



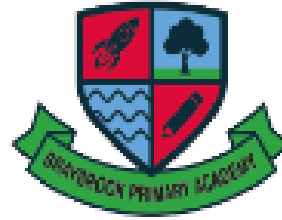
English

As writers, our learning will be centred around our core text of 'The Last Bear' by Hannah Gold.



Through this, we will:

- Infer the emotions of the main character, April Woods, and use these to write an informal diary entry centring around her first days on the island.
- Use possessive pronouns to describe who or what an object belongs to.
- Describe April's first polar bear ride using fronted adverbials to detail the place and time.
- Write a newspaper article reporting on a key moment in the text.



YEAR 4

SPRING TERM



Maths

As mathematicians, we follow White Rose Maths. This half term our learning will focus around multiplication and division.

Through this, we will:

- Apply our previous learning of times tables facts up to 12 x 12 to multiply 2 and 3 digit numbers using the formal column method.
- Find factors pairs of numbers and understand how to use these.
- Multiply and divide by 10 and 100, and use this knowledge for solve related multiplication and division facts.



French

As linguists, this term we will:

- Remember and pronounce some new words.
- Recognise that some words are masculine and take un, some feminine and take une and some plural and take des.



Science

As scientists, our Science unit this half term is 'Energy: Electricity and Circuits'.

Through this, we will:

- Identify solids, liquids and gases using their properties
- Describe melting, freezing, condensing and evaporating
- Apply our knowledge of different states and processes to describe the different stages of the water cycle
- Investigate how temperature affects the rate of evaporation and therefore the water cycle by asking questions, making predictions and recording findings to share with others.
- Use thermometers to take accurate measurements over longer periods and to record findings in a table



Reading

As readers, we will focus on:

- Reading a range of fiction, non-fiction and poetry to develop our levels of fluency.
- Summarise and sequence the key events of a text.
- Explain answers to questions fully, using evidence from the text to support our ideas
- Enhance our vocabulary to deepen our understanding and word meaning.



History

As historians, our learning question in history this term is 'How have children's lives changed?' focusing on changes between childhood in the Tudor and Victorian periods.

Through this, we will:

- Identify the kinds of jobs Tudor and Victorian children had, making observations and inferences about them.
- Identify how Lord Shaftesbury changed the lives of children and evaluate the impact of his work.
- Use sources to identify leisure activities and compare them over time.



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

This half term we will:

- Explore Passport to the World where we will travel to and explore a different country at the end of the half term.
- Take part in a Science afternoon to encourage us to 'think like a Scientist'



Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following homework each week:

- 45 minutes on Maths Whizz
- Weekly spellings on Spelling Shed.
- Regular learning of times tables through TT Rockstars
- Complete 5 reads a week as part of our reading challenge
- Quizzing at least once a week



Art

As artists, our Art unit this half term is 'Drawing'.

Through this, we will:

- Use simple shapes to form the basis of a detailed drawing.
- Use shading to demonstrate a sense of light and dark in their work.
- Draw a framed selection of an image onto a large scale with some guidance.
- Try a range of drawing materials, beginning to demonstrate expressive marks by trying tools in an interesting way.



PE

As sportspeople, we will focus our learning on dancing.

Through this we will continue to develop fine and gross motor skills. The children will continue to work independently and in groups in order to improve on routines and skills within dance. We will evaluate our dances to improve and enhance them further.



Music

As musicians, our Music unit is 'Changes in pitch, tempo and dynamics'.

Through this, we will:

- Identify and share key facts about dental health.
- Describe a calm place that helps them to feel relaxed.
- Describe how they feel when they make a mistake and explain what can be learned from making mistakes.



PSHE

As citizens of the community, our PSHE unit is 'Health and Wellbeing'.

Through this, we will:

- Identify and share key facts about dental health.
- Describe a calm place that helps them to feel relaxed.
- Describe how they feel when they make a mistake and explain what can be learned from these.
- Write or describe their strengths and how they could use these in school.



Design Technology

As designers, our DT unit is 'Textiles: Fastenings'

Through this, we will:

- Identify and share key facts about dental health.
- Describe a calm place that helps them to feel relaxed.
- Describe how they feel when they make a mistake and explain what can be learned from making mistakes.
- Write or describe their strengths and how they could use these in school.



Computing

Our Computing unit is 'Collaborative Learning'.

Through this, we will:

- Use a variety of different slide styles to convey information including images and transitions.
- Create a Google Form with a range of different questions types that will provide different types of answers, e.g. text, multiple choice or numerical values.
- Export data to a spreadsheet, highlighting data, using conditional formatting and calculating averages and sums of numbers.



Religion and Worldviews

As theologians, our leaning question is 'How important are our beliefs?'

Through this, we will:

- Describe what baby welcoming ceremonies mean to some people.
- Describe the significance of commitment ceremonies to some people.
- Understand the cultural and religious importance of commitment ceremonies.
- Explain what items may signify about an individual's commitments or convictions.