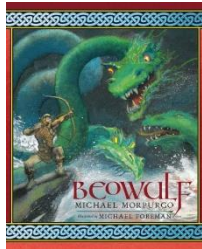




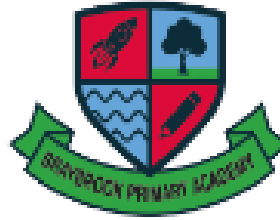
English

As writers, our learning will be centred around our core text of 'Beowulf by Michael Morpurgo.



Through this, we will:

- Identifying the intended audience and purpose.
- Describe characters feelings, settings and create atmosphere,
- Use expressive language to add detail and draw in the reader when writing our own warrior legends
- To make deliberate vocabulary choices to match the topic they are writing about.
- To begin to use paragraphs around a theme in order to create cohesion within the writing and avoid repetition.



YEAR 4

AUTUMN TERM 1

The
DIAMOND
Learning Partnership Trust
Be Inspired



Maths

As mathematicians, we follow White Rose Maths. This half term our learning will focus around place value and addition, subtraction.

Through this, we will:

- Explore all concepts of place value in numbers up to ten thousand, including, comparing, ordering and partitioning.
- Improve on mental strategies used for addition and subtraction.
- Begin to use more formal written methods of addition and subtraction.
- Use these methods in order to problem solve and reason and begin to identify the most efficient method in different situations.



French

As linguists, our unit this term is 'French portraits'

Through this, we will:

- Use adjectives to describe others and understand that adjectives changes depending on gender
- Correctly identify a person from a description of their hair and eye colour



Science

As scientists, our Science unit this half term is 'Energy: Electricity and Circuits'.

Through this, we will:

- Recall a range of electrical appliances and classify them as either mains or battery-operated
- Explain how to test if a circuit works and identify when simple electric circuits will work.
- Identify symbols for open and closed switches.
- Predict whether a circuit will work based on whether the switch is open or closed and explain that it works by breaking and completing a circuit.
- Identify different conductors and insulators and their role in electrical safety
- Design, carry out and record the results from an experiment testing the impact of a number of bulbs in a circuit.

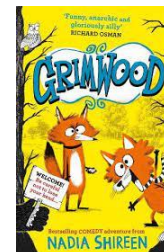


Reading

As readers, we will focus on:

- Reading a range of fiction, non-fiction and poetry to develop our levels of fluency.
- Draw on inferences from character feelings, thoughts and motives from their actions and begin to justify inferences with evidence.
- Enhance our vocabulary to deepen our understanding and word meaning.

Our reading for pleasure text will be 'Grimwood' by Nadia Shireen.



History

As historians, our learning question in history this term is 'How hard was it to settle and invade Britain?' focusing on the Anglo-Saxons' arrival and settlement in Britain.

Through this, we will:

- Explain how the Britons felt when the Romans left Britain and why the Anglo-Saxons invade
- Name the key features of Anglo-Saxon settlements and compare these with settlements in prehistoric Britain
- Investigate artefacts and make inferences about their uses
- Describe how Anglo-Saxon beliefs changed and the spread of Christianity by missionaries
- Explore the Viking threat and how the Anglo-Saxon period ended in 1066.



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

This half term we will:

- Explore Passport to the World where we will travel to and explore a different country at the end of the half term.
- Recognise the importance of Black History Months and learn about an important Black person in history
- Visit Peterborough Cathedral as part of our local history unit to learn about life in Peterborough during the Anglo-Saxon period.



Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following homework each week:

- 45 minutes on Maths Whizz
- Weekly spellings on Spelling Shed.
- Regular learning of times tables through TT Rockstars
- The children will be encouraged to continue reading for pleasure at home.
- Quizzing at least once a week



Art

As artists, our Art unit this half term is 'Craft and design: Fabric of Nature.'

Through this, we will:

- Use adjectives to describe others and understand that adjectives changes depending on gender
- Use adjectives to describe others and understand that adjectives changes depending on gender
- Follow instructions to create a repeating pattern, adding extra detail.
- Understand different methods of creating printed fabric in creative industries.



PE

As sportspeople, we will focus our learning on the sport football.

Through this we will continue to learn the key rules of the sport. This will then allow us to create tactics as a team when attacking and defending. This will also work on key social skills such as teamwork and communication.



Music

As musicians, our Kapow unit is 'Body and tuned percussion'.

Through this, we will:

- Identify the structure of a piece of music.
- Have an idea as to when there is one layer in a piece of music and when there are two.
- Play a sequence in the correct order in time with their partner.
- Have two contrasting rhythms being played together.



PSHE

As citizens of the community, our Kapow unit is 'Family and Relationships'..

Through this, we will:

- Understand boundaries in friendships, including physical boundaries and expectations.
- Understand that what they do and say affects other people.



Design Technology

As designers, our Kapow unit is 'Electrical systems: Torches.

Through this, we will:

- Apply our learning about electricity in Science to create circuits that include a light bulb, battery and switches.
- Identify electrical products and why they are useful
- Identify the features of a torch and how it works
- Ask questions to a target audience to gain a greater understanding of product design
- Create suitable designs that fit the success criteria given by the client and their own design criteria



Computing

Our Kapow unit is 'Online Safety'.

Through this, we will:

- Describe some of the methods used to persuade people to buy online.
- Explain the difference between fact, opinion and belief and recognise these online.
- Explain what a bot is and give examples of bots.
- Explain positive and negative distractions of using technology and identify strategies on how to reduce the amount of time spent on technology.



Religious Education

As religiousians, our leaning question is 'Are all religions equal?.'

Through this, we will:

- Explore our own knowledge about different religions and make links between belief systems.
- Identify different names and ways of describing God, using scripture to provide evidence of this
- Describe Sikh beliefs and practises and how these reflect the events of Guru Nanak's life
- Understand what is important to the people of the Baha'i faith and draw links between these views and other religions