

# EYFS

## SPRING 1

### TOPIC: ONCE UPON A TIME

#### Personal, Social and Emotional Development

We will be discussing how to keep our bodies healthy. We will be learning about starting the day in a healthy way- linked to our learning about Goldilocks and the Three Bears. We will also be learning about how our actions impact those around us.

#### Communication and Language

We will be continuing to broaden our vocabulary by learning lots of new words linked to our topic. Here are just a few of the words that we will be learning: scorching, menacing, sunning, cunning, crept and shatter. We will continue to focus on speaking in full sentences.

#### Fine Motor Skills

The children will take place in daily 'Squiggle Whilst You Wiggle' sessions. These sessions aim to support the children's fine motor skills and develops their readiness for writing. Each week the children will learn a new dance that will support skills such as crossing the midline, developing the shoulder and wrist pivot and developing overall hand strength. In addition to this, they will be taking part in daily handwriting sessions.



#### Literacy

Our topics this term is 'Once Upon a Time.' We will be reading a range of traditional tales including Goldilocks and the Three Bears, Jack and the Beanstalk and The Three Little Pigs. We will be using actions to retell the story, drawing story maps and adapting the stories to make them our very own. We will also be writing captions related to the story. We will be discussing key story components such as the characters and settings within the story.



#### Maths

This half term the children will continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals. They will begin to identify missing parts for numbers within 5 and explore the structure of the numbers 6 and 7 as '5 and a bit.' They will connect this to finger patterns and the Hungarian number frame. Finally, they will be learning about unequal groups when comparing numbers



#### Physical Development

##### PE- Dance

This half term we will be taking part in 'Dance.'

As part of this unit the children will continue to develop fundamental skills such as rolling, jumping and hopping. The children will develop an awareness of their own safety and the safety of those around them. The children will have the opportunity to listen to different genres of music and create movement in response to what they hear.



#### Phonics

Phonics new GPCs: ai ee igh oa oo oo ar or ur ow oi ear air er

Tricky Words: was you they my by all are sure pure



#### Expressive Arts and Design

We will be revisiting our learning about clay. We will learn how to print patterns into clay and use our skills to make clay owls.

We will then move on to learning how to sew patterns onto binka squares using the running stitch. Finally, we will apply the skills we have learnt to make our very own puppets.

## Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

- We will be taken part in Chinese food tasting and learning the Chinese Ribbon Dance.
- Passport to the World Day
- Science afternoon



## Homework



To consolidate our learning and to support children in knowing more and remembering more, the children will be set the following homework each week:

- Reading the assigned phonics books on the Collins e-reader platform three times a week to build fluency.
- Reading the 'reading for pleasure' book that the children will be bringing home.
- Practising the phonics sounds and tricky words that the children have been assigned.

## Understanding the World- Past and Present



We will be learning exploring the pictures in traditional tales such as Jack and the Beanstalk and explore what life was like in the past. We will compare life now to life in the past.

## Poetry Basket

We will be learning to recite and perform the following poems:

- Popcorn
- I Can Build a Snowman
- Carrot Nose
- Let's Put on Our Mittens
- Purple House
- Pancakes



## Music and Movement

As part of this unit the children will:

- Learn action songs and perform these alongside their peers.
- Learn how to find the beat of music and move in time to the beat of music.
- Learn about the tempo of music.
- Learn about the high pitch and low pitch within music.



## Understanding the World - People and Communities

We will be learning about the Lunar New Year and focussing specifically on Chinese cultural traditions. We will learn about how and why the festival is celebrated and thinking about similarities and differences between the festival and other celebrations that we have learnt about.



## Understanding the World- The Natural World

We will be learning about the transition from winter to spring and observing how the environment around us is changing. We will be preparing for spring by planting different seedling for flowers, vegetables and herbs. We will be learning how to look after our seedling and watching them carefully for signs of growth. We will also start learning about life cycles of different living things.

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