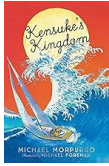




English

As writers, our learning will be centred around our core text of 'Kensuke's Kingdom' by Michael Morpurgo.



Through this, we will:

- Use dialogue to indicate character and event.
- Consider the formality of a text and the related grammatical and language devices.
- Use a dictionary and thesaurus to check the meaning of words and expand vocabulary, making selections for precision.
- Evaluate own and others' writing; with direction, proof read, edit and revise.
- Identify the intended audience and purpose in order to manipulate grammatical and presentational structures for effect.
- Enhance cohesion through strategies such as adverbials, conjunctions, pronouns and precise tense changes.
- Use punctuation to enhance clarity, such as commas to demarcate different clauses and parenthesis.
- Describe characters, settings and create atmosphere, to convey characters emotions and enhance the action.
- Debate, discuss and re-enact key themes from the book.

YEAR 6

SPRING



The **DIAMOND**
Learning Partnership Trust
Be Inspired



Reading

Our reading for pleasure text will be 'The Final Year' by Matt Goodfellow



As readers, we will focus on:

- Participating in discussion about our book, expressing and justifying opinions, building on ideas, and challenging others' views courteously.
- Summarising main ideas from more than one paragraph, identifying key details which support these.
- Readily asking questions to enhance understanding.
- Making comparisons within and across books.
- Evaluating how authors use language, including figurative language and its effect on the reader.
- Drawing inferences about a character or what will happen next and justify these with evidence from the text.



Maths

As mathematicians, we will follow White Rose units. This half term our learning will focus on 'Measures and Shape.'

Through this, we will:

- Simplify fractions and find equivalences.
 - Compare and order fractions.
- Add and subtract fractions and mixed numbers.
- Multiply fractions by integers and fractions.
 - Divide fractions by integers.
 - Find fractions of amounts.
 - Solve problems using fractions.



French

A As learners of language, our Kapow unit is 'Meet my French Family.'

Through this, we will:

- Recognise and use phrases to say if I have a brother or sister.
 - Name different family members on a family tree.
 - Build descriptive sentences into a short paragraph
- Plan and prepare a short presentation about my family.



History

As historians, unit is 'What was life like in Tudor England.'

Through this, we will:

- Use different types of evidence to interpret the character of Henry VIII.
- Make deductions about Anne Boleyn.
- Understand why Henry VIII had many wives.
- Extract evidence from primary sources about the Royal Progresses of Elizabeth I.
 - Reconstruct a Royal Progress.
- Make deductions about the people in Tudor England using inventories.



Geography

As geographers, our unit is 'Would you like to live in the desert?'

Through this, we will:

- Summarise the characteristics of a desert biome.
- Locate and explore features of deserts.
- Describe the physical features of a desert environment.
- Explain the different ways humans can use deserts.
- Describe some of the threats facing deserts.
- Explore the similarities and differences between two physical environments.



Science

As scientists, our unit is 'Evolution and Inheritance.'

Through this, we will:

- Explain why there are differences within a species.
- Recognise the inheritance of characteristics in plants and animals.
- Explain why adaptation is necessary.
- Model how natural selection affects population size.
- Describe the theory of evolution.
- Recognise evidence that can be used for evolution.



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

This half term we will:

- Young Voices
- World Book Day
- Passport to the world
- Science afternoon



Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following homework each week:

- A minimum of 45 minutes sessions on Maths Whizz and 15 minutes of TT Rockstars
- A minimum of 5 x 15 minute reads a week to be signed in diaries and quizzing on Accelerated Reader.
- Weekly spellings sent home.



Art

As artists, our unit is 'Still life.'

Through this, we will:

- Sketch ideas for a still life study.
- Draw a still life study in charcoal.
- Draw using a negative medium.
- Paint a still life study in colour.



PE

As a sports person, we will focus our learning on 'Dance and Tennis'

Through this we will:

- Plan and perform sequences individually and in groups.
- To work co-operatively with a partner and employ tactics to outwit an opponent.
- To develop the forehand and backhand groundstroke.
- To develop accuracy of the underarm serve.
- Combine and link an increasing number of movement phrases and patterns.
- Demonstrate a range of dance techniques, such as isolation, tempo and repetition.



Music

As musicians, our unit is 'Theme and variations: Pop Art.'

Through this, we will:

- Explore the musical concept of theme and variations.
- Compare and contrast different variations in the piece 'The Young Person's Guide to the Orchestra'.
- Use complex rhythms to be able to perform a theme.
- Play TIKI-TIKI, TI-TIKI and TIKI-TI rhythms in 3/4 time.
- Use music notation to create visual representations of TIKITIKI, TI-TIKI and TIKI-TI rhythms.



PSHE

As citizens of the community, our unit is 'Safety and the changing body.'

Through this, we will:

- Understand some issues related to online friendships including the impact of their actions.
- Learn about staying safe online.
- Understand how to help someone who is choking.
- Begin to understand the risks of alcohol.
- Understand the influence others have on us and how we can make our own decisions.
- Understand the influence others have on us and how we can make our own decisions.
- Understand the biology of conception.



Design Technology

- As designers, our Kapow unit is 'Textiles: Stuffed Toys.'

Through this, we will:

- Understand how motors are used in electrical products.
- Investigate an existing product to determine the factors that affect the product's form and function.
- Apply the findings from research to develop a unique product.
- Develop a DIY kit for another individual to assemble his or her product.



Computing

As learners of computing, our unit is 'Big Data 1'

Through this, we will:

- Identify how barcodes and QR codes work.
- Recognise how RFID is used.
- Input and analyse real-world data.
- Analyse and evaluate data.



Religion and World Views

As learners of religious education, our unit is 'Why is it better to be there in person?'

Through this, we will:

- Explore the factors that can shape someone's experience of a religious or non-religious event.
- Understand the significance of places for some Jewish and non-Jewish people.
- Evaluate the rules on attending significant places.
- Consider the challenges that many Muslims may face when travelling to Makkah.
- Understand the significance of attending a non-religious event as a Humanist.
- Explore pilgrimages and its relevance in the UK.