

EYFS SUMMER TOPIC: WONDERFUL WORLD

Personal, Social and Emotional Development

This term we will be learning about the similarities and differences between ourselves and those around us. We will also be learning about healthy life style with a particular focus on healthy eating and oral hygiene.

Communication and Language

We will be continuing to broaden our vocabulary by learning lots of new words linked to our topic. Here are just a few of the words that we will be learning: delicious, ripe, succulent, tangy, escapade, magnificent and boastful.

Fine Motor Skills

We will continue to have daily 'Squiggle Whilst You Wiggle' sessions. These sessions aim to develop the children's core strength and fine motor skills . We have started a brand new handwriting programme called 'Letter Join.' This will support the children to develop the correct letter formation and place them in good stead to join up their handwriting as they progress through the school. We will have a particular focus on letter size and how letters sit on the line.



Literacy

Our topics this term is 'Wonderful World.' We will be reading 'The Little Red Hen' and 'Handa's Surprise.' We will be engaging in discussions based around the stories, writing sentences to help us to retell the stories and then rewriting them to make them our very own. We will be focussing on verbalising sentences independently and writing them using capital letters, finger spaces and full stops.



Maths

We will continue to develop our counting skills, counting larger sets as well as counting actions and sounds. We will explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame



Physical Development

PE: Tennis

We will practise throwing and catching a tennis ball. We will learn how to correctly hold a tennis racket and hit a tennis ball. We will also have the opportunity to play tennis against our peers.

Little Wandle Phonics

Phase 4 Phonics

Short vowels with adjacent consonants: CVCC CCVC CCVCC CCCVC CCCVCC. We will be reading longer words and compound words and words ending in suffixes: -ing, -ed /t/, -ed /id/ /ed/, -est

We will be learning the following tricky words: said so have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today.



Expressive Arts and Design

This half term we will be focussing on observational drawing skills. We will be looking at self-portrait artists and discussing their work. We will then be looking closely at the features of our own face and having a go at drawing self-portraits. We will continue our observational drawing learning by observing the world around us and drawing flowers. We will be looking closely at the blossom trees and have a go at creating blossom tree art.

Enhanced Opportunities



We will be watching chicks hatch and learning how to take care of them. We will have the opportunity to handle, feed and clean the chicks.
We will also be learning how to follow healthy recipes and learning important cooking skills. We will be designing and making our very own fruit salad.



Homework

To consolidate our learning and to support children in knowing more and remembering more, the children will be set the following homework each week:

- Reading the assigned phonics books on the Collins e-reader platform three times a week to build fluency.
- Reading the 'reading for pleasure' book that the children will be bringing home.
- Practising the phonics sounds and tricky words that the children have been assigned.



Understanding the World- Past and Present

We will be reading 'Coming to England' by Floella Benjamin. We will discuss what it must feel like being in a new country and what life was like for people in the past.

Poetry Basket

We will be learning to recite and perform the following poems:

- I Have a Little Frog
- Dance
- Pitter Patter
- Sliced Bread
- A Little Shell
- Five Little Peas



Music- Musical Stories

Exploring Sound
We will be using instruments and also our voices in order to create sound effects. We will be using untuned instruments in order to respond to set pieces of music. We will be thinking about the tempo of the music and trying our best to play our instruments in time with the music.



Understanding the World People and Communities

We will be learning all about the African continent. We will learn about the similarities and differences between the environment and cultures that we have learnt about so far.

Understanding the World-

The Natural World



We will continue our learning about life cycles as we watch our chicks hatch and grow. We will continue to nurture and care for the plants and vegetables in our outdoor areas. We will be observing the key changes we notice in the environment as the season changes.