

## Primary PE and Sport Premium Funding 2023/24

### Braybrook Primary Academy

**Current numbers on roll** (nor) Reception – Year 6 = 215

Number of children in Reception and years 1 – 6 who are **eligible** for Sport Premium = 186

**Funding received: Total £17,860.00**

#### **Background:**

The Government have provided funding of £150 million for Physical Education (PE) and sport to schools. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding is for the period 1 September 2023 – 31 August 2024. This funding is ring fenced to be used for sport specific areas to make a sustainable impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

#### **The revised vision for the Primary PE and Sport Premium is:**

*All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.*

**OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

**It is expected that schools will see an improvement against the following 5 key indicators:**

- 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles*
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement*
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport*
- 4. Broader experience of a range of sports and activities offered to all pupils*
- 5. Increased participation in competitive sport*

During the academic year September 2023 to July 2024 we spent our money on the following listed below.

| Sport Premium Impact -Expected Indicators   | Activity/Actions   | Impact / Rationale for spend and desired outcomes   | Monitoring/ Evidence   |
|---|--|---|--|
| <p><b>Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>                  | <ul style="list-style-type: none"> <li>• YDP coaches brought into lead teaching of PE and build up the confidence, skills and knowledge of support staff.</li> <li>• Specialist coaches also raise the standard of PE attainment across the school</li> <li>• Attendance as PE specific training, including subject leaders</li> </ul>         | <ul style="list-style-type: none"> <li>• To raise the quality of teaching in Physical Education and Sport. Develop knowledge, skills and confidence to teach the whole child through physical education and school sport. To increase pupil participation in a range of inclusive activities.</li> <li>• A broader experience of a range of sports and activities are offered to all pupils.</li> <li>• The profile of PE and School Sport is raised across the school as a tool for whole school improvement.</li> <li>• Support staff have increased knowledge and can support high quality physical education in a range of activities appropriate to pupils' age groups.</li> <li>• Subject leaders can improve opportunities for children through collaboration with wider network of subject leads and coaches</li> </ul> | <ul style="list-style-type: none"> <li>• Teacher evaluation &amp; lesson observations.</li> <li>• Pupil feedback.</li> <li>• Subject leader feedback</li> </ul>  |
| <p><b>The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p> | <ul style="list-style-type: none"> <li>• Provide a range of sports clubs at lunchtimes and after school to support enrichment and academic achievement, as evidenced in termly clubs timetable</li> <li>• Improvement in worn and dated resources so children can try and engage in new sports not previously offered (eg Netball/0</li> </ul> | <ul style="list-style-type: none"> <li>• To provide children with the opportunity to develop their social, communication and organisation skills through leadership roles in PE and school sport. To support staff to develop Level 1 intra school competitions (e.g. house events) within school.</li> <li>• Leadership opportunities extended across the school into Literacy with a media team, reporting on sports events, taking photographs and uploading reports onto the school website, the School Games Blog website and into the school newsletter.</li> <li>• The profile of PE and sport being raised across the school as a tool for whole school improvement.</li> </ul>   | <ul style="list-style-type: none"> <li>• There will be a range of clubs taking place at lunchtime and after school</li> <li>• The media team will regularly report on events across the school and inform the local school community about activities through social media/Dojo</li> </ul> |

|   |  |   |  |
|---|--|---|--|
| <p><b>Broader experience of a range of sports and activities offered to all pupils.</b></p> | <p>Opportunities for children to attend festivals and activities within and outside of school</p> <ul style="list-style-type: none"> <li>• SEND festival – run for team of pupils with SEND to compete in a festival atmosphere against teams from other schools</li> <li>• Free clubs offered to all</li> <li>• Sporting events across the academic year linked to healthy lifestyles and world events (eg Euro 2024, Olympic Games)</li> <li>• Bikeability</li> </ul>  | <ul style="list-style-type: none"> <li>• These half day activities provided new activities for the children to try, opening their eyes to new sports and skills</li> <li>• Clubs within schools give children opportunities to try new sports and learn new skills</li> </ul> | <ul style="list-style-type: none"> <li>• Children able to find a sport for them to try and pursue</li> </ul>   |
| <p><b>Increased participation in competitive sport</b></p>                                  | <ul style="list-style-type: none"> <li>• Participation in a wide range of sporting events across all year groups, particularly KS2</li> <li>• This year, a number of different opportunities explored to increase participation and widen the sporting choice so all children could find something for them</li> <li>• Events were run by Nene Park Academy Cluster, Peterborough SSP, YDP and PUFC</li> <li>• Events sought which targeted specific groups of children – e.g. SEND, middle band who are enthusiastic but not necessarily selected on ability</li> </ul> | <ul style="list-style-type: none"> <li>• Increased participation opportunities in competitive sport for all years KS1 – KS2.</li> <li>• Majority of Year 5 and 6 pupils also given multiple opportunities to participate in competitive sporting activity</li> </ul>          | <ul style="list-style-type: none"> <li>• Numbers of children taking part in a range of competitions across the school.</li> <li>• Range of competitive sports widened</li> </ul> |

