



English



As writers, our learning will be centred around our core text of 'Ocean Meets Sky' written by The Fan Brothers.

Through this, we will:

- Write for a range of purposes including character and setting descriptions.
- Consider what we are going to write, by planning or saying out loud our ideas.
- Consider what we are going to write, by writing down ideas and key vocabulary.
- Learn how to use both familiar and new punctuation correctly.
- Spell by segmenting spoken words into phonemes and representing these graphemes.

YEAR 2

SPRING TERM



The **DIAMOND**
Learning Partnership Trust
Be Inspired



Reading

As readers, children will be explicitly taught reading in small personalised group sessions.

These will focus on:

- Fluency
- Accuracy
- Prosody(reading with expression)
- Comprehension

We will also be introducing whole class reading sessions that will develop their vocabulary and inference. We will also read every day to promote a love of reading for pleasure.



Maths

As mathematicians, we will follow White Rose units. This half term in our learning we will consolidate our learning on addition and subtraction before we move onto multiplication, division and fractions.

Through this, we will:

- Solve problems using multiplication and vision.
- Count in 1s,2s,3s,4s,5s and 10s.
- Recognise $1/3$, $1/4$, $2/4$ and $3/4$ of a length, shape, set of objects or quantity.
- Find $1/3$, $1/4$, $2/4$ and $3/4$ of a length, shape, set of objects or quantity.
- Name $1/3$, $1/4$, $2/4$ and $3/4$ of a length, shape, set of objects or quantity.
- Write $1/3$, $1/4$, $2/4$ and $3/4$ of a length, shape, set of objects or quantity.
- Write simple fractions and recognise that $1/2$ is equivalent to $2/4$.

Children would benefit strongly from playing on TT Rockstars and Numbots regularly. Children who also play on this at home are more confident and accurate than those who only access this at school.



Science

As scientists, we will continue our learning of 'Materials and their everyday properties'. Then start our unit on 'Animals, including Humans.'

Through this, we will:

- Identify and compare the suitability of a variety of everyday materials.
- Find out how the shape of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- Notice that animals, including humans, have offspring that grow into adults.
- Find out and describe the basic needs of animals for survival.
- Describe the importance of exercise, diet and hygiene for humans.



History

As historians, we will be investigating 'How was school different in the past?'

Through this, we will:

- Correctly order photographs on a timeline.
- Ask questions about schools in the past.
- Make comparisons between schools in the past and present.
- Use sources to research and develop an understanding of schools 100 years ago.
- Recognise similarities and differences between schools now and in the past.
- Identify features of a classroom in the past.



Geography

As geographers, we will be finding out 'What is the weather like in the UK?' As part of this, we will set up a Braybrook weather station!

Through this, we will:

- Name and locate the countries of the UK.
- Identify the country they live in.
- Identify the seasons and compass directions.
- Use compass directions to describe the location of features.
- Observe and describe daily weather patterns.



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

This term we will:

- Take part in 'Science Week'.
- Celebrate World Book Day.
- Learn about Romania during 'Passport to the world'.
- Science visit to a surprise destination!
- Visit a local church.

Plus much, much more!



Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following home learning **each week**:

- Reading – each child has an AR/challenge book to read at home. This can be changed regularly. Children should read for a minimum of 10 minutes, 5 days a week.
- Maths learning on Numbots and TT Rockstars This should be for around 30 minutes each week.



Art and Design

As artists, our Kapow Unit is 'Painting and mixed media: life in colour'.

Through this, we will:

- Name the primary and secondary colours.
- Talk about colour changes they notice.
- Describe colours and textures.
- Try different tools to recreate textures and patterns.
- Identify different textures in a collage artwork.
- Apply their knowledge of colour mixing to match colours effectively.



Music

As musicians, we will continue to develop our skills and vocabulary!.

Through this, we will:

- Create a simple soundscape for effect.
- Listen to and for some basic elements of music.
- Compare two pieces of music.
- Create short sequences of sounds.
- Create short sequences of sound and perform with accuracy.



PSHE

As citizens of the community, our Kapow units are 'Health and Wellbeing' and then 'Safety and the Changing Body'

Through this, we will:

- Understand ways to keep safe on and near roads.
- Begin to understand how to stay safe with medicines.
- Understand the importance of rules.
- Understand ways to look after the school environment.
- Recognise the roles people play in looking after the environment.



PE

As a sports person, we will focus our learning through team games and multi-skills.

Through this we will:

- Develop throwing, catching, balancing and agility skills.
- Develop communication and team work skills.



Design Technology

As designers, our Kapow unit is 'Food – healthy eating'.

Through this, we will:

- Know what makes a balanced diet.
- Taste test food combinations.
- Design a healthy wrap.
- Make a healthy wrap.



Computing

As users of technology, our Kapow unit is 'What is a computer?'.

Through this, we will:

- Recognise the parts of a computer.
- Recognise how technology is controlled.
- Recognise technology.
- Create a design for an invention.
- Understand the role of computers.



Religion and Worldviews

In Religion and Worldviews, we will be thinking about 'How can people have special connections with their God?'

Through this, we will:

- Recognise why some people believe Jesus is special.
- Understand that religious stories can help us learn about religious beliefs.
- Identify miracles in stories.
- Make comparisons within stories.
- Identify parts of stories that identify why people are special.