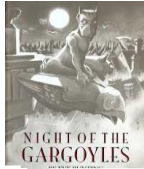




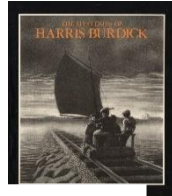
English

As writers, our learning will be centred around our core texts, 'The Mysteries of Harris Burdick' by Chris Van Allsburg and 'Night of the Gargoyles' by David Wiesner.



Through this, we will:

- Use the senses (sound, sight, smell, touch and taste) to build a clear picture for the reader and create mood.
- Show, don't tell: use dialogue, dialect or actions to reveal character.
- Start a new paragraph when a new character speaks, or when the setting, time or mood changes.
- Zoom in with detail when introducing something important and zoom out when less detail is needed.
- Use similes, metaphors and sensory detail to create atmosphere.
- Build suspense and tension by varying sentence length - long sentences to create rushing and short, sharp ones to add impact.
- Use dialogue both to show character and to move the story forward.
- Write using a mix of single- and multi-clause sentences, joined with a range of conjunctions, to create variety and rhythm.



YEAR 6

AUTUMN TERM



Reading

As readers, we will focus on:

- Reading a range of fiction, non-fiction and poetry to develop our levels of fluency.
- Drawing on inferences from characters' feelings, thoughts and motives, and justifying inferences with evidence.
- Enhancing our vocabulary to deepen our understanding and word meaning.

Our reading for pleasure text will be

The Boy in the Tower

by Polly Ho-Yen.



Maths

As mathematicians, we will follow White Rose units. This half term our learning will focus on place value, addition, subtraction, multiplication and division.

Through this, we will:

- Explore place value up to ten million, including rounding, problem solving and decimals.
- Use formal written methods of addition, subtraction, division and multiplication with integers up to four digits, including decimal notation.
- Solve problems involving addition, subtraction, multiplication and division.
- Understand mixed operations, prime numbers, factors, multiples and estimation.



French

As learners of language, our Kapow unit is 'Basic Greetings and Number System'. This revision unit prepares children for their next stage in MFL. We will learn through songs, rhymes and written tasks.



Science

As scientists, our unit is 'Living things: Classifying big and small'.

Through this, we will:

- Define the term 'organism' and name the seven life processes of all living things, and describe the work of Carl Linnaeus.
- Describe the characteristics of fish, amphibians, reptiles, birds and mammals.
- Compare and describe the characteristics of vertebrate and invertebrate groups.
- Name the plant groups and describe the characteristics of flowering plants, ferns, mosses and conifers.
- Define the term 'micro-organism' and name some examples.
- Use a classification key to group and identify organisms.
- Make a simple classification key.



History

As historians, our unit is 'Ancient Greece'.

Through this, we will:

- Study and explain daily Greek life and achievements and their influence on the western world.
- Understand who the Ancient Greeks were and place their civilisation on a chronological timeline.
- Explain different types of government in Ancient Greece.
- Compare and contrast the states of Athens and Sparta.
- Understand religion in Ancient Greece and significant scholars and philosophers.
- Explain how modern-day life has been influenced by the Ancient Greeks.



Geography

As geographers, our unit is 'Globalisation'.

Through this, we will:

- Explore what globalisation is.
- Explain how globalisation has changed the way we communicate.
- Know how globalisation affects trade.
- Understand what globalisation has to do with food.
- Know the time zones and how this relates to globalisation.
- Reflect on the impact globalisation has on your life.



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

This half term we will:

- Practise for Young Voices.
- Recognise the importance of Black History Month and explore the Black Lives Matter movement and significant individuals.
- Engage in poetry during Poetry Week.
- Visit Cambridge.



Homework

To consolidate our learning, the following homework should be completed each week:

- Reading for a minimum of 20 minutes x 5.
- Complete the task set on Maths.co.uk and complete 15 minutes on TT Rock Stars.
- Spellings to practise and learn.



Art

As artists, our unit is 'Drawing - making my voice heard'.

Through this, we will:

- Explore expressive drawing techniques.
- Consider how symbolism in art can convey meaning.
- Apply understanding of the drawing technique chiaroscuro.
- Evaluate the context and intention of street art.
- Apply an understanding of impact and effect to create a powerful image.



PE

As sportspeople, we will focus our learning skills in football.

Through this, we will:

- Play tactical games and apply the basic principles of attacking and defending.
- Refine our performance through ongoing evaluations.
- Learn how to pass, dribble and control the ball.
- Understand ways of attacking and shooting.



Music

As musicians, our unit is 'Dynamics, pitch and tempo'.

Through this, we will:

- Engage in discussion about the sounds of an orchestral piece.
- Change dynamics and pitch, differentiating between the two.
- Change texture within group improvisation and discuss its effect.
- Create a graphic score to represent sounds.
- Follow the conductor to show changes in pitch, dynamics and texture.



PSHE

As citizens of the community, our unit is 'Family and Relationships'.

Through this, we will:

- Understand what is meant by respect and its importance.
- Understand that respect is two-way and how we treat others is how we can expect to be treated.
- Explore the attitudes of others and challenge these.
- Understand stereotypes and share information about them.
- Resolve disputes and conflict through negotiation and compromise.
- Understand the process and emotions relating to grief.



Design Technology

As designers, our unit is 'Come Dine with Me'.

Through this, we will:

- Find a suitable recipe for their course.
- Record the relevant ingredients and equipment needed.
- Follow a recipe, including using the correct quantities of each ingredient.
- Write a recipe, explaining the process taken.
- Explain where certain key foods come from before they appear on the supermarket shelf.



Computing

As users of technology, our unit is 'Online Safety'.

Through this, we will:

- Discuss issues online that can leave you feeling frightened, worried or uncomfortable and describe ways to help.
- Look at the positives and negatives of sharing online.
- Know how to seek consent before sharing online material involving others.
- Understand and explain what is meant by 'digital reputation'.
- Understand the importance of capturing evidence of online bullying.



Religious Education

As citizens in a diverse culture, our unit is 'How do art and architecture express religious beliefs and ideas?'

Through this, we will:

- Consider how different religions express their beliefs through sacred places and artefacts.
- Explore the architecture of Baha'i houses of worship, Christian churches and Islamic mosques and how this reflects beliefs about God and faith.
- Compare different representations in religious art and draw links between the different faiths.