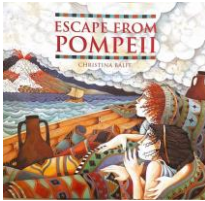




## English

As writers, our learning will be centred around our core text of 'Escape from Pompeii' by Christina Balit. This will link into our History learning about the Romans.



Through this, we will:

- explore setting descriptions of Pompeii using the five senses
- explore and improve narrative writing through telling the story of Pompeii
- use our descriptive skills to create poetry
- research and create non-chronological reports
- Edit our writing for both secretarial errors and to improve and develop vocabulary choices and sentence structures.

# YEAR 3

## SPRING TERM



## Reading

As readers, we will focus on:

Reading a range of fiction, non-fiction and poetry to develop our word reading and comprehension.

Explore a variety of new vocabulary, reading around unknown words to determine its meaning and using dictionaries to find definitions.

Sequence the events of a text in order to build greater understanding before summarising key points.

Our reading for pleasure text will be 'Aquila' by Andrew Norris.



## Maths

As mathematicians, we will follow White Rose units. This half term our learning will focus initially upon multiplication and division, before moving on to measuring length and perimeter, then learning about fractions towards the end of the term.

Through this, we will:

- Explore multiplying and dividing 2 digit numbers by one digit numbers.
- Measure lengths in millimetres, centimetres and metres and converting between millimetres and centimetres, and centimetres to metres.
- Find the perimeters of simple and more complex rectilinear shapes by counting squares and measuring the lengths of sides.
- Comparing and ordering unit fractions by size, understanding that fractions are equal parts of a whole.



## Science

As scientists, our unit is 'Rocks and soil'

Through this, we will:

- Identify and sort different types of rocks by their properties and considering how these properties define their usage.
- Understand how soil is formed, exploring the different layers that make up the soil beneath us and comparing different soil types.
- Recognise how living things change over time and understand how fossils provide clues about the past.
- Describe in simple terms how fossils are formed over time.



## History

As historians, our unit is 'Why did the Romans come to Britain'.

Through this, we will:

- Build on our previous knowledge of early civilisations to focus on life in Roman Britain and compare the two
- Explore the reasoning behind Romans travelling to Britain.
- Explore how life changed under Roman rule.
- Explore the nature of the success of the Roman army
- Understand the importance of artefacts.



## French

As linguists, our work this term is 'les animaux'. We will learn the names of various common animals in French as well as how to describe them. We will develop our knowledge of French grammar by building sentences using French vocabulary.



## Art

As budding artists, our unit is "Fabric of nature- Batik art."

Through this we will:

- Describe objects, images and sounds with relevant vocabulary
- Create drawings that represent a given image.
  - Understand the work of William Morris.
- Understand different methods for creating printed fabric.



## Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

This half term we will:

- Engage in Newsround weekly to widen our knowledge and awareness of local, national and global news in our society.
- Embed our singing skills by taking part in regular weekly singing assemblies.

# YEAR 3

## SPRING TERM



The **DIAMOND**  
Learning Partnership Trust  
Be Inspired



## Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following homework **each week**:

- 45-minute sessions on Maths Whizz (This has been increased from 30 minutes to match the rest of KS2 now that your children are well settled into their routines).
- 15-minute sessions on TT rockstars
- Weekly spellings – tested on Monday.
- Regular reading of their Accelerated Reader book, and quizzing on this at school. Children should read 5 times each week and should aim to quiz at least once per week, depending upon the length of their book.



## PE

As sports people, we will focus our learning on Dance and Gymnastics.

Throughout this unit, we will further our coordination and fitness through exploring rhythm and correct posture.



## Music

As musicians, our Kapow unit is “Pentatonic melodies and Chinese new year.”

Through this, we will:

- Learn about music used to celebrate Chinese new year
- Learn to write, perform and play a pentatonic melody
- Work as a group to work on and perform our compositions.



## PSHE

As citizens of the community, our Kapow unit is ‘Health and wellbeing’

Through this, we will explore healthy eating and exercise, a balanced diet and a good standard of hygiene as part of our daily life routines.



## Design Technology

As designers, our unit is ‘Mechanical Systems- Pneumatic Toys’ and “wearable technology”

Through this, we will:

- Explore pneumatic devices and their uses within the wider world by carrying out experiments and exploring existing products
- Develop a design criteria that suits the identified purpose and audience of the product.
- Use exploded diagrams and thumbnail sketches to design a product to meet the design criteria, displaying how the product would work and its component parts.



## Computing

As computer users, our unit is ‘computer networks’ as well as “stop animation”

- Through this, we will:
- Explore the nature of computer networks
- Understand how data is transferred
- Broaden our understanding of stop motion animation
- Storyboard and direct our own stop motion animation films.



## Religious Education

As theologians, our unit is ‘Who are Hindus and what do they believe?’

Through this, we will:

- Explain the key beliefs within Hinduism
- Explore Hindu beliefs surrounding the afterlife
- Learn about places which are special in Hinduism
- Explore Hindu festivals and celebrations
- Explore special texts within Hinduism