



English

As writers, our learning will be centred around our core text of 'Charlie and the Chocolate Factory,' by Roald Dahl.

Through this, we will:

Improve our use of exciting vocabulary in our writing by considering the purpose and context of our writing, and reflecting this in our verb and adjective choices.

- Create newspaper reports about the five golden tickets.
- Draft adverts for amazing Wonka products!
- Write diary entries from the point of view of different characters.
- Edit our writing for both secretarial errors and to improve and develop vocabulary choices and sentence structures.

YEAR 3

SUMMER TERM



The
DIAMOND
Learning Partnership Trust
Be Inspired

Reading



As readers, we will focus on:

- Reading a range of fiction, non-fiction and poetry to develop our word reading and comprehension.
- Explore a variety of new vocabulary, reading around unknown words to determine it's meaning and using dictionaries to find definitions.
- Explain our answers fully using information from the text to support our answers



Maths

As mathematicians, we will follow White Rose units.

This half term our learning will focus on mass and capacity, before moving on to learning about fractions, money and time!

Through this, we will:

- Use scales to measure the mass of objects in grams and kilograms as well as finding equivalent masses by converting between kilograms and grams.
- Solve problems by adding and subtracting masses, capacity and volume, and comparing capacity and volumes.
- Understand that fractions are equal parts of a whole and using this knowledge to add and subtract fractions.
- Find both unit and non-unit fractions of objects and amounts, drawing links between division and finding fractions.
- Explore addition and subtraction with money.
- Practise calculating increments of time and reading



Science

As scientists, our next unit is about plant reproduction.

Through this, we will:

- Identify and describe the functions of roots of flowering plants.
- Explore the life cycle of flowering plants and the function of leaves within this cycle as well as the process of pollination in the reproduction of new plants.
- Identify the structure and function of parts of a plant.



History

As historians, our next unit is "How hard was it to invade and settle in Britain?"

Through this, we will:

- Explore the nature of the arrival of Anglo-Saxons in Britain.
- Investigate Anglo-Saxon artefacts including the site of Sutton Hoo.
- Research the arrival of Christianity within Britain.
- Learn about Alfred the Great and the end of Anglo-Saxon rule.



Geography

As geographers, our next Geography unit will be "Are all settlements the same?"

Through this, we will:

- Learn about villages, towns and cities in the UK.
- Identify features on an OS map and follow the map.
- Describe the different types of land use.
- Discuss reasons for the location of human settlements.
- Describe the location of key places outside of the UK.
- Find similarities and differences between our local area and cities outside the UK.



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

This half term we will:

- Engage in Newsround weekly to widen our knowledge and awareness of local, national and global news in our society.
- Embed our singing skills by taking part in regular weekly singing assemblies.
- Enjoy our final Passport to the World day!

YEAR 3

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Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following homework **each week**:

- Maths Whizz (45 minutes)
- Weekly spellings – tested on Monday.
- 15 minutes per week on Times Tables Rockstars
- Regular reading of their Accelerated Reader book, and quizzing on this at school (5 reads per week)



PE

As sports people, we will focus our learning on building our team working skills through cricket.

We will also be learning Dance through learning different steps, coordinating our efforts and performing our lovely ideas together.



PSHE

As citizens of the community, our Kapow unit is 'citizenship'

Through this, we will:

- Learn what community means and explore charitable organisations.
- Learn about the rights of the child according to the United Nations.
- Explore the nature of Democracy.

French

As linguists, our Kapow unit is 'A circle of life in French' where we will learn about French animal words (including if they are masculine or feminine words) as well as habitats.



Design Technology

As designers, our Kapow unit is 'Digital world: wearable technology.'

Through this, we will:

- Explore examples of wearable technology
- Use our computing skills to program micro-bits with a wearable technology design.
- Evaluate our work and the work of others based on the finished design and the comparison to the original design.



Computing

As users of technology our Kapow unit is 'Computing systems and networks.'

Through this, we will:

- Understand what networks are.
 - Explore how websites work
- Understand the concept of packet data.



Religious Education

As theologians, our Kapow unit is 'Why is water symbolic?'

Through this, we will:

- Explore the practical and symbolic significance of water.
- Explore the use of water in rituals
- Understand how water can be considered precious
- Explore the link between water and special places around the world.