

<u>BRAYBROOK</u> <u>Year 5</u> <u>Fortnightly Newsletter</u>

Maths

In Maths, we have been learning about area and perimeter. We have also been learning about decimal numbers, fractions and percentages. Part of our learning is knowing and remembering facts such as: 1/2 is the same as 50% and 0.5 in decimals or that 3/4 is the same as 75% or 0.75 in decimals. The children have enjoyed learning this.

English

In English, we have looked at our non-fiction text 'Planetarium'. We have looked at its layout and the features which are used. We have used it as an example of a non-chronological report for when we wrote own own non-chronological reports about the different planets.

We have now started learning about writing to persuade and have looked at an example of a persuasive letter. We will be writing our persuasive letter.

Science

In our science sessions, we have designed and made a bull dozer. We have looked at found objects under a microscope and we have made a battery using metal and cardboard discs and acids or bases. We also tried to design and make a 30 second sand timer. We have learnt a lot in the past few weeks about different areas of science.

Foundation Subjects

In History we have continued to learn about the Maya civilisation. Learning about their games, their writing and calendars. The children have thoroughly enjoyed this topic.

In RE we have been learning about the different practices of religions for funerals. The children have discussed and shared their own thoughts about what is important to express at funerals.

In Art we have created pictures based on our World Book Day book: Journey. The children used a pale wash for their background and drawn on details pictures of building with a pencil. The results are really effective. We have also drawn the pyramids (linked to our Passport to the Words Day) which have been displayed on the wall. In PE we have been perfecting our swimming techniques.

Reminders

Swimming on a TUESDAY so please make sure all hair is tied back and earring have been removed.

READING RECORDS - please ensure that your child's reading book and reading record is in school each day.

If you would like to come and read with your child, parents and carers are welcome to come into school on <u>Friday</u> mornings between 8:35-8:45am.

Reward day: Thursday 28th March



