 letters, one sound). Please make sure the children are completing their 5 reads and a book talk.