



English

As writers, our learning will be centred around our core texts of 'Rapunzel' by Bethan Woolvin and 'One Day on our Blue Planet... In the Savannah' by Ella Bailey.



Through this, we will:

- Learn to talk confidently about a text and respond to it in a range of ways.
- Explore setting descriptions, adjectives, posters, questions, non-chronological reports and instruction writing.
- Use the conjunctions 'and' and 'because' to join sentences.
- Act out the text through oral storytelling.
- Write in different character roles.

YEAR 1

SPRING TERM



Reading



As readers, we will focus on:

- Reading a range of fiction, non-fiction and poetry to develop our levels of fluency.
- Draw on inferences from character feelings, thoughts and motives from their actions
- Enhance our vocabulary to deepen our understanding and word meaning.

Our reading for pleasure
Texts will be 'The Cat in the Hat', 'Aesop's fables,' 'The Queens hat' and 'Dogger'.



Maths

As mathematicians, we will follow White Rose units. This half term our learning will focus on place value to 20. addition and subtraction to 20, place value to 50, mass, volume, length and height.

Through this, we will:

- Explore in details the numbers 1-50 and explore composition of these numbers
- We will be exploring different number problems and reasoning questions.
- Learn how the number line can support addition and subtraction
- Compare mass and volume. Discuss items which are heavier and lighter.
- Count from 20-50, look at groups of 10's and partition tens from ones.

Phonics

We are following the 'Little Wandle' phonics scheme. The children will be learning phase 5 phonemes and the corresponding graphemes. The children will use their phonetic knowledge and apply this within their writing. Spelling practise is built into daily phonics lessons.



Science

As scientists, our Kapow units are 'Animals, including humans – sensitive bodies' and 'Animals: classifying animals'

Through this, we will:

- Be able to identify, name and label different body parts.
- Explore which parts of our bodies we use for different activities.
- Explore the 5 senses of sight, sound, touch, smell and taste in detail.
- Be able to identify and name common animals and pets.
- Look at and compare different groups of animals; such as mammals, amphibians and fish, reptiles and birds.
- Look at the dietary needs of different animals and introduce the vocabulary of carnivore, omnivore and herbivore.



History

As historians, our Kapow unit is: How was school different in the past?

Through this, we will:

- Discuss and explore the similarities and differences of school in the present and school in the past.
- Conduct a local study of the history of Braybrook Primary Academy.
- Look at how schools have changed in living memory and beyond living memory.
- Ask questions like a historian.



Geography

As geographers, our Kapow unit is: 'What is the weather like in the UK?'

Through this, we will:

- Identify the 4 countries of the UK and name the country they live in.
- Explore the capital cities of each country.
- Explore the seasons and weather changes throughout the year.
- Explore a compass and the direction of a compass.



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

This half term we will:

- Explore another country in 'Passport to the World'.
- Take part in additional reading activities for World Book Day to promote a love of reading.
- Explore the awe and wonder of the seasons.
- Experience scientific enquires and learn to think like a scientist through Science Week.



Homework

To consolidate our learning and to support children in knowing and remembering more, we will have the following homework.

- Children are expected to read 5x per week for 10mins. The children can access this both through phonics reading and sharing books with an adult. Please write all reads in their reading record.
- Phonics books will be sent home via E-collins and also via the stretch and challenge books.
- Regular maths learning on Numbots. 10-minute blocks 2-3 times a week.



Art

As artists, our Kapow unit is 'Painting and mixed media'

Through this we will:

- Creating work using the primary colours.
- Using the primary colours to create secondary colours.
- Explore colour mixing and the different effects of mixing colour.



PE

As sportsman, we will focus our learning on team games.

Through this we will:

- Participate in team games
- Develop simple tactics for attacking.
- Develop simple tactics for defending.



Music

As musicians, our Kapow unit is 'Musical Vocabulary'.

Through this, we will:

- Look at the following musical vocabulary elements within an underwater theme.
- Pulse and tempo
- Rhythm and pitch
- Dynamics and timbre
- Texture and structure



PSHE

As citizens of the community, our Kapow unit is 'Safety and the changing body'.

Through this, we will:

- Describe and understand a variety of feelings and learn how to manage them.
- Explore keeping ourselves safe. Think about what adults can help to keep us safe and important numbers to call in an event in which we may need help.
- Learn that our bodies belong to us and what contact is appropriate.
- Look at safety within the home and keeping safe from substances.



Design Technology

Our Kapow unit is 'Cooking and nutrition – a balanced diet' and 'Mechanisms: making a moving monster'

- Learn about the different foods groups and how to create a balanced meal.
- Taste different foods and describe their smell and flavour.
- Create a design for a wrap and make the wrap.
- Look at objects and understand how they move.
- Explore different design options and create their own moving monster.



Computing

Our Kapow unit is 'Programming and Algorithms' and 'Creating Media, Digital Imagery.'

Through this, we will:

- Exploring what an algorithm is and create algorithm pictures.
- Looking at step by step instructions
- Exploring virtual assistants and debugging directions.
- Take a sequence of pictures
- Search and import images
- Create a photo collage.



Religion and World Views

As learners of Religion and World Views, our Kapow units are 'What is God's job?' and 'How to care for the world'

Through this, we will:

- Explore the different views of Muslims, Hindus and Zoroastrians and what they believe Gods job is.
- Explore why people have decided to trust God.
- Explore different books and what they say about God.