



## English

As writers, our learning will continue to be centred around our core text of 'Letter from the Lighthouse' by Emma Carroll.



Through this, we will:

- Develop use of fronted adverbials to provide information about how, when or how often an action is performed.
- Write an instructional guide.
- Evaluate the features of effective instructions
- Identify the intended audience and purpose in order to manipulate grammatical and presentational structures for effect.
- Enhance communication through strategies such as adverbials for time and place, chronological steps and imperative verbs for commands.



## History

As historians, our Kapow unit is 'What was the impact of WW2 on British people?'

Through this, we will:

- Identify the causes of World War 2.
- Identify the different phases in the Battle of Britain.
- Make inferences and deductions about a photograph.
- Describe how children may have felt when evacuated.
- Evaluate the accuracy and reliability of sources.
- Describe the impact WW2 had on women's lives.

# YEAR 5

## SUMMER TERM 1



The  
**DIAMOND**  
Learning Partnership Trust  
Be Inspired

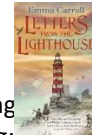


## Reading

In our reading lessons we will be reading a range of different text styles including; reports, fact files, poetry and song lyrics. The children will be learning to structure how discuss what they are reading.

As readers, we will focus on:

- Participating in discussion about our text or book, expressing and justifying opinions, building on ideas, and challenging others' views courteously.
- Summarising main ideas from more than one paragraph, identifying key details which support these.
- Reading aloud in groups and in pairs
- Answering questions through discussion to enhance understanding.
- Develop depth of thinking e.g. what a character may be feeling and to justify thoughts with evidence from the text.



## French

As learners of language, our Kapow unit is 'Verbs in a French week.'

Through this, we will:

- Recognise that verbs take different forms and to find infinitive verbs in a dictionary.
- Begin to recognise some verbs in the present tense.
  - Choose and use appropriate verb endings.
- Know that some verbs do not follow regular patterns.
- Build and deliver a short presentation, choosing and using a range of action verbs.



## Maths

As mathematicians, we will follow White Rose units. This half term our learning will focus on fractions, the four operations, 7,8,9 Times tables and shape.

Through this, we will:

- Calculate fractions of a quantity and amounts.
- Apply existing times tables knowledge to help learn our 7,8 and 9 times tables.
- Learn to use a protractor to measure and draw angles
- Classify angles; obtuse, acute and reflex
- Estimate angles and use 45,90,180,270,360 degree intervals
- Convert between fractions, decimals and percentages.
- Multiply non-unit and unit fractions and mixed numbers.
- Use fractions as operators
- Understand and use degrees.
- Classify, estimate, measure and calculate angles.
- Apply knowledge of the 4 rules to mental and written methods.



## Science

As scientists, our Kapow unit is 'Forces and space: Unbalanced forces.'

Through this, we will:

- Describe gravity and its effects.
- Describe the relationship between mass and gravity.
- Describe air resistance and its effects.
- Describe friction and its effects.
- Describe water resistance and its effects.
- Analyse predictions, data and anomalies to write a conclusion.
- Plan a fair test
- Calculate the mean average from repeat data.



## Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

### This half term we will:

- Passport Around The World
- Engage in Newsround weekly and discuss local, national and global news in our society.
- Visit IWM Duxford to learn about the Battle of Britain in our local area
- Visit the Wellcome Genome Campus to learn about science and DNA



## Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following home learning **each week**:

- 45 mins a week Maths Whizz
- 15 mins a week TT Rocks Stars
- Read with an adult 5x week
- Weekly spellings – tested on Monday.
- Regular learning of times tables TT Rockstars
- The children will be encouraged to continue reading for pleasure at home.



## Art

As artists, our Kapow unit is 'Formal elements: Architecture.'

### Through this, we will:

- Draw by interpreting forms from direct observation.
- Compose a print from a larger observational drawing.
- Transform the look of a building in the style of a famous artist.
- Design a building in an architectural style.
- Design a monument.



## PE

As sportsman, we will focus our learning on 'Outdoor adventurous activities.'

### Through this we will:

- Working as a team and individually to solve problems.
- use a range of different methods to communicate effectively;
- demonstrate agility and endurance in a range of situations;



## Music

As musicians, our Kapow unit is 'Looping and remixing.'

### Through this, we will:

- Be able to play a simple looped rhythm from notation.
- Represent a piece of music as a graphic score.
- Create a piece of music using prewritten loops.
- Play a melody line accurately and fluently.
- Select a section of a tune and perform it as a loop.
- Combine loops to create a remix

## PSHE

As citizens of the community, our Kapow unit is 'Economic well-being.'



### Through this, we will:

- Understand what a loan is.
- Understand income and expenditure and how to track money.
- Understand some risks associated with money.
- Understand how to put together a weekly budget.
- Understand how stereotypes can exist in the work



## Design Technology

As designers, our Kapow unit is 'Digital world: Monitoring devices.'

### Through this, we will:

- Carry out research to develop design criteria.
- Write a program to monitor the ambient temperature including an alert to the users.
- Generate creative and unique micro: bit case, stand and/or housing ideas.
- Learn about and practise 3D CAD skills.



## Computing

As learners of computing, our Kapow unit is 'Programming 1: Music'

### Through this, we will:

- Tinker with Scratch music elements.
- Create a program that plays themed music.
- Plan a soundtrack program.
- Program a soundtrack.
- Program music for a specific purpose.

## Religious Education

As learners of religious education, our Plan Bee unit is 'Stories of Christianity'.



### Through this, we will:

- Explore the themes of the Bible and identify familiar stories.
- Explore the story of Ruth and Naomi.
- Explore the story of Daniel and relate this to religious persecution today.
- Explore the parables of Jesus.
- Find out about Christian baptism through the story of John the Baptist.
- Find out about Paul and the early church.