



English

This term, we will be using a variety of texts to inspire our writing. Children will grow their imaginations through *Drawing Club*. After drawing their ideas, the children will record their sentences.

Through this, we will:

- Start every sentence with a capital letter.
- Start to use capital letters for names.
- Use finger spaces between each word.
- Use a full stop at the end of each sentence.
- Form our letters accurately.
- Use phonics to segment and blend unfamiliar words.

The children will also take part in weekly dictation as part of their phonics lessons.



Science

As scientists, our Kapow unit is 'Everyday Materials'

Through this, we will:

- Name objects and identify the materials they are made from.
- Recognise that objects are made from materials that suit their purpose.
- Recall that a property is how a material can be described.
- Sort objects based on the materials they are made from.
- Group objects based on their properties.

Over the year, we will explore the characteristics of each season and make observations as this happens.

YEAR 1

AUTUMN TERM



The
DIAMOND
Learning Partnership Trust
Be Inspired



Reading

As readers, children will be explicitly taught reading in small personalised group sessions.

These will focus on:

- Fluency
- Accuracy
- Prosody (reading with expression)
- Comprehension

In addition to this, the children will be taught explicit reading skills such as retrieval and understanding vocabulary.

We will also enjoy a wide range of reading for pleasure texts. Reading is and will remain a priority this year. Please get in touch if you would like support with this. Rewards will be given to children who read at least five times at home each week too!



Geography

Our first Geography unit will take place in Spring 2025.

In Year 1, the children will take part in a 'Passport to the World' day each term. On this day, they will learn about the geography and cultures of a different Eastern European country.



Maths

As mathematicians, we will follow White Rose.

This term our learning will focus on place value within 10, addition and subtraction to 10 and shape.

Through this, we will:

- Explore all concepts of place value in numbers up to ten. Including sorting objects, counting objects and representing objects.
- We will be counting forwards and backwards within 10 and learning to count from any number.
- We will be using the terminology 'one more' 'one less' as well as 'fewer' 'same' 'more' to assist within mathematical learning.
- Explore the symbols relating to plus, subtract, equal to.
- We will be exploring number bonds to 10 and how to add/subtract 1 and 2.
- We will be exploring fact families.
- We will be looking at part whole models and bar models as supports within addition and subtraction.

Children will be encouraged to play on Numbots to enable them to be more accurate and confident.



History

As historians, our unit is 'Changes in living memory'.

Through this, we will:

- Learn that History is the study of the past.
- Look at and create simple timelines of events.
- Explore how transport has changed over time.
- Explore how communication and the way we communicate has changed.
- Explore artefacts from the past.
- Learn how toys have changed over time.



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

This half term we will:

- Explore 'Passport to the World', learning about a country's geography and culture.
- Recognise the importance of Black History month and significant individuals.



Design Technology

As designers, our Kapow unit is 'Stable Structures'.

Through this, we will:

- Learn about the purpose of DT and use design criteria to create a pencil pot for a year one user.
- Create and design a unique pencil pot.
- Make a structure according to design criteria.
- Test the pencil pot to see if it is stable.
- Evaluate the pencil pot.

Art and Design

As artists, our Kapow unit is 'Drawing: make your mark'.

This term we will:

- Show knowledge of the language and literacy to describe lines.
- Show control when using string and chalk to draw lines.
- Experiment with a range of mark-making techniques, responding appropriately to music.
- Colour neatly and carefully, featuring a range of different media and colours.
- Apply a range of marks successfully to a drawing.



Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following homework each week:

- Reading for pleasure – children will choose a book to share and read for enjoyment at home.
- Access to a phonics book, at the level they are reading at in school.
- Practise of spelling focus words or graphemes.
- Regular maths learning on Numbots – 20 minutes a week. Children will be awarded certificates as they complete the levels.
- Learning with parents – to log reading and enjoy learning activities together at home.



Music

As musicians, our Kapow unit is 'Keeping the pulse'.

Through this, we will:

- Clap the rhythm of their name in time to the pulse.
- Sway or tap in time to the pulse.
- Sing a rhythm in time with the pulse.
- Copy rhythms based on word patterns.
- Keep the pulse while playing a rhythm on an instrument.



Computing

In computing, we will learn about how to use technology safely. We will create a class charter on rules we will follow when using devices in school.

The children will be taught how to use our learning platform, 'Seesaw'. They will learn how to take photographs of their work, then upload it to their file.



Religious Education

In Religious Education, we will be learning about 'Who are Christians and what do they believe?'

Through this, we will:

- Learn about the bible and why it is special to Christians.
- Listen to different stories and parables to understand what Christians believe.
- Go on a visit to a local church to explore which places are special to Christians.
- Explore the miracles of Jesus through stories.



PSHE

As citizens of the community, our topic is 'Myself and My Relationships.'

Through this, we will:

- Understand that families can include a range of people.
- Understand friendships and falling out.
- Understand anti-bullying and supporting others.
- Describe what people might look like if they are feeling: angry, scared, upset or worried.
- Understand the skills needed to work together in a group.



PE

As a sports person, we will focus our learning through team games and multi-skills.

Through this we will:

- Develop throwing, catching, balancing and agility skills.
- Develop communication and teamwork skills.