



English

As writers, our learning will be centred around our core texts of 'How to find Gold' by Vivian Schwartz and Rapunzel by Bethan Woolvin.



Through this, we will:

- Learning to talk confidently about a text and respond to it in a range of ways.
- Exploring the important themes of friendship, perseverance, courage and determination.
- Act out the text through oral storytelling.
- Write in a role from more than one perspective.
- Use the conjunction 'and' to join sentences.
- Write character descriptions using exciting adjectives.
- Retell orally and write familiar stories

YEAR 1

AUTUMN TERM



The
DIAMOND
Learning Partnership Trust
Be Inspired



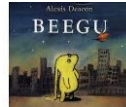
Reading

As readers, we will focus on:

- Reading a range of fiction, non-fiction and poetry to develop our levels of fluency.
- Draw on inferences from character feelings, thoughts and motives from their actions
- Enhance our vocabulary to deepen our understanding and word meaning.

Our reading for pleasure

Texts will be 'Beegu' and 'Katie in London'.



Maths

As mathematicians, we will follow White Rose units. This term our learning will focus on place value within 10, addition and subtraction to 10 and shape.

Through this, we will:

- Explore all concepts of place value in numbers up to ten. Including sorting objects, counting objects and representing objects.
- We will be counting forwards and backwards within 10 and learning to count from any number.
- We will be using the terminology 'one more' 'one less' as well as 'fewer' 'same' 'more' to assist within mathematical learning.
- Explore the symbols relating to plus, subtract, is equal to.
- We will be exploring number bonds to 10 and how to add/subtract 1 and 2.
- We will be exploring fact families
- We will be looking at part whole models and bar models as supports within addition and subtraction



Science

As scientists, our Kapow unit is 'everyday materials'

Through this, we will:

- Name objects and identify the materials they are made from.
- Recognise that objects are made from materials that suit their purpose.
- Recall that a property is how a material can be described.
- Sort objects based on the materials they are made from.
- Group objects based on their properties.



History

As historians, our unit is 'Changes in living memory'

Through this, we will:

- Learn that History is the study of the past.
- Look at and create simple timelines of events.
- Explore how transport has changed over time.
- Explore how communication and the way we communicate has changed.
- Explore artefacts from the past.
- Learn how toys have changed over time.

Phonics

We are following the 'little wandle' phonics scheme. The children will be solidifying their knowledge of their phase 3 sounds and they will begin learning phase 5 sounds. We will also be segmenting and blending tricky words in addition to reading practise 3x weekly.



Geography

As geographers, our next unit will take place in Spring. During Autumn the children will be exploring geography through cross-curricular links in other subjects.



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

This term we will:

- Enjoy learning about different focus readers and have a surprise reader come and read with the class each Wednesday.
- Recognise the importance of Black History month and significant individuals.
- Explore the awe and wonder of the seasons.
- Enjoy a passport to the world themed day.



Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following homework.

- Reading for pleasure – children will choose a book to share and read for enjoyment at home. We will change these on Wednesday
- Phonics reading – each day children can change their phonics book and read these to their parents.
- Regular maths learning on Numbots. 10-minute blocks 2-3 times a week.
- Practising the phonics sounds and tricky words that the children will be assigned.



Art

As artists, our Kapow unit is 'Drawing: make your mark'
This term we will:

- Show knowledge of the language and literacy to describe lines.
- Show control when using string and chalk to draw lines.
- Experiment with a range of mark-making techniques, responding appropriately to music.
- Colour neatly and carefully, featuring a range of different media and colours.
- Apply a range of marks successfully to a drawing.



PE

As sportsman, we will focus our learning on ball skills

Through this we will

- Participate in team games
- Develop simple ball control.
- Explore moving the ball.
- Explore bouncing a ball.



Music

As musicians, our Kapow unit is 'Keeping the pulse'

Through this, we will:

- Clap the rhythm of their name in time to the pulse.
- Sway or tap in time to the pulse.
- Sing a rhythm in time with the pulse.
- Copy rhythms based on word patterns
- Keep the pulse while playing a rhythm on an instrument.



PSHE

As citizens of the community, our Kapow unit is 'Family and Relationships'

Through this, we will:

- Understand that families can include a range of people.
- Understand who their friends are and what people like to do with friends.
- Describe what people might look like if they are feeling: angry, scared, upset or worried.
- Understand the skills needed to work together in a group.

Design Technology

As designers, our Kapow unit is 'structures: constructing a windmill'



Through this, we will:

- Learn about the purpose of DT and use design criteria to create a windmill for a user.
- Create and design a unique windmill.
- Make a structure according to design criteria.
- Test the windmill to see if the mechanisms work.
- Evaluate the windmills.



Computing

Our Kapow unit is 'Online Safety'.

Through this, we will:

- Discuss what the internet is and how it can be used.
- Recognise that the internet may affect mood or emotions.
- Recognise how internet use can affect and upset other.
- Identify which information is appropriate to share and post online and which is not



Religious Education

As artists, our unit is 'Who are Christians and what do they believe?'

Through this, we will:

- Learn about the bible and why it is special to Christians.
- Listen to different stories and parables to understand what Christians believe.
- Go on a visit to a local church to explore which places are special to Christians.
- Explore the miracles of Jesus through stories.