



English

As writers, our learning will be centred around our core texts 'Rapunzel' and 'Ossiri and the Bala Mengro'.



Through this, we will:

- Write for a range of purposes including character and setting descriptions.
- Consider what we are going to write before beginning, by planning or saying out loud what we are going to write about.
- Consider what we are going to write, by writing down ideas and key vocabulary.
- Learn how to use both familiar and new punctuation correctly.
- Write a set of instructions using imperative verbs.
- Write a diary entry in the viewpoint of a character.



Science

As scientists, we will be learning about living things and their habitats.

Through this, we will:

- Ask questions to further knowledge.
- Recall some life processes, giving examples of how they apply to plants and animals.
- Classify objects into alive, never been alive and once alive, giving reasons for their choices.
- Match different plants and animals to their habitats.
- Give examples of how animals use their habitat for food and shelter.
- Recall that plants produce their own food for energy.
- Name living things that are producers and place a producer at the beginning of a food chain.
- Use arrows to show order in a food chain.

YEAR 2

AUTUMN TERM



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Reading

As readers, children will be explicitly taught reading in small personalised group sessions.

These will focus on:

- Fluency
- Accuracy
- Prosody(reading with expression)
- Comprehension

In addition to this, the children will be taught explicit reading skills such as retrieval and understanding vocabulary.

We will also enjoy a wide range of reading for pleasure texts. Reading is and will remain a priority this year. Please get in touch if you would like support with this. Regular rewards will be given to children who read at least 5 times at home each week too!



Geography

As geographers, the children will be learning about London.

Through this, we will answer:

- What is the United Kingdom?
- What can you find in the United Kingdom?
- How did people move around London?
- How do people move around London?
- What is the London Underground?
- What famous landmarks are in London?



Maths

As mathematicians, we will follow White Rose units. This half term our learning will focus around place value then addition and subtraction

Through this, we will:

- Count, read and write numbers to 100 in numerals and words; including counting in multiples of 2,5 and 10.
- Recognise the place value of each digit in a two-digit number and represent these using concrete equipment and pictorial representations.
- Solve problems using place value.
- Represent and use number bonds and related subtraction facts within 100.
- Add and subtract numbers using concrete objects and pictorial representations.

Children will be encouraged to play on Numbots to enable them to be more accurate and confident.



History

As historians, we will be learning about 'The Great Fire of London'.

Through this, we will answer:

- How do we know the fire happened?
- What were the events of the fire?
- What were buildings like in 1666?
- How did the fire start and why did it spread?
- Who was Samuel Pepys and why was he important?
- How did they stop the fire?
- What happened after the fire?



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

This half term we will:

- Explore 'Passport to the World', learning about a country's geography and culture.
- Recognise the importance of Black History month and significant individuals.



Design Technology

As designers, our unit is 'Baby Bears chair'

Through this, we will:

- Identify man-made and natural structures.
- Identify stable and unstable structures.
- Identify features that make a chair stable.
- Produce a model that supports a teddy, using appropriate construction materials.
- Explain how they made their model strong, stiff and stable.

Art and Design

As artists we will be developing our painting skills through our Kapow unit 'Drawing, understanding tone and texture'.

Through this, we will:

- Experiment with a range of materials to create different marks and tones.
- Describe the textures of objects.
- Identify how artists use tone.
- Control shading to show tone.



Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following homework **each week**:

- Reading for pleasure – children will choose a book to share and read for enjoyment at home.
- Access to a phonics book, at the level they are reading at in school.
- Practise of spelling focus words or graphemes.
- Regular maths learning on Numbots – 30 minutes a week.



Music

As musicians, our unit is 'Call and response: animals'.

Through this, we will:

- Use tempo, dynamics and timbre in their piece.
- Play in time with their group.
- Use instruments appropriately.
- Successfully sing back the melody line in time and at the correct pitch.
- Play either a call and/or a response in time with another pupil.
- Perform their composition.



Computing

As users of technology, our Kapow unit is 'Online Safety'.

Through this, we will:

- Explain what is meant by online information.
- Recognise what information is safe to be shared online.
- Explain why we need strong passwords.
- Understand permission is needed before sharing online content and they can deny permission.
- Use strategies to identify true information.
- Say who they can ask for help with online worries.



Religious Education

In Religious Education, we will be thinking about 'Who are Jewish people and what do they believe?'

Through this, we will answer:

- Who are Jewish people and what do they believe?
- What is the Torah and how did the Torah begin?
- How is the Torah used by Jewish people today?
- What can we learn from stories in the Torah?
- What do Jewish people believe about how people should behave?
- Where is special to Jewish people?



PSHE

As citizens of the community, our unit is 'Myself and relationships – belonging'

Through this, we will:

- Have discussions about what makes the classroom a safe and happy place.
- Take part in relationship building activities with others in the class.
- Identify a 'Network of support' of who I can ask for help.
- Show simple strategies for helping others who need support.



PE

As a sports person, we will focus our learning through team games and multi-skills.

Through this we will:

- Develop throwing, catching, balancing and agility skills.
- Develop communication and teamwork skills.