



English

As writers, our learning will be centred around our core text of 'How to find Gold' by Vivian Schwartz



Through this, we will:

- Learning to talk confidently about a text and respond to it in a range of ways.
- Exploring the important themes of friendship, perseverance, courage and determination.
- Act out the text through oral storytelling.
- Write in a role from more than one perspective.

YEAR 1

AUTUMN TERM 1




Reading

As readers, we will focus on:

- Reading a range of fiction, non-fiction and poetry to develop our levels of fluency.
- Draw on inferences from character feelings, thoughts and motives from their actions
- Enhance our vocabulary to deepen our understanding and word meaning.

Our reading for pleasure

Texts will be 'Beegu' and 'Katie in London'.



Maths

As mathematicians, we will follow White Rose units. This half term our learning will focus on place value within 10.

Through this, we will:

- Explore all concepts of place value in numbers up to ten. Including sorting objects, counting objects and representing objects.
- We will be counting forwards and backwards within 10 and learning to count from any number.
- We will be using the terminology 'one more' 'one less' as well as 'fewer' 'same' 'more' to assist within mathematical learning.

Phonics

We are following the 'Little Wandle' phonics scheme. The children will be solidifying their knowledge of their phase 3 sounds and they will begin learning phase 5 sounds. We will also be segmenting and blending tricky words in addition to reading practise 3x weekly.



Science

As scientists, our Kapow unit is 'seasonal changes'

Through this, we will:

- Explore the weather and how this changes through each season.
- Explore the changes to trees and nature through the seasons.
- Explore the changes to daylight hours throughout the seasons.
- Plan and enact our own weather reports.



History

As historians, our Kapow unit is 'How am I making history'

Through this, we will:

- Learn what their personal history is.
- Discover how we make history
- Learn how special events are remembered
- Learn about childhood in the past and what life was like for children in the past.



Geography

As geographers, our next Kapow unit will take place in Autumn 2. During Autumn 1 the children will be exploring art through cross-curricular links in other subjects.



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

This half term we will:

- Enjoy learning about different focus readers and have a surprise reader come and read with the class each Wednesday.
- Recognise the importance of Black History month and significant individuals.
- Explore the awe and wonder of the seasons.
- Have our parents join us for a history lesson and explore the childhood pasts of our families.



Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following homework.

- E – reading books will be sent out, these will directly link to our reading practice lessons within school to encourage a deeper knowledge of the text.
- Reading for pleasure – children will choose a book to share and read for enjoyment at home.
- Regular maths learning on Numbots. 10-minute blocks 2-3 times a week.
- Practising the phonics sounds and tricky words that the children will be assigned.



Art

As artists, our next Kapow unit will take place during Autumn 2. During Autumn 1 the children will be exploring art through cross-curricular links in other subjects.



PE

As sportsman, we will focus our learning on team games

Through this we will

- Participate in team games
- Develop simple tactics for attacking.
- Develop simple tactics for defending.



Music

As musicians we will be enjoying weekly singing assemblies.

Our next focus unit in music will be in Autumn 2, the children will enjoy music through cross-curricular links this half term.



PSHE

As citizens of the community, our Kapow unit is 'Family and Relationships'.

Through this, we will:

- Understand that families can include a range of people.
- Understand who their friends are and what people like to do with friends.
- Describe what people might look like if they are feeling: angry, scared, upset or worried.
- Understand the skills needed to work together in a group.
- Understand that friendships can have problems and learn ways to overcome these problems.
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Design Technology

As designers, our Kapow unit is 'baby bears chair'

Through this, we will:

- Explore a range of 3D shapes, learn to name these shapes and test them for stability.
- Explore a range of materials and look at how we can strengthen them.
- Make a structure according to design criteria.
- Evaluate and adapt our designs throughout the design and making process.



Computing

As artists, our Kapow unit is 'Online Safety'.

Through this, we will:

- Discuss what the internet is and how it can be used.
- Recognise that the internet may affect mood or emotions.
- Recognise how internet use can affect and upset other.
- Identify which information is appropriate to share and post online and which is not.



Religious Education

As artists, our Kapow unit is 'How did the world begin'

Through this, we will:

- Explore what creation is.
- Explore what creation means in the religions of Christianity, Judaism and Hinduism.
- Consider what creation stories suggest to people about God.
- Look at where the world came from in religious beliefs.