| Sport Premium Spend | Activity  | Impact / Rationale for spend and desired outcomes  | Monitoring  |
|---------------------|---|--|---|
| £12,600             | YDP Sports coaches provide high quality PE lessons across the school, ensuring that all children are making progress in a wide spread of curriculum areas within PE<br>TAs trained to support pupils during these lessons effectively | Extended extracurricular provision offered to children across the whole school.<br><br>High quality teaching provision for pupils and to support the training of staff in delivering effective sports coaching and teaching. | Registers and numbers of children taking part in competition<br>Opportunities for all to attend clubs, including disadvantaged children |
| £1,100              | YDP Sports coaches also provide extra curricular activities (hockey/ multi skills/cricket etc) for both KS1 and KS2   | Opportunities for children to engage in sports with professional coaches after school and during lunchtimes. High quality provision offered  | Monitoring the number of pupils present for each term,  |

| Sport Premium Spend | Activity  | Impact / Rationale for spend and desired outcomes  | Monitoring   |
|---------------------|---|--|--|
| £700                | PE Coordinator – management, planning and organisation of whole school Physical Education. Release time off timetable to carry out risk assessments and attend sports competitions.                           | <p><i>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></p> <p><i>The profile of PE and sport being raised across the school as a tool for whole school improvement</i></p> <p>Provide the PE coordinator with time to undertake an audit of our provision, observation of lessons, produce an action plan for PE and organise teams, training and activities across the whole school.</p> | The PE coordinator will deliver a coherent structured action plan under the PE coordinator role without this impacting on his teaching role. |
| £1000               | <p><b>Purchase Physical Education Equipment</b></p> <p>Purchase resources to update EYFS, KS 1 and KS2 playground equipment for the children to use at lunch times and also to support the PE Curriculum.</p> | <p><i>Broader experience of a range of sports and activities offered to all pupils</i></p> <p>Audit of current sports equipment and purchase of new equipment that is appropriate for KS1&amp;2 and supports a range of activities across the school.</p>  | Sports equipment purchased to provide high quality opportunities to try different sports, including lacrosse and basketball.                 |
| £300                | Transport to sports competitions/ festivals events  | <i>Increased participation in competitive sport.</i>   | Number of events accessed and numbers of children taking part.   |

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|----------------------------|--|---|--|
| £250                       | Bikeability  | <i>The engagement of all pupils in regular physical activity<br/>– kick-starting healthy active lifestyles</i>                | Children in KS2 had opportunity to participate in cycling proficiency both level 1 and 2 |
| <b>Sport Premium Spend</b> | <b>Activity</b>  | <b>Impact / Rationale for spend and desired outcomes</b>  | <b>Monitoring</b>  |
| £1610                      | To ensure that the Y4, 5 and 6 cohorts can attend swimming sessions and so children in Y6 can meet the National Curriculum Requirements for end of KS2 in swimming and water safety 2023/24<br><br>Those who can swim 25m = 16/30 (53%)<br>Those who can use a range of strokes = 21/30 (70%)<br>Those who can apply swimming safety = 12/30 (40%) | To continue to ensure that the children receive swimming lessons so that stroke development enables them to meet the standard | Increase the percentage from 2023 of children in Y4 and 5 who can swim 25m unaided.      |
|                            | <b>Total Spend £ 17,680</b>  |   |  |