



## English

As writers, our learning will be centred around our core texts of 'Ossiri and the Bala Mengro' by Richard O'Neill and Katharine Quarmby and 'The storm whale' by Benji Davies



Through this, we will:

- Explore characters and create character descriptions using a range of adjectives.
- Explore riddles and write our own riddle.
- Order and write a familiar story.
- Write a setting description using a range of adjectives.
- Learn about poetry and write our own poem.
- Create our own character and add them into a story.
- Explore character decisions and write using the conjunction 'because'

# YEAR 1

## SUMMER TERM



The **DIAMOND**  
Learning Partnership Trust  
Be Inspired



## Reading

As readers, we will focus on:

- Reading a range of fiction, non-fiction and poetry to develop our levels of fluency.
- Draw on inferences from character's feelings, thoughts and motives from their actions
- Enhance our vocabulary to deepen our understanding and word meaning.

Our reading for pleasure texts will be 'The three little wolves and the big bad pig' and 'The true story of the three little pigs'



## Maths

As mathematicians, we will follow White Rose units. This half term our learning will focus on: mass and volume, fractions, multiplication and division and geometry – position and direction. time, money and place value to 100.

Through this, we will:

- Learn to count in 2's, 5's and 10's. Recognise and make equal groups. Add equal groups, create arrays and make doubles.
- Find half of an object and half of a quantity and find a quarter of an object and a quarter of the quantity. Explore the number line to 100 and count from 50-100.
- Explore the digits within numbers and what they represent.
- Tell the time to the hour and half hour.
- Learn the days of the week and months of the year.
- Recognise the value of notes and coins

## Phonics

We are following the 'Little Wandle' phonics scheme. The children will be learning phase 5 phonemes and the corresponding graphemes. The children will use their phonetic knowledge and apply this within their writing. Spelling practise is built into daily phonics lessons.



## Science

As scientists, our unit is 'Identifying plants'

Through this, we will:

- Explore what a plant is.
- Identify and describe garden plants, wild plants and trees.
- Look at the differences between deciduous and evergreen trees.
- Make observations of plants growing.
- Identify the different parts and features of a plant.



## History

As historians, our unit is 'castles'

Through this, we will:

- Explore different types of castles.
- Look at the features of castles.
- Learn about the people who lived in castles.



## Geography

As geographers, our unit is 'settlements'

Through this, we will:

- Know where people live around the world.
- Explore the human and physical features of different settlements.
- Explore our local area.
- Explore maps and how we use symbols to navigate.



## Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

This term we will:

- Take part in sports day.
- Have reward day at the end of term.
- Enjoy passport to the world day before May half term.



## Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following home learning:

- E – reading books will be sent out; these will directly link to our reading lessons within school to encourage a deeper knowledge of the text.
- Reading for pleasure – children will choose a book to share and read for enjoyment at home.
- Regular maths learning on Numbots. 10-minute blocks 2-3 times a week.
- Practising the phonics sounds and tricky words that the children will be assigned.



## Art and design

Our unit is 'painting and mixed media: colour splash'

Through this, we will:

- Name the primary colours.
- Explore and create secondary colours.
- Create different shades of primary colours.
- Use a range of colours when printing.



## PE

As sportspeople, we will focus our learning on team games.

Through this we will:

- Participate in team games
- Develop simple tactics for attacking.
- Develop simple tactics for defending.



## Music

As musicians, our Kapow unit is 'Pitch and tempo'

Through this, we will:

- Understand the concept of pitch
- Create a pattern using two pitches
- Understand the concept of tempo.
- Create a superhero theme tune and perform confidently as part of a group.



## PSHE

Our unit is 'Economic well being'

- Learn how children might get money and how to keep it safe.
- Discuss the role of banks and building societies.
- Recognise that people may make different choices about saving and spending.



## Design Technology

Our Kapow unit is 'Textiles – puppets'

Through this we will:

- Explore vocabulary and its relation to DT and learn new vocabulary.
- Look at different methods of joining fabrics.
- Plan, design and create a puppet as a storybook character.



## Computing

Through this, we will:

- Discuss and demonstrate how the bee bot works.
- Recognise cause and effect when pressing buttons on a bee bot.
- Give several clear instructions in sequence.
- Program a bee bot to reach a destination.
- Identify and correct mistakes in their programming.



## Religion and world views

Our unit is 'How are babies special?'

Through this, we will:

- Discover that some people believe a baby is a gift from God.
- Explore how different religions celebrate the birth of a new baby.
- Look at gifts given to families and babies at birth. Explore baptism.