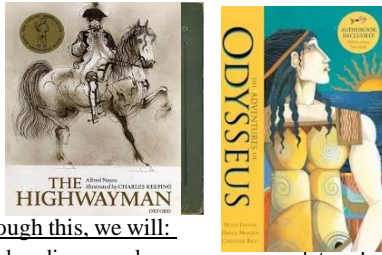




English

As writers, our learning will be centered around our core text of 'The Highwayman' by Alfred Noyes and 'The adventures of Odysseus' by Hugh Lupton..



Through this, we will:

- Identify the intended audience and purpose, manipulating devices and composition for affect.
- Use drama to explore different character perspectives and write from these varying viewpoints.
- Use expressive and figurative language.
- Propose changes to vocabulary, grammar and punctuation to enhance effects and clarity of meaning.
- Use a range of devices to build cohesion, including: adverbials, precise tense choices, ellipsis, repetition of language, parenthesis, relative clauses and commas to avoid ambiguity.
- Explore poetic devices and grammatical structures.

YEAR 6

AUTUMN



The
DIAMOND
Learning Partnership Trust
Be Inspired

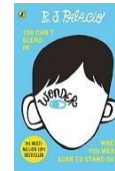
Reading



As readers, we will focus on:

- Reading a range of fiction, non-fiction and poetry to develop our levels of fluency.
- Draw on inferences from character feelings, thoughts and motives from their actions and justify inferences with evidence.
- Enhance our vocabulary to deepen our understanding and word meaning.

Our reading for pleasure text will be 'Wonder' by R.J. Palacio



Maths

As mathematicians, we will follow White Rose units. This half term our learning will focus around place value, addition, subtraction, multiplication and division.

Through this, we will:

- Explore all concepts of place value in numbers up to ten million, including rounding, problem solving and decimals.
- Use more formal written methods of addition, subtraction, division and multiplication with integers of up to 4 digits, including decimal notation.
- Solve problems involving addition, subtraction, multiplication and division.
- Understand concepts around mixed operations, prime numbers, factors, multiples and estimation.



French

As learners of language, our Kapow unit is 'Basic Greetings and Number System'. This is a revision unit to ensure the children are equipped for the next stage of their MFL journey. We will learn through a range of songs, rhymes as well as written tasks.



Science

As scientists, our unit is 'Living things: Classifying big and small.'

Through this, we will:

- Define the term 'organism' and name the seven life processes of all living things. and describe the work of Carl Linnaeus.
- Describe the characteristics of fish, amphibians, reptiles, birds and mammals.
- Compare and describe the characteristics of the vertebrate and invertebrate groups.
- Name the plant groups and describe the characteristics of flowering plants, ferns, mosses and conifers.
- Define the term 'micro-organism' and name some examples.
- Use a classification key to group and identify organisms.



History

As historians, our unit is 'Ancient Greece.'

Through this, we will:

- Study and explain daily Greek life and achievements and their influence on the western world.
- Understand who they were and place their civilisation in our chronological timeline.
- Explain different types of government in Ancient Greece.
- Compare and contrast two states of Athens and Sparta.
- Understand religion in Ancient Greece and significant scholars and philosophers.
- Explain how modern-day life has been influenced by the Ancient Greeks.



Geography

As geographers, our unit is 'Globalisation.'

Through this, we will:

- Explore what globalization is.
- Explain how globalisation changed the way we communicate.
- Know how globalisation affects trade.
- Understand what globalisation has to do with food.
- Know the time zones and how this relates to globalisation.
- Reflect on the impact globalisation has on your life?



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

This half term we will:

- Practicing for Young Voices
- Recognise the importance of Black History Month and explore the 'Black Lives Matters Movement' and further study of significant individuals.
- Engage in Newsround weekly and discuss local, national and global news in our society.
- Trip to Cambridge.



Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following homework each week:

- A minimum of 45 minutes sessions on Maths Whizz and 15 minutes of TT Rockstars
- A minimum of 5 x 15 minute reads a week to be signed in diaries and quizzing on Accelerated Reader.
- Weekly spellings sent home.



Art

As artists, our unit is 'Drawing- making my voice heard.'

Through this, we will:

- Explore expressive drawing techniques.
- Consider how symbolism in art can convey meaning.
- Apply understanding of the drawing technique chiaroscuro.
- Evaluate the context and intention of street art.
- Apply an understanding of impact and effect to create a powerful image.



PE

As sportsman, we will focus our learning skills in football.

Through this we will:

- Play tactical games and apply the basic principles of attacking and defending.
- Refine our performance through on-going evaluations.
- Learning how to pass, dribble and control the ball.
- Understand ways of attacking and shooting.



Music

As musicians, our unit is 'Dynamics, pitch and temp'

Through this, we will:

- Engage in discussion about the sounds of an orchestral piece.
- Change dynamics and pitch, differentiating between the two.
- Change texture within their group improvisation and talk about its effect.
- Create a graphic score to represent sounds.
- Follow the conductor to show changes in pitch, dynamics and texture



PSHE

As citizens of the community, our unit is 'Family and Relationships'.

Through this, we will:

- Understand what is meant by respect and its importance.
- Understand respect is two-way and how we treat others is how we can expect to be treated.
- To explore the attitudes of others and challenge these.
- Understand stereotypes and share information on them.
- Resolve disputes and conflict through negotiation and compromise.
- Understand the process and emotions relating to grief.



Design Technology

As designers, our unit is 'Come Dine with me'

Through this, we will:

- Find a suitable recipe for their course.
- Record the relevant ingredients and equipment needed.
- Follow a recipe, including using the correct quantities of each ingredient.
- Write a recipe, explaining the process taken.
- Explain where certain key foods come from before they appear on the supermarket shelf.



Computing

As users of technology, our unit is 'Online Safety'.

Through this, we will:

- Discuss a range of issues online that can leave you feeling frightened, worried or uncomfortable and describe numerous ways to help.
- Look at positive and negatives of sharing online.
- How to seek consent before sharing online material involving others.
- Understand and explain what is meant by 'digital reputation'.
- Importance of capturing evidence of online bullying.
- Understand two-factor authentication and passwords.

Religious Education

As citizens in a diverse culture, our unit is 'How do art and architecture express religious beliefs and ideas?'



Through this, we will:

- Consider how different religions express their beliefs through sacred places and artefacts.
- Explore the architecture of Baha'i houses of worship, Christian churches and Islamic mosques and how this reflects their beliefs about god and their faith.
- Compare different representations in religious art and draw links between the different faiths.

